About Bakersfield College

History of Bakersfield College
Established in 1913, Bakersfield College is one of the oldest two-year community colleges in the nation. The initial program offered a one-year curriculum, and in 1915 the trustees of the Kern County High School and Junior College District authorized a second year of junior college and normal school courses. The college opened its present day campus high above the Panorama bluffs in 1956. Bakersfield College offers courses at its satellite campuses located in downtown Bakersfield at the Weill Institute, at its Delano Campus, and other locations in Kern County.

The 153-acre Panorama Campus features a state-of-the-art library and technology center and a 19,000-seat stadium that is the crown jewel of community colleges nationwide.

As the majority of the buildings on the Panorama Campus are at least 50 years old, state and bond-funded construction will continue to upgrade facilities to help students achieve their academic goals.

Bakersfield College Mission
Bakersfield College provides opportunities for students from diverse economic, cultural, and educational backgrounds to attain Associate and Baccalaureate degrees and certificates, workplace skills, and preparation for transfer. Our rigorous and supportive learning environment fosters students’ abilities to think critically, communicate effectively, and demonstrate competencies and skills in order to engage productively in their communities and the world.

Bakersfield College Vision
Building upon more than 100 years of excellence, Bakersfield College continues to contribute to the intellectual, cultural, and economic vitality of the communities it serves.

Bakersfield College Core Values
- **Learning:** We foster curiosity, inquiry, critical thinking, and creativity within a safe and rigorous academic environment so that we might be empowered to radically transform our community into one that gives voice and power to all people.
- **Integrity:** We continue to develop and follow an ethical and moral consciousness which places the collective wellbeing and health above the self; this principled environment allows for open, constructive conversations and teaches us to trust each other’s vision so that we will be useful and effective in providing support, resources, and encouragement.
- **Wellness:** We believe health and wellness to be integral and foundational elements, and we understand that a holistic education improves all aspects of the individual and the society including the mind, body, and spirit; through education, we will positively impact the health of the natural environment and the global community.
- **Diversity:** We insist that diversity be valued and promoted, recognizing that multiple perspectives lead to a better education and knowledge of the world; listening and witnessing different experiences helps us to understand and contextualize power and privilege related to gender, race, class, religion, disability, and sexuality in terms of access and barriers to resources and opportunities.
- **Community:** We commit to the wellbeing of all members of our community; we maintain strong ties with the surrounding community, and we respond to their needs by serving as an open institution which engages all students, faculty, and staff; in our college, we have built and continue to build and environment in which all members participate as a community through democratic engagement.
- **Sustainability:** We recognize our responsibility for continuing and maintaining this institution which has been shaped by over 100 years of resolute and tenacious labor and judicious foresight, so we unceasingly place our energies into imagining how we might sustain and renew our fiscal, human, and environmental resources into the future.
Student Right to Know
In compliance with the Student Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of our college district to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2010, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a six year period. Their completion and transfer rates are listed above. These rates do not represent the success rates of the entire student population at the College nor do they account for student outcomes occurring after this six year tracking period.

Based upon the cohort defined below, a Completer is a student who attained a certificate or degree or became ‘transfer prepared’ during a six year period, from Fall 2010 to Spring 2016. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered ‘transfer prepared’. Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming ‘transfer prepared’ during a eleven semester period, from Spring 2011 to Spring 2016, are transfer students.

The table below compares BC’s Completion and Transfer Rates to the statewide community college average.

<table>
<thead>
<tr>
<th>2010 SRTK Cohort</th>
<th>Completion Rate</th>
<th>Transfer Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bakersfield College</td>
<td>17.04%</td>
<td>11.28%</td>
</tr>
<tr>
<td>Statewide</td>
<td>26.26%</td>
<td>13.59%</td>
</tr>
</tbody>
</table>

These rates do not represent the completion and transfer rates of the entire student population at Bakersfield College nor do they account for student outcomes occurring after the three-year tracking period. For further information on SRTK methodology, interpretation and rates at other community colleges, you can visit the CA Community College Chancellor’s Office web site at: http://srtk.cccco.edu/index.asp.

Equal Opportunity Employment Statement
In accordance with the requirements of the Civil Rights Act, Bakersfield College provides services and benefits to students regardless of race, color, national origin, ancestry, gender, age, religion, marital status, medical condition, or disability. The lack of English language skills will not be a barrier to administration and participation in vocational education programs. (Title VI and VII of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 503 and 504 of the Rehabilitation Act of 1973, as amended and the Americans with Disabilities Act of 1990)

All persons have the right to seek admission to and complete an educational program at Bakersfield College. Interference with students’ access and successful completion of their education by any person through unlawful discriminatory conduct will not be tolerated. The college will initiate disciplinary action against persons found to have interfered with a students’ education through any means of illegal or immoral intimidation.

