Transfer Pathways Opportunities and Challenges
California Guided Pathways

Opportunities: Hopeful Signs and Developments
- Community college implementation of the Associate Degree for Transfer has been strong and continuing.
  - Maintain momentum and joint leadership of ASCCC and Chancellor’s Office.
  - Assure that resources and staffing continue to be adequate.
- Significant increases in community college funding has occurred since 2012.
  - Assure that transfer continues to be supported through our emerging “restricted categorical” funding model: SSSP, SEP, SWP, Pathways.
  - Continue implementing technology solutions that support transfer: eTranscript, EPI, and OEI (especially the Course Exchange).
- Recently, CSU and CCC jointly approved the Statway statistics course for both system level CSUGE B4 and C-ID for major preparation.
  - Follow up is needed to assure complete implementation of this agreement.
- UC is developing Transfer Pathways curriculum models for the most popular majors.
  - Continue strengthening this program through both community college connections at the UC system and campus levels.
- The Community College Baccalaureate Pilot is going well and may be expanded and improved.
  - Advocate for passage of SB 769 (Hill).
  - Address issues observed in the pilot such as faculty qualifications and the revenue/expense imbalance.
- Community college University Center partnerships continue to expand.
  - Evaluate needs to add incentives and remove barriers.
- The ASSIST data base has been reconfigured and will come on line this year.
  - Collaborate to widely support adoption and use of ASSIST.
  - Establish means for ASSIST agreements to integrate with EPI.
  - Establish means for ASSIST articulation to integrate with OEI Course Exchange.

Challenges: Barriers Still Existing to Community College Transfer
- State support for UC and CSU, particularly to expand capacity, has been inadequate and contentious.
  - Advocate for expansion of access for community college transfer to UC and CSU
- CSU faculty participation in C-ID Discipline Input Groups has been weak.
  - Advocate at the system, discipline, and campus levels for greater faculty participation.
- CSU campus acceptance of ADTs is still an issue
  - Advocate at the system, discipline, and campus levels for greater CSU acceptance of ADTs.
  - Consider additional statutory language and/or funding incentives to expand and solidify the system.
  - Consider adding a regional ADT solution to address specific major transfer needs for community colleges in each CSU priority transfer region.
- The UC Transfer Pathways program is not envisioned as a guaranteed transfer pathway.
  - Advocate at the highest levels for evolution of this program to a system level guaranteed transfer agreement.

Bill Scroggins, April 27, 2017