Cooperating Agencies Foster Youth Educational Support (also known as NextUp): A program for current or former foster youth offering a range of over and above services and resources to help increase student confidence and ability to become successful, college-educated individuals.

California Work Opportunity & Responsibility to Kids (CalWORKs): Provides students who are parents the support needed in education, employment training, support services and work study opportunities to increase wage earning power, leading to self-sufficiency.

**Vision for Success Goal #1:** Increase by at least 20 percent the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.

<table>
<thead>
<tr>
<th>Bakersfield College Goal</th>
<th>Area Work Plan</th>
<th>Responsible Program/Staff</th>
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<tbody>
<tr>
<td><strong>Goal #1 Completion</strong></td>
<td><strong>ENROLLMENT MANAGEMENT</strong></td>
<td>Next Up Program Manager, Faculty Counselors, Educational Advisor, Support Staff, Cal-SOAP, Community Foster Youth Agencies</td>
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<td></td>
<td>✓ Pre-collegiate Outreach (onboarding)</td>
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<td><strong>NextUp:</strong></td>
<td>o Work with Kern High School District Foster Youth/McKinney Vento Coordinator to provide high school foster youth focused virtual enrollment workshops</td>
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<td>o Work with High School Counselors to identify Foster Youth students to recruit into the BC NextUp Program</td>
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<td>o Collaborate with Foster Youth Agencies to recruit students into NextUp (Dream Center, KCSOS Foster Youth Services, KHSD, Aspiranet, Department of Human Services, Kern Bridges, Covenant, CASA of Kern County, etc.)</td>
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<td>o Targeted Recruitment for BC applicants who self-identified as Foster Youth but did not enroll into BC</td>
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<td>o Request reports from OIE on students who identified as foster youth on CCC Apply, Update Form and/or financial aid application</td>
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<td></td>
<td>o Targeted recruitment for Chafee eligible students</td>
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<td>o Community Resource Fairs/Presentations</td>
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<td>o Provide virtual workshops for community partners/youth agencies</td>
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<td></td>
<td>o Continue to participate in committees related to supporting Foster Youth</td>
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<td>o Greater presence on Social Media (Facebook/Instagram)</td>
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<td>o Provide Student Information Desk hosts a NextUp overview for information sharing purposes</td>
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<td>o Virtual Lobby – Provide same day matriculation/enrollment assistance to Foster Youth students</td>
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**Bakersfield College Goal:**

Bakersfield College will increase the total number of annually completed associate degrees from 1,165 in 2016-2017 to 1,552 in 2021-22, an increase of 33 percent.
**CalWORKs:**
- Collaborate with the Department of Human Services to recruit students who are WTW eligible to attend Bakersfield College.
- Targeted recruitment of BC applicants that identified receiving a form of public assistance but did not register for classes
- Request OIE reports for update forms indicating public assistance
- Request financial aid reports for students who reported TANF being received in the household
- Community Resource Fairs/Presentations (DHS)
- Participate in committees related to parents for recruitment purposes/DHS
- Virtual Lobby - Provide matriculation/enrollment assistance

**BC MATRICULATION STEPS, REGISTRATION & FINANCIAL AID APPLICATION COMPLETION:**
✓ **BC Matriculation Steps Completion, Financial Aid Applications (FAFSA & CADAA), and Registration Support**
  - Potential NextUp/CalWORKs students seen on a walk-in basis will complete all matriculation and financial aid steps with an advisor
  - Offer Financial Aid renewal workshops for continuing students
  - All NextUp students will complete a Chafee application upon onboarding into the program
  - NextUp/CalWORKs students will be guided to create a webgrants4student account (if eligible, students will be provided assistance to claim entitlement CalGrants)

**ADT EARLY AWARENESS**
✓ **Increased awareness for students to complete ADT prior to high school graduation**
  - During High School recruitment, foster youth students will be provided all their educational options at Bakersfield College including ADTs

