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In 1926, higher education was reserved for a relative few, but farsighted citizens in Glendale recognized the need to open doors to academic and vocational instruction to a broader base of the community. As a result, Glendale citizens voted to form a community college, or junior college ....
The first semester, 139 students responded to the public notice that college classes were to be offered in the buildings of Glendale Union High School at Broadway and Verdugo. The college was an immediate success and by 1929 the student population increased to 435, with 27 faculty members.
Fast forward to 2014 - Glendale Community College is a dynamic institution with more than 25,000 students.
Modernizing the higher education quality assurance system to improve student outcomes, reduce student debt, and safeguard taxpayer investments

To modernize our higher education system, .....which stifles competition, fuels soaring tuition costs, .....first step toward shaking up a higher education system that leaves too many people with tons of student loan debt and without degrees that lead to good paying jobs.
California 'student success' initiative slow to increase community college completion rates.
Larry Gordon, Ed Source. April 2, 2017

$850 Million so far

Additional $150 Million one time
Proliferation of Programs

• Student Success and Support Program
• Student Equity
• Basic Skills Initiative
• College Promise
• OEI, EPI, CAI
• ADTs
• CCC Baccalaureate Degrees
• EOPS, CalWorks, DSPS, MESA, Puente....

Same Goals, Separate Silos
The Real Why
Four Pillars of Guided Pathways

Pillar I: Clarify the Path

- Curriculum
- Systems
- Guidance
Four Pillars of Guided Pathways

Pillar II: Enter the Path

- Outreach – Ed Plan, matriculation, ....
- Summer Bridge to a community
- Majors or metamajors
Assessment and placement as an on-ramp to College

Transfer-level Placement

- **English**
  - Historic: 37%
  - MMAP: 59%
- **Math**
  - Historic: 26%
  - MMAP: 37%
Estimated Percent of Students Successfully Completing Transfer-Level Course in Sequence

Regression Estimated Effects – Not Raw Throughputs

- Comparison
- Accelerated

Math Starting Place

Marginal means for the percentage of students completing transfer-level math for accelerated and comparison sequences by current level. McFadden's pseudo-$R^2 = 0.14$
**Assessment and placement as an on-ramp to College**

- Co-requisite remediation has been shown to **triple** cohort throughput.
- Students enroll directly in college-level courses along with and academic support class.

![Percentage of students enrolled in remediation that pass the gateway course](image)

- **Math**
  - Traditional (2 yrs): 22%
  - Georgia: 63%
  - Indiana: 64%
  - Tennesse: 61%
  - West Virginia: 62%

- **English**
  - Traditional (2 yrs): 22%
  - Georgia: 71%
  - Indiana: 55%
  - Tennesse: 64%
  - West Virginia: 68%
Four Pillars of Guided Pathways

Pillar III:
Stay On the Path

- Academic Support
- Completion Coaching Communities
- Co-curricular Activities
Four Pillars of Guided Pathways

Pillar IV:

Ensure Learning

- Intentional co-curricular activities
- Mapped Program Learning Outcomes
- Engaging pedagogy. Applied Learning
CA Guided Pathways Advisory Committee
Questions?

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