## Bakersfield College Vision for Success Goals

_Bakersfield College Vision for Success Goal_ #1: _Increase by at least 20 percent the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job._

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<th>Bakersfield College Goal</th>
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| **Goal #1 Completion**   | - Develop and provide professional development for faculty and staff that supports student completion.  
- Offer flex week workshops, new faculty seminars, new classified orientation, support staff roundtables, and new manager orientation.  
- Develop the professional development website to provide self service training to faculty and staff. |

**Accomplishments:**
1. Created a set of workshops for faculty and staff in support of student completion.
2. Organized the largest flex week in recent years with our Fall 2019 Flex week.
3. With our team, helped to create New Employee Orientations.
4. With our team, helped to create the New Classified and New Management orientations.

| Example Strategic Initiatives Supporting Goal | 1.1 Establish introductory pathways courses for the majority of the pathways  
1.2 Implement scheduling software for instructional spaces  
1.3 Increase Career technical Education certificate/degree options by 3 new programs  
1.4 Increase the number of programs that participate in placement of student interns by 3  
1.5 Increase the number of approved work experience courses by 3 new programs  
2.14 Implement a process whereby students are automatically awarded certificates they have earned |
|   | 2.15 Implement a process whereby students are automatically awarded degrees they have earned  
|   | 2.16 Increase Baccalaureate of Science completions  
|   | 3.2 Complete construction of a new Veterans Center to specifically support our veteran students on the main campus.  |
**Vision for Success Goal #2:** *Increase by 35 percent the number of CCC students transferring annually to a UC or CSU.*

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<td><strong>Goal #2: Transfer</strong></td>
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| Bakersfield College will increase the number of completed ADT degrees from 552 in 2016-2017 to 745 in 2021-22, an increase of 35% percent. | - Assist with the rollout of scheduling software.  
- Develop and implement training for all employee groups for scheduling software.  
Accomplishment: In the beginning stages of helping to develop training for the scheduling software which will be launched later this year. |

**Example Strategic Initiatives Supporting Goal**

| 1.1 Establish introductory pathways courses for the majority of the pathways  
1.2 Implement scheduling software for instructional spaces  
1.11 Expand academic support services for inmate scholars  
2.17 Develop MOU with transfer Partner CSUB to establish agreement for faculty at the two institutions to develop four year templates  
2.18 Increase student exposure to the top transfer institutions by pathway |
**Vision for Success Goal #3:** Decrease the average number of units accumulated by CCC students earning associate’s degrees, from approximately 87 total units (the most recent systemwide average) to 79 total units—the average among the quintile of colleges showing the strongest performance on this measure.

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| **Goal #3: Unit Accumulation** | - Develop a robust plan for training online faculty in order to increase the depth and breadth of our online offerings.  
Accomplishments: Led the Academic Technology team in developing and providing an extensive online training response to COVID-19. Summer 2020 promises to offer the most extensive set of online teaching workshops we have ever offered and employees have responded in record numbers. |

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<tr>
<td>1.2 Implement scheduling software for instructional spaces</td>
<td>2.4 Increase the number of students participating in summer Bridge by 15%</td>
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<td>2.5 Increase number of first time students who have a comprehensive education plan by the end of their first primary term by 15%</td>
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<td>2.12 Increase the % of first time students who take 9 core pathway units in their first year (use ISS to get numerical goal)</td>
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<td>2.12 Increase the % of first time students who take 9 core pathway units in their first year (use ISS to get numerical goal)</td>
<td>2.13 Increase the number of current/returning students who have an approved comprehensive educational plan in their degree system (DegreeWorks or Starfish) by 15%.</td>
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**Vision for Success Goal #4:** Increase the percent of exiting CTE students who report being employed in their field of study, from the most recent statewide average of 60 percent to an improved rate of 69 percent—the average among the quintile of colleges showing the strongest performance on this measure.

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| **Goal #4: Workforce**   | - As the grant manager for the CTE Goes Online grant, I will develop and launch five to 10 fully online CTE programs by fall of 2020. These programs will include micro-credentialing and Open educational resources. 
Accomplishments: With my team, have developed online courses for seven CTE programs. These will be fully online programs that include OER, badging and excellent teaching practices inline with the OEI course design rubric. Many of these courses will be available for the fall. |

**Example Strategic Initiatives Supporting Goal**

1.4 Increase the number of programs that participate in placement of student interns by 3
1.5 Increase the number of approved work experience courses by 3 new programs
1.7 Increase the number of apprenticeships
2.16 Increase Baccalaureate of Science completions
4.11 Increase job development services outside main campus.
**Vision for Success Goal #5:** Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40 percent within 5 years and fully closing those achievement gaps for good within 10 years.

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| **Goal 5.1 Completion for Disproportionately Impacted Groups** | - Offer additional training specifically targeting equity issues through Professional development.  
- Include equity training in new faculty and adjunct seminars.  
- Introduce the Equity Rubric for online instruction.  
- Provide increased diversity training opportunities through flex week workshops and other workshops throughout the year.  
Accomplishments: Brought the designers of the Peralta Equity rubric to BC for fall 2019 flex week where over 100 participants participated in equity training. |
| **Goal 5.2 Transfer for Disproportionately Impacted Groups** |           |
| **Example Strategic Initiatives Supporting Goal** | 1.10 Increase entry level tech instruction for all students to help them navigate the landscape of tools on campus  
1.11 Expand academic support services for inmate scholars  
1.12 Establish and expand student support services in rural communities  
1.13 Establish and expand support services in satellite sites  
2.1 Expand dual enrollment in additional KHSD high schools (Note: VfS Metrics do not currently include high school students)  
2.4 Increase the number of students participating in Summer Bridge by 15% |

Accomplishments not noted above:
- Created and coordinated Summer 2020 workshops for faculty and staff that have unprecedented attendance.
- In coordination with my dean, coordinated the Academic Technology training response to stay at home orders.
- Managed and coordinated New Faculty Seminars and Adjunct Faculty Seminars for 2019-2020.
- Managed two classified employees.
- Took over the leadership of the Academic Technology department.
- Reorganized the Academic Technology department to create more efficiency in our work and to provide the ability to respond more quickly to requests by streamlining communication.
- Managed online student evaluations using Evaluation Kit.
• Coordinated and Managed completion of the online portion of the 2020-2021 Catalog.