**STUDENT PROGRESS & RETENTION**
✓ **Intrusive Counseling/Advising (include financial aid) and Tutoring Support**

**EOPS/CARE/NextUp/CalWORKs/AB540:**
- Students must meet the minimum of three counseling contacts. No minimum contact requirement on advising appointments.
o CARE & CalWORKs will have 1-2 additional contact and workshop requirement
o Track student counseling/advising appointments and students’ progress towards their CSEP
o Track student tutoring visits for Fall and Spring
o Students below 3.0 GPA must submit progress reports during week 4 & 8 through Starfish
o Students in any level of Academic Probation must see EOPS/CARE/NextUp/CalWORKs/AB540 Counselor with a one-hour appointment
o Cognos Reports – analyze student progression, retention, and completion for planning purposes
o Timely MIS data reporting & monitoring
o Email and phone campaign for students not enrolled next term
o Develop short videos “How to register for classes” “How to Update Form”
  o Virtual platforms set for counseling and advising (Cranium Café, Confer Zoom and phone appointments)
  o Virtual Office hours will continue to provide “in-person” services with Mitel (phone) and Virtual Lobby assistance.
  o NextUp students will be provided Chromebook and Wi-Fi through our partnership with iFoster and City without Orphans
  o To meet students’ immediate needs during COVID, NextUp students will be provided with food and hygiene items through our partnership with City without orphans.
  o NextUp students are eligible for Rapid Response Funds/Resources from Together We Rise to keep students enrolled (emergency housing, food, computers, Wi-Fi, etc.)

**MOMENTUM POINTS**

✓ *First Year Completion: 15 units per term, complete 30 units/Math & English within year one*

**EOPS/CARE/NextUp/CalWORKs/AB540:**
  o Track enrollment of units per term
  o Track completion of Math and English
  o Send email campaigns to encourage students to complete 15 units per term and Math/English course during year one
  o Include Momentum Points in EOPS Orientations/Advising Appointments
  o Provide workshops to introduce students to Program Pathways Mapper

Faculty Counselors, Educational Advisors, Support Staff, Program Managers
Emphasis on Momentum Points during registration events/advising contacts
Refer students to Finish in 4
Offer additional resources for students meeting momentum points

**COHORT MANAGEMENT**

✓ Concentration on Meta-Majors & Special Populations (affinity groups)

EOPS/CARE/NextUp/CalWORKs/AB540:
- EOPS/CARE/NextUp/CalWORKs Quarterly Advisory Meetings
- Attend Data Coaching meetings and monitor reports
- Affinity meetings to discuss cohort management
- Counselor/Advising Case Management meetings to discuss best practices
- Purchase and implement a database to help capture accurate data of services provided

**TECHNOLOGY**

✓ Technology will be used to enhance and strengthen student support processes

EOPS/CARE/NextUp/CalWORKs/AB540
- Use ConexED and Zoom to provide online counseling to accommodate students who are taking online courses and those who are not able to commute
- Work with Office of Institutional Effectiveness to create Eligibility Reports by program to minimize the use of paper
- Implement Love Notes into the CalWORKs appointments
- Fully Utilize Starfish not only to schedule appointments and conduct progress reviews, but also to communicate with students
- Implement a paperless process for all programs
  - Convert forms to PDF fillable
  - Utilize SharePoint/One Drive to store student documents
- Provide different platforms of communications with students during COVID 19
  - Zoom Virtual Lobby
  - Mitel- answer main office phone lines
  - Department email
  - Social Media / webpage
- Develop and update online program(s) orientation videos with captions

Faculty Counselors, Educational Advisors, Support Staff, Program Managers

Faculty Counselors, Educational Advisors, Support Staff, Program Managers
## Vision for Success Goal #2: Increase by 35 percent the number of CCC students transferring annually to a UC or CSU

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<tbody>
<tr>
<td><strong>Goal #2: Transfer</strong></td>
<td><strong>ADT COMPLETION</strong></td>
<td>Faculty Counselors, Educational Advisors, Support Staff, Program Managers</td>
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<tr>
<td>Bakersfield College will increase the number of completed ADT degrees from 552 in 2016-2017 to 745 in 2021-22, an increase of 35% percent.</td>
<td>✓ Increase the number of completed ADT degrees by monitoring CSEPs (Finished in 4 and IGETC), cohort progress tracking, and providing university exposure</td>
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<td>EOPS/CARE/NextUp/CalWORKs/AB540:</td>
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<td>o Offer University Trips for Fall and Spring terms</td>
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<td>• Identify schools that offer virtual campus tours, set-up virtual workshops</td>
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<td>o Offer CSU and UC Transfer workshops, including UC TAP/TAG for Fall and Spring terms</td>
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<td>• Offer Live Zoom workshops</td>
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<td>o Use Starfish to identify students following CSU or IGETC General Education pattern.</td>
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<td><strong>PROFESSIONAL DEVELOPMENT</strong></td>
<td>Director will assign attendees</td>
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<td>✓ Ensure ongoing updates on transfer requirements for UCs and CSUs</td>
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<td>EOPS/CARE/NextUp/CalWORKs/AB540:</td>
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<td>Ensure Counselors and Advisors continue to attend and participate virtual conferences and meetings.</td>
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<td>o Ensuring Transfer Success - UC Conference</td>
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<td>o CSU Counselors Conference</td>
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<td>o BC Counseling Meetings</td>
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<td>o CSUB/BC Finish in 4 Trainings</td>
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<td>o Case Management Department Meetings</td>
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</tbody>
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### Strategic Directions, Student Centered Funding Formula, Equity