The Kern Community College District will afford reasonable accommodations for applicants and employees to enable qualified individuals to perform essential job functions. Students with disabilities will be accommodated to ensure accessibility and full participation in educational programs. To request reasonable accommodations, applicants and employees should contact the Human Resources Manager at 661/395-4660. Students should contact Disabled Student Programs and Services at 661/395-4334.

Unlawful Discrimination
A complaint of alleged unlawful discrimination may be filed within one year of the alleged discrimination. For complaint forms or additional information, contact one of the following:

Human Resources Manager
1801 Panorama Drive
Bakersfield, CA 93305
661/395-4850

Additional inquiries pertaining to federal, state, and local equal opportunity laws, and the governing board policies of Bakersfield College or Kern Community College District (KCCD Board Policy Section T-D) may be directed to the following office:

Vice Chancellor, Human Resources
Kern Community College District
2100 Chester Avenue
Bakersfield, CA 93301
661/336-5141

Declaración De Igualdad de Oportunidad
De acuerdo con los requisitos de la acta de derechos civiles, Bakersfield College provee servicios y beneficios a todos estudiantes sin impedimento de raza, color, origen nacional, ancestría, género, edad, religión, estado civil, condición marital, o impedimento. La falta de capacidad de hablar inglés no ser un obstaculo para la admisión vocacionales. (Título VI y VII del Acto Civilde Derechos Civiles de 1974; Título IX de los Enmiendas de Educación de 1972; las Secciones 503 y 504 del Acto de Rehabilitacion del 1973, como modificado.)

Toda persona tiene el derecho de solicitar admisión y completar un programa educativo en Bakersfield College. No se tolera interferencia alguna con el acceso y termino exitoso de su educación a ninguna persona o estudiante por medio de conducta discriminatoria ilegal. El colegio iniciara acción disciplinaria contra las personas que sean descubiertas interferiendo con la educación de los estudiantes por medio de cualquier forma de intimidacion ilegal o inmoral.

Discriminación Ilegal
Una queja de discriminación ilegal supuesta se puede ser registradadentro del término de un año de ocurrida la supuesta discriminación. Para obtener formas de quejas o información adicional usted puede ponerse en contacto con la siguiente persona:

Human Resources Manager
1801 Panorama Drive
Bakersfield, CA 93305
661/395-4850

Para preguntas adicionales referente a las leyes accion afirmativa y igualdad de oportunidad, ya sean al nivel federal, estatal, o local, y referente a la política del consejo de gobierno de Bakersfield College o del Distrito Escolar de la Comunidad de Kern, puede ponerse en contacto con siguiente oficina:
Access to and Confidentiality of Student Records: Privacy Act

Student records are protected by the Family Educational Rights and Privacy Act (FERPA), state law, and Kern Community College District Board Policy from access by casual or unauthorized persons. Access to records is provided to the student; appropriate college staff members, persons having written consent of the student, officials of the United States Department of Education; or by court order or subpoena.

The Privacy Act affords Bakersfield College the right to release such directory information as the student’s name, address, e-mail address, photographs, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended. If a student does not want this information released, the student must check the privacy requested box on the admission/update forms.

Present and former Bakersfield College students are given the right to inspect, review, and challenge the contents of all educational records related to them. No information contained in their educational records may be released without their consent, except to those agencies or individuals authorized by the Act. Students wishing to inspect, review, or challenge any of their educational records must make a request in writing to the Director of Enrollment Services, 661/395-4301, Room A-17E. Copies of the Bakersfield College FERPA Policy are available in the Office of Admissions and Records in the Administration building, room 7.

Policy Concerning Sexual Harassment

Bakersfield College is fully committed to all federal, state, and local human rights and equal opportunity laws. Title VII of the Civil Rights Act of 1964, amended 1991, and Title IX of the Educational Amendments of 1972 are strictly enforced. This legislation specifically prohibits sexual discrimination in employment, educational programs, and services respectively.

Students have the right to gain access to and complete an educational program at Bakersfield College. Interference with students’ admission to and successful completion of their education by any person through unlawful sexual conduct will not be tolerated. The college will initiate disciplinary action against persons found to have interfered with a student’s education through any means of sexual harassment or intimidation. Bakersfield College has a zero tolerance policy against any sexual misconduct instances.

Board policy sets forth complaint procedures regarding unlawful discrimination and sexual harassment. Students should refer to Section 7-D of the board policy for further information. The board policy can be obtained from the KCCD website.