Welcome to our African American Community Leaders August 12, 2015
First African American Community Leaders Gathering
August 13, 2014
First African American Community Leaders Gathering
August 13 2014
1. What did you like about today?
   - We addressed/acknowledged our issue?
   - Liked opportunity to discuss in small groups.
   - Great presentation. I hope this will be the first of many partnerships.
   - The dialogue & interaction was great.
   - Why is that tolerated? The only explanation is that you want students to fail.
   - I liked the interaction.
   - Good overview and introduction.
   - Opportunity for community input.
   - This was a positive experience that makes us know that you, Bakersfield College, are interested in serving the impacted students. Kudos to Christian and staff!
   - It was nice to bring everyone together; it should happen more often. The feedback is great.
   - I enjoyed the openness of the conference. BC – problems & concerns.
   - The openness of the session & information gathered.
   - Having this meeting was a start.
   - Good relationships are important.
2. What could Bakersfield College do better?

- View the students differently – do you love the students?
- Don’t ask questions of us. If you fail, it is okay. The black spirit is dead. We have lost.
- More time for interaction. A little more time for lunch conversations.
- To do better – limit time to scheduled period.
- More community members and input from actual students would be helpful.
- Include a student panel.
Bakersfield College

What are we doing?

Before they arrive
8th grade rural initiative
Assessment testing
Dual Enrollment
Orientation, ASEP

When they arrive
Multiple Measures
Summer Bridge
Orientation, ASEP
Mentors

When they enroll
Mentors
Classroom Interventions
Acceleration & Compression

College Ready
Two years to associates degree
Identifying Issues we need Help with!

<table>
<thead>
<tr>
<th>Persistence</th>
<th>Fall to Spring</th>
<th>Fall to Fall</th>
<th>2010-11 to 2013-14</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2010-11 to 2013-14</td>
<td></td>
<td></td>
</tr>
<tr>
<td>all</td>
<td>72%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>52.80%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>75.50%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>34.40%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>59.30%</td>
<td></td>
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</table>
2014 Data versus 2015 Data
Successful Course Completion

- **All**: 59.50% (2009-10 to 2012-13), 62.60% (2011-12 to 2013-14)
- **African American**: 38.20% (2009-10 to 2012-13), 42.10% (2011-12 to 2013-14)
- **Hispanic**: 58.70% (2009-10 to 2012-13), 62.20% (2011-12 to 2013-14)

- **African American gap is very large**
- **No Hispanic gap**
Remedial Completion Gaps to Address

Remedial English Completion and the Achievement Gap

All African American Hispanic

2009-10 to 2012-13

2011-12 to 2013-14

African American gap is being closed but is very large

Remedial Math Completion and the Achievement Gap

All African American Hispanic

2009-10 to 2012-13

2011-12 to 2013-14

African American gap is very large
Gateway English and Math Success to Share

Success in English Gateway

- Gap is being mitigated as success increases

Success in Math Gateway Course

- African American gap is being closed
- Hispanic gap is being closed
Each contact increases the probability of success. After 6 advisement contacts, underprepared students are as likely to complete the outcomes as...
African American Success through Excellence & Persistence
BC’s Proactive Interventions
Resources at the college

Tutoring
  Individual Help for Specific Classes
Writing Center
  Writing help for anyone in any class with any assignment
Student Success Lab
  Self-paced help for any class
Math Success Lab
  Self-paced and tutoring
Study Hall with Computers to check out
Supplemental Instruction

<table>
<thead>
<tr>
<th>SI Success Spring 2015</th>
<th>Did not attend SI</th>
<th>Attended SI 1-2 times</th>
<th>Attended SI 3-5 times</th>
<th>Attended SI 6 or more times</th>
</tr>
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<tbody>
<tr>
<td>Success</td>
<td>69%</td>
<td>80%</td>
<td>81%</td>
<td>87%</td>
</tr>
<tr>
<td>Non Success</td>
<td>31%</td>
<td>20%</td>
<td>19%</td>
<td>13%</td>
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ASTEP report - Curricular Intervention

AAMP – Co-curricular Intervention
Welcome to the ASTEP Community
July 27-30 11:30 - 5:00
taught by
Paula L. Parks, Valerie Robinson, and Manuel Rosas
Welcome celebration 7/30
Who are the first cohort of students?

- 21 female and 9 male
- recent high school grads
- continuing BC students
- returning students
- ages 17 to 50+
- socioeconomic range - not qualify for any aid to eligible for maximum
ASTEP components: fall coursework

ASTEP Learning Community: English 53 (taught by Paula)
Fall coursework: Student Dev. 2

(taught by Manuel)
# Learning community class schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>11-12</td>
<td>STDV 2</td>
<td>STDV 2</td>
<td>STDV 2</td>
<td>AAMP</td>
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<tr>
<td>12-1</td>
<td>SI</td>
<td>SI</td>
<td></td>
<td>AASU</td>
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<tr>
<td>1-3</td>
<td>ENGL 53</td>
<td>ENGL 53</td>
<td></td>
<td></td>
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<td>3:15-4:45</td>
<td>Village study</td>
<td>Village study</td>
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</table>
Program components

- required study time
- on campus workshops, speakers, activities
More ASTEP program components

College visits
More ASTEP program components

Cultural trips
(including
Umoja conferences)
Another ASTEP program component

end of the semester and graduation celebrations
ASTEP program component

Support from
- ASTEP coordinator
- ASTEP counselor
- ASTEP mentors
Mentor selection and matching

- 7 BC administrator, faculty, staff
- 23 community members
- by gender, career interest, and personality
Ways you can be involved

- be a mentor
- refer potential mentors
- speak to the class
- be on a workshop panel
- share suggestions
Sources

● Louis B. Gallien, Jr. and Marshalita Sims Peterson, *Instructing and Mentoring the African American College Student*

● Kathy Booth, et al., Using Student Voices to Redefine Support [www.rpgroup.org](http://www.rpgroup.org)

● Mentor-National Mentoring Partnership: How to Build A Successful Mentoring Program
Meet our Student Panel

• Sharita Knowles
• Fitzgerald Graves
• Tamika Narvaez