- 1 – Student Learning
- 2 – Progression and Completion, Equity, SCFF
- 3 – Facilities and Technology
- 4 – Leadership and Engagement
**Vision for Success Goal #3:** Decrease the average number of units accumulated by CCC students earning associate's degrees, from approximately 87 total units (the most recent systemwide average) to 79 total units—the average among the quintile of colleges showing the strongest performance on this measure.

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| Goal #3: Unit Accumulation | **REDUCED UNITS TO COMPLETION**  
✓ Utilize the AB 705 transfer-level Math and English placement, GP Momentum Points, and CSEP course completion | Faculty Counselors, Educational Advisors, Support Staff, Program Managers |
| Bakersfield College will decrease the average units earned per completed associate degree from 92 in 2016-2017 to 84 in 2021-22, a decrease of 9 percent. | EOPS/CARE/NextUp/CalWORKs/AB540:  
  o EOPS/CARE has a unit limit of 70-degree applicable units, monitor unit count each semester.  
  o EOPS Counselors meet with students each semester to update student’s educational plan and ensure they are staying on track for completion.  
  o Review Satisfactory Academic Progress (SAP) financial aid policy during orientation and advising appointments  
  o NextUp unit requirement - 9 minimum unit requirement upon entry  
  o CalWORKs unit requirement - 1 minimum unit requirement to become part of the program.  
  o Students will be encouraged to take up to 15 units per term or complete 30 units within the academic year, including summer, with the program guidance | |

**Vision for Success Goal #4:** Increase the percent of exiting CTE students who report being employed in their field of study, from the most recent statewide average of 60 percent to an improved rate of 69 percent—the average among the quintile of colleges showing the strongest performance on this measure.

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| Goal #4: Workforce       | **CAREER & EMPLOYMENT READINESS**  
EOPS/CARE/CalWORKs/NextUp/AB540: | In partnership with Career & Technical Education Dept. and Community Partners |
| Bakersfield College will increase the percent of exiting CTE students who report | | |
being employed in their field of study from 66% percent in 2014-2015 to 69% in 2021-22, an increase of 3 percent.

| Strategic Directions, Student Centered Funding Formula, Equity | 1 – Student Learning  
2 – Progression and Completion, Equity, SCFF |
|---|---|

**Vision for Success Goal #5:** Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40% within 5 years and fully closing those achievement gaps for good within 10 years.

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| **Goal #5: Equity**  
Bakersfield College will reduce the equity gaps among underrepresented student groups by 40% by 2024-2025, within 5 years and fully closing the achievement gaps by 2029-2030, within 10 years. | **RACIAL & DIGITAL EQUITY**  
**EOPS/CARE/CalWORKs/NextUp/AB540:**  
o Establish and expand support services in satellite area, including those located in rural communities  
o Targeted staff and student recruitment to mirror the campus student body representation  
o Equitable services to meet individual student needs will ensure equal opportunity for students served within each program  
o All Programs’ disadvantage criteria will include disproportionately impacted groups identified in BC Student Equity plan  
o Survey students to identify technology needs (i.e. access to laptop & internet, navigating Canvas and Zoom)  
o Freshman Day events will include workshops on virtual college survival for students to learn how to navigate through virtual platforms used in classrooms and support services at Bakersfield College | Director, Program Managers, Faculty Counselors, Educational Advisors, Support Staff, Rural Initiatives |

**Cabinet Goals, Equity Minded Solutions, Authentic Care with a Focus on Racial Equity**

1 – Student Learning  
2 – Progression and Completion  
3 – Facilities and Technology  
4 – Leadership Engagement