2017-2018 EOPS, CARE, CalWORKs Accomplishments

Imelda Simos-Valdez, Director / Patricia Ramirez, Program Manager

STUDENT LEARNING
1. Collaborated with high school administrators, counselors, BC Outreach Office, and Cal-SOAP to increase the number of new EOP&S student applicants. (Over 2,700 applications received from high school seniors for 2017-2018)
2. Partnered with the Department of Human Services to streamline the process and expedite certification of CARE and CalWORKs students
3. Implemented the Annual Freshman Day event for EOPS
4. Increased the number of orientations and mid-meetings
5. Implemented STDV courses targeting EOPS freshman students beginning fall 2017
6. Collaborated with MESA to expose EOPS students to STEM Majors.
7. Student lab and printing opened to students

STUDENT PROGRESSION & COMPLETION
1. Strengthened counselor to student relationships by using cohort-based counseling caseloads.
2. CSEP completion at 99.3%
3. Students persisting from fall to spring term at 83%
4. Retention rates: EOPS 92% CARE 94% CalWORKs 94%
5. Success rates: EOPS 73% CARE 78% CalWORKs 77%
6. EOPS/CARE/CalWORKs combined number of students served through MIS: 1,648 who met state regulations (started with 1,886 who attended an Orientation)

FACILITIES & TECHNOLOGY
1. Renovated office structure providing additional office space to accommodate program growth.
2. Additional student laptops provided for daily use.

OVERSIGHT & ACCOUNTABILITY
1. Internal policies matched with state regulations
2. Streamlined front office and counseling procedures on student in-take, certification, and services.
3. Continued staff meetings and annual retreats for cross-training purposes, which also ensured that everyone was on track with meeting program regulations.
4. Participated in conferences offered through the Chancellor’s Office and other conduits for professional development purposes (i.e. EOP&S/CARE/CalWORKs New Directors’ Training, EOP&S/CARE/CalWORKs Annual Conferences, and CalWORKs Technical Trainings).

LEADERSHIP & ENGAGEMENT
1. Continued involvement with community and high school partners (i.e. DHS, CAPP, Kern Pledge, KCNC, FSA Roundtables, C4C, etc.)
2. Fostered relationships within the BC community, which contributed to improving student support services and eliminating duplication of services.