Standard II
Accreditation Forum

Bakersfield College
October 12, 2017
A Few Reminders...

• We are streaming this event, so please help us by:
  • Waiting for the microphone before speaking.
  • Speaking into the microphone when you have it.
  • Muting your microphone if you are joining us via Zoom.
Standard IIA

Instructional Programs

Presented by:
Bill Moseley
Qiu Jimenez
Justin Flint
How do we know that our instruction is consistent with our mission, and appropriate to higher education?
Strengths

- Curriculum
- Assessment
- Program Review
How do we know that SLOs/PLOs are linked to the attainment of credit and/or degrees?
Strengths

• Curriculum
• Assessment
• Program Review
• Faculty Work
How do we ensure that rigor and quality are maintained across delivery modes?
Strengths

- DE Approval Process
- Canvas
- “Regular, Effective Contact”
- SUPPORT SERVICES
Standard IIC
Student Support Services

Presented by:
Grace Commiso
Sandi Taylor
Jonathan Schultz
How do our student support services support distance learning?

1: evaluate the quality of services, regardless of location, to support student learning and the mission of the institution

2: identify and assess learning support outcomes, and provide appropriate services to achieve our outcomes
Strengths

Overall we have worked well together, and feel confident about the process and outcomes. We haven’t found any “gaps” that are going to be a stumbling block in the accreditation process.
How do our student services enhance the mission of the college and aid in student success and completion?

3: institution assures equitable access to all of its students by providing appropriate, comprehensive, and reliable services to students regardless of service location or delivery method.

4: co-curricular and athletic programs tie to mission of college and support social, cultural and educational experience of students.
Additional Sub-Sections

6: institution has adopted and adheres to admission policies consistent with its mission defining and advising students on clear pathways to complete degrees, certificate and transfer goals.

7: institution regularly evaluates admission and placement instruments validating effectiveness while minimizing biases.

8: institution maintains student records permanently, securely, and confidentially publishing and following established policies for release of student records.
How do student support services help in the extend the classroom initiative?

2: identify and assess learning support outcomes, and provide appropriate services to achieve our outcomes

5: counseling/advising support student development, orient to ensure they understand programs and prepare personal responsible
Standard IIB
Library and Learning Support Services

Presented by:
Kirk Russell
II.B – Library and Learning Support Services

"Learning support services include, but are not limited to, library collections, tutoring, learning centers, computer laboratories, learning technology, and ongoing instruction for users of library and other learning support services.”

What services would you include?
II.B – Library and Learning Support Services

Aera STEM Lab
Computer Labs
Library
Math Learning Center
Media Services
Student Success Lab
Supplemental Instruction
Tutoring
Writing Center
II.B – Library and Learning Support Services

1. Services are sufficient in quality, currency, depth and variety to support educational programs.

2. Select and maintain educational equipment and materials, relying on expertise of staff.

3. Evaluate services to assure adequacy in contributing to SLOs. Used for improvement.

4. Formal agreements with collaborators or vendors exist. Evaluate these services.