Program Mission: The mission of the Foster and Kinship Care Education Program is to provide quality education and support opportunities to caregivers of children and youth in out-of-home care so that these providers may meet the educational, emotional, behavioral and developmental needs of children and youth in the foster care system.

**Vision for Success Goal #1:** Increase by at least 20 percent the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.

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<tr>
<th>Bakersfield College Goal</th>
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<tr>
<td><strong>Goal #1 Completion</strong></td>
<td><strong>ENROLLMENT MANAGEMENT</strong></td>
<td>FKCE Staff / Araceli Navarro</td>
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</table>
| Bakersfield College will increase the total number of annually completed associate degrees from 1,165 in 2016-2017 to 1,552 in 2021-22, an increase of 33 percent. | ✓ Pre-collegiate Outreach (onboarding)  
  o FKCE will continue to bring awareness to BC through the community members attending FKCE trainings and the community agencies that work in partnership with FKCE  
  o Training participant evaluations: A minimum of 70% of all participants that complete class evaluations shall be excellent or good ratings  
  o Share Flyers, information, special events about BC to participants  
  o Offer 1,000 training hours for target audience  
  o Serve over 1,700 unduplicated participants | |
| **ADT EARLY AWARENESS** | ✓ Increased awareness for students to complete ADT prior to high school graduation  
  o Provide awareness for foster families to encourage their students to explore ADT prior to high school graduation | FKCE Staff / Araceli Navarro |
| **STUDENT PROGRESS & RETENTION** | ✓ Guidance on student progress and retention strategies at home provided to foster students’ caregivers  
  o Offer resource parent training & support group  
  o Evaluations to be conducted to develop future trainings recommended by caregivers  
  o Complete the participants’ handbook for Resource Family Approval Training | FKCE Staff / Araceli Navarro |
**MOMENTUM POINTS**

- **Specific to FKCE**
  - Ensure that participants complete the Resource Family Approval (RFA) 12-hour training to be approved caregivers & 8 hours of annual training to maintain approval
  - Continue offering the RFA training 3 times a week (English & Spanish)
  - Schedule at least one annual training (English & Spanish)
  - Continue collaborating with Region 6 to extend trainings to other county participants
  - Expand trainings to the BC South West location and to other communities such as Delano, Mojave, etc.
  - Reintegrate CPR trainings
  - Effectively manage the BC FKCE expenditures for fiscal year-end reporting to the state Chancellor’s Office

- **COHORT MANAGEMENT**
  - **Concentration on Meta-Majors & Special Populations (affinity groups)**
    - Collaborate with agencies working with foster youth population including NextUp program and Youth Empowering Success (YES) organization at Bakersfield College and High Schools.
    - Effectively manage the FKCE caregivers cohort served during the academic year

- **TECHNOLOGY**
  - **Technology will be used to enhance and strengthen caregiver support processes**
    - Continue to offer trainings online
    - Utilize social media to promote trainings and events
    - Facilitate virtual caregiver support group
    - Update the FKCE website often and utilize as platform to share information
    - Collaborate with Kern County Department of Human Services to accommodate families that need technology assistance.
    - Organize meetings for the FKCE advisory committee utilizing virtual platform

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<tr>
<th>Strategic Directions, Student Centered Funding Formula, Equity</th>
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<td>2 – Progression and Completion, Equity, SCFF</td>
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<td>3 – Facilities and Technology</td>
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**Vision for Success Goal #2:** Increase by 35 percent the number of CCC students transferring annually to a UC or CSU

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<td><strong>Goal #2: Transfer</strong></td>
<td><strong>PROFESSIONAL DEVELOPMENT</strong></td>
<td>FKCE Staff / Araceli Navarro</td>
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</table>
| Bakersfield College will increase the number of completed ADT degrees from 552 in 2016-2017 to 745 in 2021-22, an increase of 35 percent. | ✓ Ensure ongoing updates on transfer requirements for UCs and CSUs  
  - Attend NextUp conferences, FKCE institute & regional meetings, staff meetings, administrative council, and webinars to keep up with the current campus and system wide initiatives  
  - Provide transfer information to caregivers during trainings, emails, and social media | |
| **Strategic Directions, Student Centered Funding Formula, Equity** | 2 - Progression and Completion, Equity, SCFF  
 4 – Leadership and Engagement | |

**Vision for Success Goal #3:** Decrease the average number of units accumulated by CCC students earning associate's degrees, from approximately 87 total units (the most recent systemwide average) to 79 total units—the average among the quintile of colleges showing the strongest performance on this measure.

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<td><strong>Goal #3: Unit Accumulation</strong></td>
<td><strong>REDUCED UNITS TO COMPLETION</strong></td>
<td>FKCE Staff / Araceli Navarro</td>
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| Bakersfield College will decrease the average units earned per completed associate degree from 92 in 2016-2017 to 84 in 2021-22, a decrease of 9 percent. | ✓ Utilize the AB 705 transfer-level Math and English placement, GP Momentum Points, and CSEP course completion  
  - Dissemination of AB 705 information during FKCE trainings  
  - Provide awareness on unit accumulation and how it affects financial aid | |
| **Strategic Directions, Student Centered Funding Formula, Equity** | 2 - Progression and Completion, Equity, SCFF | |
**Vision for Success Goal #4:** Increase the percent of exiting CTE students who report being employed in their field of study, from the most recent statewide average of 60 percent to an improved rate of 69 percent—the average among the quintile of colleges showing the strongest performance on this measure.

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<td><strong>CAREER &amp; EMPLOYMENT READINESS</strong></td>
<td>FKCE Staff / Araceli Navarro</td>
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| Bakersfield College will increase the percent of exiting CTE students who report being employed in their field of study from 66% percent in 2014-2015 to 69% in 2021-22, an increase of 3 percent. | o 90% participants attending the Resource Family Approval training will complete within 90 days  
o Support participants’ self-sufficiency through completion of required training hours  
o Collaborate with BC programs and outside agencies to continue offering special topic trainings such as medically fragile, CSEC, supporting youth for higher education, trauma informed care, etc. | |
| **Strategic Directions, Student Centered Funding Formula, Equity** | 1 – Student Learning  
2 – Progression and Completion, Equity, SCFF | |

**Vision for Success Goal #5:** Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40% within 5 years and fully closing those achievement gaps for good within 10 years.

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<td><strong>RACIAL &amp; DIGITAL EQUITY</strong></td>
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| Bakersfield College will reduce the equity gaps among underrepresented student groups by 40% by 2024-2025, within 5 years and fully closing the achievement gaps by 2029-2030, within 10 years. | o The FKCE program will continue offering annual trainings on cultural awareness including diversity, cultural competency and embracing multi-racial families.  
o Offer annual trainings on supporting LGBTQ+ youth in care and foster youth rights.  
o Accommodate translation services for families | |
| **Cabinet Goals, Equity Minded Solutions, Authentic Care with a Focus on Racial Equity** | 1 – Student Learning  
2 – Progression and Completion  
3 – Facilities and Technology  
4 – Leadership Engagement | |