2017-2018 EOPS, CARE, CalWORKs Accomplishments

Imelda Simos-Valdez, Director / Patricia Ramirez, Program Manager

STUDENT LEARNING
1. Collaborated with high school administrators, counselors, BC Outreach Office, and Cal-SOAP to increase the number of new EOP&S student applicants. (Over 2,700 applications received from high school seniors for 2017-2018)
2. Partnered with the Department of Human Services to streamline the process and expedite certification of CARE and CalWORKs students
3. Implemented the Annual Freshman Day event for EOPS
4. Increased the number of orientations and mid-meetings
5. Implemented STDV courses targeting EOPS freshman students beginning fall 2017
6. Collaborated with MESA to expose EOPS students to STEM Majors.
7. Student lab and printing opened to students

STUDENT PROGRESSION & COMPLETION
1. Strengthened counselor to student relationships by using cohort-based counseling caseloads.
2. CSEP completion at 99.3%
3. Students persisting from fall to spring term at 83%
4. Retention rates: EOPS 92% CARE 94% CalWORKs 94%
5. Success rates: EOPS 73% CARE 78% CalWORKs 77%
6. EOPS/CARE/CalWORKs combined number of students served through MIS: 1,648 who met state regulations (started with 1,886 who attended an Orientation)

FACILITIES & TECHNOLOGY
1. Renovated office structure providing additional office space to accommodate program growth.
2. Additional student laptops provided for daily use.

OVERSIGHT & ACCOUNTABILITY
1. Internal policies matched with state regulations
2. Streamlined front office and counseling procedures on student in-take, certification, and services.
3. Continued staff meetings and annual retreats for cross-training purposes, which also ensured that everyone was on track with meeting program regulations.
4. Participated in conferences offered through the Chancellor’s Office and other conduits for professional development purposes (i.e. EOP&S/CARE/CalWORKs New Directors’ Training, EOP&S/CARE/CalWORKs Annual Conferences, and CalWORKs Technical Trainings).

LEADERSHIP & ENGAGEMENT
1. Continued involvement with community and high school partners (i.e. DHS, CAPP, Kern Pledge, KCNC, FSA Roundtables, C4C, etc.)
2. Fostered relationships within the BC community, which contributed to improving student support services and eliminating duplication of services.
Southern San Joaquin Valley Cal-SOAP
2017-2018 Accomplishments

Imelda Simos-Valdez, Director / Maria Baltazar, Program Manager / Mindy Munoz, Site Supervisor

Student Learning: A commitment to provide a holistic education that develops curiosity, inquiry, and empowered learners

1. Promoted academic and Career Technical Education (CTE) Pathways
   a. Cal-SOAP provided classroom presentations at 26 high schools in the Southern San Joaquin Valley areas on BC and CTE pathways. Career exploration tools such as the KHSD Naviance and California Career Zone were used to help 9th-11th grade students explore possible careers and colleges.
   b. Cal-SOAP placed academic tutors in AVID, Math or English classrooms at service high schools.

Student Progression & Completion: A commitment to eliminate barriers that cause students difficulties in completing their educational goals

1. Simplified matriculation process, ensured that students qualified for multiple measures placement, and removed barriers for new BC students.
   a. Cal-SOAP partnered with the Outreach and Student Relations Office to assist with multiple matriculation workshops at 26 high schools. Cal-SOAP tracked the progress of each student’s matriculation process and referred students to support programs such as EOPS, DSPS, and Kern Promise.

2. Offered parent workshops to provide information and alleviate parental concerns for students transferring to a 4-year university.
   a. Cal-SOAP provided early outreach workshops to parents at the high school level representing Bakersfield College support programs, CTE and transfer pathways.

3. Integrated financial aid literacy into student and parent workshops.
   a. Cal-SOAP provided early financial aid literacy to students in grades 9-11. All state and federal financial aid materials, in both English and Spanish, were ordered and delivered at individual high schools.
   b. Cal-SOAP worked with high school seniors to create FSA IDs and ensured that students received daily assistance in completing their financial aid application. Cal-SOAP tracked students’ progress on their financial aid application until they submitted a completed FAFSA or California Dream Act application. This data was sent to all high school administrators, counselors, and career technicians on a weekly basis along with student detail reports from webgrants to assist high schools with targeted recruitment for financial aid completion. The high school completion rates ranged from 56% to 80% of the entire senior class per high school.
   c. High School District partners successfully uploaded GPAs electronically to the California Student Aid Commission for all previous and current high school seniors, providing students the opportunity to be considered for state aid such as the Cal-Grant Program, Middle Class Scholarship, etc., whether they attended college after high school or the year after.
   d. Cal-SOAP worked with high school administrators to create and maintain an active Webgrants account used to track financial aid completion, to match students, and to verify
high school graduation for state aid. The Cal-SOAP staff assisted in this process for 26 high schools throughout the year.

**Oversight & Accountability: A commitment to improve oversight, accountability, sustainability and transparency in all college processes**

1. The Cal-SOAP website was redesigned to fit the guidelines within BC’s main web portal.
2. All high school activities were tracked using a web-based database while identifying students interested in applying to BC.
3. Quarterly staff development and bi-weekly office meetings were conducted for cross-training purposes and to ensure that everyone was on track with meeting the deadlines set in the Annual Timeline.

**Leadership and Engagement: A commitment to build leadership within the College and engagement with the community**

1. Continued involvement with community and high school partners (i.e. District Administrators, High School Administrators and Counselors, CAPP, Kern Pledge, KCNC, FSA Roundtables, C4C, etc.)
2. Held quarterly Consortium Board Meetings, which includes members from systems of higher education, district administrators, high school administrators and head counselors, and student support programs.
3. Conducted quarterly training on systems of higher education, testing preparation, career readiness, and financial aid for Cal-SOAP College Peer Advisors and high school counselors, career technicians, and parent coordinators.
4. Other professional development opportunities extended to all Cal-SOAP staff:
   - California Student Aid Commissions Webinars
   - College Board: Counselor Summer Institute
   - Bakersfield College High School Counselor Conference
   - CASFAA: Dive into Financial Aid Summer Training - June 8, 2017
   - Cal-SOAP Staff Development Training – Fall, Winter & Spring
   - 2017 UC Counselors Conference/High School – September 6, 2017
   - 2017 CSAC High School Counselor Workshop – September 7, 2017
   - 2017 CSU High School Counselor Workshop – September 19, 2017