## Accomplishments 2017/2018
Prepared by: Carla Gard RN, MSN, CCRN, ACNP

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| Student Learning    | Support and guide programmatic changes. | • Implemented new curriculum for ADN Program Fall 2017.  
• Executed approved MCS process for ADN program in SP18.  
• Led faculty in evaluation of NURS B201 series.  
• Faculty received multiple professional development courses, including: Blueprint and Test Item Writing; use of medication dispensing system; instructional methodologies and activities to enhance learning and provide student support (2018 Elsevier Conf); Simulation Intensive training; Civility training; BRN Nursing Forums, and; Canvas training.  
• Professional development courses are provided/offerred by the Director provides throughout the course of the year.  
• Training is now incorporated into general faculty meetings.  
• Replace Educational Advisor and Success Coach.  
• This is an area for continued growth, and will continue to be an ongoing goal. |
| Student Progression and Completion | Provide professional development opportunities for faculty and classified to strengthen skills, build teamwork, promote collegiality, and course alignment. | • Completed, but will be an ongoing commitment.  
– Brochures/applications outline new admission procedures.  
– Nursing website updated and modernized.  
• Coordinate with Assessment Center to streamline TEAS testing for better use of campus resources. Formulate a specific remediation plan for students who do not achieve a passing score on TEAS.  
• Completed. For the number of students in our programs this is not a viable option.  
• Ongoing.  
• Fill vacant Faculty and Classified Positions.  
• Approval received from the CCCCCO and BRN.  
• MCS implemented in spring 2018.  
• Hired Maternal Newborn and Medical Surgical Instructors, an Educational Advisor, and a DA II. |
| Facilities          | Declutter, organize and dispose of antiquated equipment in Skills Laboratories. | • Ongoing. Aggressively decluttered and organized the skills labs. Using Strong Workforce grant monies have updated several pieces of our outdated equipment and replaced with diverse mannequins.  
• Activated continuous digital slideshow of all archived nursing class photos on the 42-inch monitor (main campus) |
| Showcase skills lab during the 100th Graduating Class and 60th year Celebration | • Completed. Held an event for students, faculty and community partners for celebration. |
| Review, amend, and maintain Equipment Inventory List. | • In progress. All equipment surveyed for working order. In addition, we had a BIOMED company come in to access and restore all out of service equipment. |
| Nursing Office      | • Ongoing. Replaced sink, one employee chair, and six monitors. New carpet request remains in Program Review.  
• In progress. Student paper files converted to e-files. Content of 10 filing cabinets have been scanned/archived. |
| Transform off to a paperless system. | • The department uses e-tools to streamline communication between industry partners, maintain accurate student and faculty records, and meet regulatory mandates. |
| Oversight and Accountability | Operational procedures – Implement E-system for tracking required faculty documents for clinical and program(s). | • Ongoing.  
• Develop budgetary management skills.  
• In progress. Student paper files converted to e-files. Content of 10 filing cabinets have been scanned/archived. |
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| **Leadership and Engagement** | • Organize and serve as a team leader for the Health Sciences Guided Pathways (GP) Project.  
• Attend and contribute in the GP Summit 2017.  
• Attend 90% of committees as assigned – EAC, Admin Council, FCDC, VP Deans and Directors.  
• Lead the Regional Strong Workforce Initiative.  
• Participate contribute to the SWI Nurse Faculty Recruitment Project.  
• Participate and contribute to the Kern County Mass Casualty Response System  
• Organize and lead committees, including: biannual Advisory Council and monthly sub committees; monthly; monthly General Faculty meetings, and program specific faculty meetings.  
• Provide Professional development opportunities for faculty.  
• Develop and expand Nursing programs to meet community needs.  
• Create more meaningful departmental meetings that follow strategic directions and GP, incorporating faculty roles in the GP Project.  
• Continue Faculty Recognition Certificates for educational degrees, special recognitions, and outstanding community involvement.  
• Continue Cause for Applause recognition for nursing students for outstanding academic achievement, overcoming significant obstacles/barriers, peer, faculty, and/or community recognition.  
• Work with Web Content Editor and Educational Advisor to update webpage.  

|  |  | • Ongoing.  
|  |  | • Completed.  
|  |  | • Achieved.  
|  |  | • Ongoing.  
|  |  | • Ongoing.  
|  |  | • Attended one meeting that was ultimately canceled.  
|  |  | • Ongoing. Chaired all of these meetings. Made significant progress with our industry partners in terms of aligning and streamlining student orientations presentations  
|  |  | • Completed. Have hosted 4 conferences for faculty and staff.  
|  |  | • In progress - target Spring 2019  
|  |  | • In progress.  
|  |  | • Completed.  
|  |  | • Completed.  
|  |  | • Changes made include: divided Nursing and Allied Health websites; created a landing page for Nursing; improved navigation by designing clickable buttons; created a GPA Calculator and a Forecast Calculator link for the students to determine their standing when using the Multi-Criteria Point Allocation Form; converted all documents from word to PDF; updated the faculty/staff page with pictures and information about faculty/staff; verified 501 compliance; tested and ensured website is mobile friendly. |