Accomplishments – 2019-20
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Strategic Direction 1: Student Learning
A commitment to provide a holistic education that develops curiosity, inquiry, and empowered learners

- Expanded program offerings through to include a triple-major ADT in Communication, Psychology and Sociology for students enrolled in BC’s Inmate Scholars Program
- Provided leadership for the creation of an emerging Entrepreneurship program expected to be offered in 2019-2020, including the development of curricula, as well as the fostering of relationship with critical community partners (K.I.T.E., Kern Economic Development Corporation, StartItUp, etc.)
- Supported approximately 70 full-time and adjunct faculty in providing instruction across three departments
- Provided support for several institutional learning initiatives, including Dual Enrollment, Early College and Inmate Education
- Supported faculty in:
  - Displaying various art exhibits in the Jones Art Gallery featuring the work of several visiting artists, as well as local artists, BC students, and high school students
  - Hosting several theatrical student productions and musical concerts, including the annual Panorama Creative Music Festival and the KCMEA Jazz Day.
  - Hosting various musical and theatrical artists to conduct performances and workshops in the Performing Arts Center
- Received block grant funding and Lottery funds for instruments and equipment to support Business, Art and Performing Arts programs, as well textbooks to support BC’s Inmate Scholars Program.
- Entrepreneurial Education:
  - Support the development of a full suite of credit and non-credit courses leading to a certificate and a degree. Noncredit courses were offered in Spring 2020. Credit courses will begin to be offered in Fall 2020.
  - Contributed to the planning and founding of the BC Launchpad at the Weill Institute in Fall 2019 to provide resources and educational workshops for entrepreneurs to establish and grow businesses in our community.
  - Participated as a contributing member to the Kern Initiative for Talent and Entrepreneurship (K.I.T.E.) developed to establish an academic and career pipeline for students seeking entrepreneurial opportunities, as well as to connect the community to educational opportunities at Bakersfield College.
  - Successfully embedded the StartItUp digital app to the ‘BSAD B29 – Entrepreneurial Business Plan’ course. Through StartItUp, Entrepreneurship students will complete the course with a thorough and fully-functional business plan.
  - Delivered a national presentation at the National Association for Community College Entrepreneurship (NACCE) presentation on BC’s implementation of the StartItUp app.
- Support Inmate Scholars Program Managers to:
  - Expand program offerings in the prisons through the introduction of a the AA-T in Sociology and an AA-T in Psychology
o Develop a degree path were students can earn multiple AA-T degrees in Communication, Sociology, and Psychology within two years
o Facilitate the Piloted Industrial Automation Baccalaureate Program through its first year
o Maintain the average amount of course offerings after the one of the closure of a CDCR facility and being forced to teach in the late evening
o Double the average amount of course offerings for the summer semester after converting to correspondence courses.
  o Support approximately 28 members in providing instruction from various departments
  o Receive grant funds to provide materials to our incarcerated students

**Strategic Direction 2: Student Progression and Completion**

_A commitment to eliminate barriers that cause students difficulties in completed their educational goals_

- Provided leadership for the Business Completion Coaching Community in the review of Business Pathway data and appropriate interventions to ensure that students within the pathway are achieving the stated completion milestones (15 units, 30 units, and English & Math in the first year)
- Worked in close collaboration with Faculty Chairs to monitor student enrollment for courses and sections across nine disciplines
- Worked with administrative staff to personally contact waitlisted students to enroll in open sections
- Provided immediate intervention for at-risk students as our office became aware of them
- Support Inmate Scholars Program Managers to:
  o Provided leadership for the Inmate Scholars Program in the systematic review of individual student data and appropriate interventions to ensure that students are achieving certificate and degree completion across 9 prisons that consist of 15 yards
  o Graduate 5 students with an AA-T in Communication, 14 Certificates in Communication, and 52 students make the Dean’s List
  o Foster a partnership with the on Campus Writing Center who assists the faculty in providing feedback on student work
  o Work with administrative staff to make contact with students to developing a continuing education plan upon release
  o Work with faculty and staff to provided immediate intervention for at-risk students as our program became aware of them
  o Work with Counselor and Advisor by attending Provider Fairs within prisons and Bakersfield Parole Meetings to identify new or returning students wishing to pursue or continue their education

**Strategic Direction 3: Facilities and Technology:**

_A commitment to improve the maintenance of and secure funding for college facilities, technology, and infrastructure for the next thirty years_

- Partnered with M&O and IT to meet emerging facility needs, as well as comply with and implement changing laws and regulations related to facilities
- Worked with Maintenance & Operations staff to address issues related to facility improvement or repair.
- Partnered with M&O leadership to implement large-scale projects, especially related to faculty communication and preparation
• Worked with Faculty Chairs and departments to identify opportunities for significant facility and technology upgrades through the Annual Program Review process
• Support Inmate Scholars Program Managers to:
  o Partner with M&O Print Shop to support our staff and faculty in providing necessary materials to our incarcerated students
  o Work with Maintenance & Operations staff to address issues related to facility improvement or repair
  o Partner with M & O to facilitate textbook deliveries to all 9 of the prison we serve in Kern County and Kings County
  o Work with M & O to provide our team with supplies to comply with COVID 19 safety precautions

**Strategic Direction 4: Leadership and Engagement**

*A commitment to build leadership within the College and engagement with the community.*

• Participated as a member of the Budget Committee overseeing the College’s fiscal allocation processes
• Hired three full-time faculty in Business Administration to support growth in Accounting courses
• Hired several adjunct faculty in the Arts, Performing Arts and Business Management/Information Technology
• Ensured compliance with federal, state and local regulations, as well as District and campus policies, throughout my area of responsibility
• Provided prudent fiscal leadership and responsibility for designated areas
• Provided ongoing communication with faculty regarding applicable information, as well as opportunities for faculty professional development
• Ensure all areas under my supervision implement and evaluate college planning processes
• Support Inmate Scholars Program Managers to:
  o Participate in GEO Community Relations Board Meeting
  o Attend the National Conference on Higher Education in Prison
  o Collaborate with Kegley Institute of Ethics and Project Rebound to participate in Humanities Beyond Bars to raise awareness and develop best practices when working with formerly incarcerated students
  o Foster a partnership and compliance with The California Department of Corrections and Rehabilitation and the Bakersfield Parole Department