**Program Mission:**
The mission of the Southern San Joaquin Valley Cal-SOAP Consortium is to provide academic support, advisement and access to information about postsecondary education and financial aid to students who meet at least one of the following criteria: 1) first in their family to attend college; 2) come from a low socio-economic background; and; 3) live in a geographic area with low college going rates.

**Vision for Success Goal #1:** Increase by at least 20 percent the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.

<table>
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<tr>
<th>Bakersfield College Goal</th>
<th>Area Work Plan</th>
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| **Goal #1 Completion**  | **ENROLLMENT MANAGEMENT**
| Bakersfield College will increase the total number of annually completed associate degrees from 1,165 in 2016-2017 to 1,552 in 2021-22, an increase of 33 percent. | ✓ **Pre-collegiate Outreach (onboarding)**
  - Organize placement of Student Success Coaches to provide outreach to high school students.
  - Train and support Field Advisors and Student Success Coaches to provide college readiness, career awareness, financial aid literacy, college and financial aid applications, and summer melt prevention. | Cal-SOAP Director, Program Manager, Systems of Higher Education, California Student Aid Commission, Federal Student Aid Commission |
| | **BC MATRICULATION STEPS, REGISTRATION & FINANCIAL AID APPLICATION COMPLETION:**
| | ✓ **BC Matriculation Steps Completion, Financial Aid applications (FAFSA & CADAA), and Registration Support**
  - Collaborate with high schools and provide support to allow students to complete the matriculation process during school at school sites and virtually through online platforms (Zoom, Microsoft Teams, Google Meets, and Google App (phone/text)).
  - Organize matriculation steps, financial aid workshops, and other high school student activities within 26 high schools in person and online.
  - Schedule and organize staffing and volunteers during financial aid workshops provided during the school day at Cal-SOAP high schools and online.
  - Work with schools to schedule two Cash for College events per school site to allow parents/guardians the opportunity to ask questions and help the students thoroughly complete a financial aid application. Organize support for Cash for College Workshops.
  - Organize classroom financial aid workshops to ensure that every senior submits an application. | Cal-SOAP Consortium Board Members & Staff, Cal-SOAP High Schools, Systems of Higher Education, BC Outreach & Relations Office, Community Partners |
- Train and support Student Success Coaches and high school staff on a quarterly basis.
- Assist school site partners with Webgrants matching and GPA Upload.
- Provide data on financial aid completion to school sites.
- Assist students in navigating the BC Campus Logic System, BankMobile, and online lobby platforms for additional support.
- Provide outreach and assistance for BC support programs (EOPS, NextUp, AB540, Finish in 4, DSPS, etc.)
- Provide support for BC’s Student Information Desk to assist students with matriculation steps, financial aid and registration.

**ADT EARLY AWARENESS**

- Increased awareness for students to complete ADT prior to high school graduation
  - Provide training to Student Success Coaches on systems of higher education careers, majors, and application processes to effectively assist high school seniors.
  - Provide training to Student Success Coaches on Program Mapper, Starfish, and support programs offered at Bakersfield College to better prepare incoming BC students.

**STUDENT PROGRESS & RETENTION**

- Intrusive Counseling/Advising (include financial aid) and Tutoring Support
  - Provide financial aid application support for on BC and high school students.
  - Participate in high school and on campus registration events.
  - Provide assistance for BC Student Information Desk

**MOMENTUM POINTS**

- First Year Completion: 15 units per term, 30 units/Math & English within year one
  - Ensure that Student Success Coaches are encouraging high school students to register for 15 units for the Fall Semester and enrolling into college level Math and English in their first year.

**COHORT MANAGEMENT**

- Concentration on Meta-Majors & Special Populations (affinity groups)
  - Special Populations (affinity groups) – high school recruitment for affinity groups.
  - Maintain college and financial aid application tracking spreadsheets by high school
**TECHNOLOGY**  
✓ **Technology will be used to enhance and strengthen student support processes**  
  o Web-based database  
  o Google Tracking Sheets at all high school sites.  
  o Google Tracking allow all stakeholders the opportunity to follow student progress and assist students with matriculation steps needed and financial aid applications completed to be college ready.  
  o Provide online office hours for Student Success Coaches to meet with students and parents for one-on-one assistance.

| Strategic Directions, Student Centered Funding Formula, Equity | 1 – Student Learning  
2 – Progression and Completion, Equity, SCFF  
3 – Facilities and Technology |
|---|---|

