Student Affairs
Vision for Success Goal #1: Increase by at least 20 percent the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.

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<th>Work Plan</th>
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<td><strong>Goal #1 Completion</strong></td>
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| Bakersfield College will increase the total number of annually completed associate degrees from 1,165 in 2016-2017 to 1,552 in 2021-22, an increase of 33 percent. | - Increase the number of students completing certificates by 10%
- Implement a process whereby students are automatically awarded certificates they have earned (2.14)
- Implement a process whereby students are automatically awarded degrees they have earned (2.15)
- Increase Baccalaureate of Science completions (2.16)
- Increase the amount of students completing the CCCApply application.
- Work with CSUB in creating a dual admissions application process.
- Collaborate with counseling to increase graduation applications and graduation checks.
- Collaborate with the new AB540 team to streamline the requirements for students. Provide trainings to Cal-SOAP, Inmate Program, EOPS, and Outreach on a regular basis for updates on AB540.
- Collaborate with Outreach and School Relations, Early College and Rural Initiatives for various registration events.
- Collaborate with Inmate Scholars Program to streamline processes.
- Participating with registration events with the Outreach and School Relations and Early College Departments for incoming freshman and special admit studnets
- Collaborating with Outreach and Dual Enrollment Departments to streamline process for Special Admit students
- Collaborating with Rural Initiatives, Job Spot, Adult Education, Outreach, AB 540 and Delano on update applications workshops and AB540 requirements
- Collaborate with Rural Initiatives, Job Spot, and Adult Education for EMLS- noncredit courses and streamline processes.
- International Students: Collaborate and attend NASFA conferences with International Educational Advisor |
Train staff and student workers on providing all services to students in our virtual setting due to COVID restrictions.

Collaborate and provide additional resources to staff, students, and faculty while working remotely.

| Strategic Directions, Student Centered Funding Formula, Equity | 1 – Student Learning  
| | 2 – Progression and Completion, Equity, SCFF  
| | 3 – Facilities and Technology |

**Vision for Success Goal #2:** Increase by 35 percent the number of CCC students transferring annually to a UC or CSU

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| **Goal #2: Transfer**  
Bakersfield College will increase the number of completed ADT degrees from 552 in 2016-2017 to 745 in 2021-22, an increase of 35 percent. | **a. Transfer Programs**  
o Professional development - ongoing updates on transfer requirements for UCs and CSUs (1.1, 2.18)  
o Collaborating with the Counseling Department, Early College and Rural Initiatives on transfer requirements, graduation petitions and substitutions waivers  
o Train staff and student workers to use Starfish when assisting students register for courses on their CSEPs.  
o Provide professional development to staff: ongoing updates on transfer requirements for UCs and CSUs (1.1, 2.18)  
o Attend transfer week and encourage staff to see “what is new with transfer week”, participate in transfer and articulation workshops |

**Vision for Success Goal #3:** Decrease the average number of units accumulated by CCC students earning associate's degrees, from approximately 87 total units (the most recent system wide average) to 79 total units--the average among the quintile of colleges showing the strongest performance on this measure.

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| **Goal #3: Unit Accumulation**  
Bakersfield College will decrease the average units earned per completed | **a. Reduced Units to Completion**  
o **15 units**- accelerate momentum goal completion with CLEP exams by tripling the testing dates and doubling the testing stations availability. (2.10) |
associate degree from 92 in 2016-2017 to 84 in 2021-22, a decrease of 9 percent.

- **30 units** - 30 credits in the first year: Work on increasing Science labs to increase student enrollments so that they can complete. (2.11)
- **English/Math** - refine structured new placement (AB705) communication through various channels to optimize information designed to keep students on the path and complete Math and ENGL requirements in one year (2.10, 2.11)
- Increase the number of students participating in Summer Bridge by 15% (2.5) assist in registration for Summer Bridge and processing of expedited enrollment via virtual environment
- Create a streamline process for Summer Bridge enrollments
- Create a streamline process for English and Math departments and collaborate with both faculty chairs to implement a smoother enrollment process.
- Attend AB 705 meetings with the AB 705 team on process and regulations

b. **Use Technology to Scale Up Student Support and Success**
- Scheduling System - Within Starfish seek solution to integrate scheduling and tracking exam options (exams, test administration forms, certification eligibility/completion, etc.) (2.13)
- Collaborate with AB 705 Team and Academic Support Services to streamline a process for additional services and enrollment for student success

2 - **Progression and Completion, Equity, SCFF**

**Vision for Success Goal #4:** Increase the percent of exiting CTE students who report being employed in their field of study, from the most recent statewide average of 60 percent to an improved rate of 69 percent—the average among the quintile of colleges showing the strongest performance on this measure.

**Bakersfield College Goal**

*Goal #4: Workforce*

Bakersfield College will increase the percent of exiting CTE students who report being employed in their field of study from 66% percent in 2014-2015 to 69% in 2021-22, an increase of 3 percent.

**Work Plan**

a. **Career and Employment Readiness**
- Increase Baccalaureate of Science completions (2.16)
- Increase awareness for CTE options and certificates offered
- Participate in CTE events throughout the year
- Collaborate with CTE department to streamline certificate process, printing of certificates and provide training on verification letters during campus closure
- Collaborate with Project HireUp Team to streamline processes for enrollment and provide temporary employment opportunities
- Collaborate with Student Employment Department and provide work experience for students in a BSAD-WE course
**Vision for Success Goal #5**: Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40 percent within 5 years and fully closing those achievement gaps for good within 10 years.

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| Goal #5: Equity Goal 5.1 Completion for Disproportionately Impacted Groups Goal 5.2 Transfer for Disproportionately Impacted Groups | a. Equity  
  o Scheduling System—Within Starfish seek solution to integrate scheduling and tracking exam options (exams, test administration forms, certification eligibility/completion, etc.) (1.10)  
  o Establish and expand support services in rural communities (1.12) A&R staff participating in application workshops, enrollment events, and cross training  
  o Establish and expand support services in satellite sites (1.13) Delano, Job Spot, and the Southwest campus  
  o Expand dual enrollment in additional KHSD high schools (2.1) collaborate with Dual/Early College Program Manager and Professional Expert  
  o Increase the number of students participating in Summer Bridge by 15% (2.4) assist in registration for Summer Bridge  
  o Train staff and student workers to include digital equity and racial awareness  
  o Collaborate with Project HireUp team to streamline processes for enrollment  
  o Collaborate with AB 540 team to increase enrollment for students who classify as AB 540  
  o Collaborate with Adult Education and Rural Initiatives to increase applications and enrollment with our rural communities  
  o Provide training to AB 540 team and Cal-Soap staff with high school partners on AB 540 requirements, application assistance, and enrollment  
  o Provide additional A&R support staff to affinity groups |