**Vision for Success Goal #2:** *Increase by 35 percent the number of CCC students transferring annually to a UC or CSU*

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| **Goal #2: Transfer**  
Bakersfield College will increase the number of completed ADT degrees from 552 in 2016-2017 to 745 in 2021-22, an increase of 35% percent. | **TRANSFER PROGRAMS**  
✓ **Encourage high school students matriculating at community colleges to consider ADT degrees**  
  o Disseminate information on default CSEPs (Finish in 4 and IGETC)  
  o High School College Campus Tours  
  o High School Summer Programs  

**PROFESSIONAL DEVELOPMENT**  
✓ **Ensure that staff receive regular trainings on transfer initiatives**  
  o UC Counselors Conference  
  o CSU Counselors Conference  
  o Bakersfield College Counselor Conference | | High School Contacts, System of Higher Education  
Director to assign staff trainers to attend |

| Strategic Directions, Student Centered Funding Formula, Equity | 2 - Progression and Completion, Equity, SCFF  
4 – Leadership and Engagement |
**Vision for Success Goal #3:** Decrease the average number of units accumulated by CCC students earning associate’s degrees, from approximately 87 total units (the most recent systemwide average) to 79 total units—the average among the quintile of colleges showing the strongest performance on this measure.

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<td><strong>Goal #3: Unit Accumulation</strong></td>
<td><strong>REDUCED UNITS TO COMPLETION</strong></td>
<td>BC Outreach &amp; Relations Office, Counseling Departments, Affinity Groups</td>
</tr>
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| Bakersfield College will decrease the average units earned per completed Associate degree from 92 in 2016-2017 to 84 in 2021-22, a decrease of 9 percent. | ✓ High school level awareness on unit accumulation and how it affects financial aid
  - Provide training to Student Success Coaches on unit accumulation and how it affects financial aid.
  - Support Student Success Coaches at high school sites and online to provide awareness to high school students through presentations | |

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**Vision for Success Goal #4:** Increase the percent of exiting CTE students who report being employed in their field of study, from the most recent statewide average of 60 percent to an improved rate of 69 percent—the average among the quintile of colleges showing the strongest performance on this measure.

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<td><strong>Goal #4: Workforce</strong></td>
<td><strong>CAREER &amp; EMPLOYMENT READINESS</strong></td>
<td>High Schools, District Liaison, Student Success Coaches</td>
</tr>
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| Bakersfield College will increase the percent of exiting CTE students who report being employed in their field of study from 66% percent in 2014-2015 to 69% in 2021-22, an increase of 3 percent. | ✓ College & Career Inventory for high school students (preparation while in high school)
  - Train Cal-SOAP Student Success Coaches on conduct classroom and online presentations to high school students using Naviance and California Career Zone using Career Inventory and Assessments.
  - High school students will explore careers and majors based on the career clusters generated by their Career Inventory and Assessments using California Career Zone and Naviance. |

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**Strategic Directions, Student Centered Funding Formula, Equity**

| 2 - Progression and Completion, Equity, SCFF | 1 – Student Learning
| 2 – Progression and Completion, Equity, SCFF |
Vision for Success Goal #5: Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40% within 5 years and fully closing those achievement gaps for good within 10 years.

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<td>Goal #5: Equity</td>
<td><strong>EQUITY-MINDED SERVICES (Racial, Digital…)</strong></td>
<td>Cal-SOAP Consortium Board Members &amp; Staff, Systems of Higher Education, High School District Offices</td>
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</table>
| Bakersfield College will reduce the equity gaps among underrepresented student groups by 40% by 2024-2025, within 5 years and fully closing the achievement gaps by 2029-2030, within 10 years. | ✓ Reduce the equity gaps among underrepresented student groups while they are still in high school  
  o Target Equity’s disproportionately impacted and SCFF special groups (i.e. AB540, Latinx, African American, Foster Youth/Families, Students with disabilities, etc.)  
  o Partner with Project BEST (Black Excellence in Scholarship and Teaching) to ensure that participants are completing their college and financial aid applications  
  o Work with first time freshman students to prevent summer melt  
  o Quarterly cross training to include historical ethnic awareness and navigating through multiple virtual platforms for college success  
  o Continue to offer virtual assistance using ConferZoom, Microsoft Teams, Google Meets/Hangout, and Google App (phone/text) to all students at Cal-SOAP high schools (specific focus on seniors and first year college students in terms of college and financial aid applications, course registration, and summer melt follow up) | |

Cabinet Goals, Equity Minded Solutions, Authentic Care with a Focus on Racial Equity

1 – Student Learning  
2 – Progression and Completion  
3 – Facilities and Technology  
4 – Leadership Engagement