Section 1: Updates

Welcome and Review of Agenda - Sonya Christian

Review of Agenda

The next Advisory Committee Meeting will take place on Thursday, January 26th, from 2:00 to 3:30 via conference call.

Please participate in the following doodle polls to schedule advisory committee meetings over the next three months.
February Meeting (Conference Call): http://doodle.com/poll/xyfpe29vsuks9w4r.

March Meeting (In-Person at the LAX Marriott): http://doodle.com/poll/kdqrqgcbdgrbbrc3.

Long term: We will establish a monthly routine for call-in meetings. Proposed time: Every 4th Thursday, 2-3:30.

Two in-person annual meetings to be scheduled at institutes.

One in-person meeting likely to be held in March or April at LAX Marriott.

Report from the Project Director – Rob Johnstone

Funding from College Futures, Teagle, and Gates has been approved. Irvine is outstanding. The project is funded for two years. It has not yet been funded for the third year.

Report from the Chair of the Advisory Committee – Sonya Christian

1) There has been active Field/Outreach Work that has included the Trailblazer newsletter and the California Guided Pathways Project Website: https://www.bakersfieldcollege.edu/president/projects/ca-guided-pathways-planning.

   The https://www.caguidedpathways.org/ website went live. The Foundation’s new website will include a password-protected repository for information.

   The ASCCC invited us to do a general session and a breakout session at the plenary in Orange County.
   Moderator: Julio Bruno.
   Panelists: Sonya Christian, Bill Scroggins, Jeff Archibald.

   Kay McClenney presented to Presidents and Chancellors of the California Community Colleges in Riverside Prior to the CCLC convention.

   Not yet done: Outreach to trustees, CIO and deans group.

2) Making workshops/presentations meaningful: We should look at every presentation and workshop as an opportunity to make the guided pathways approach meaningful and real for the colleges so that it is not just a theoretical concept. For example, at the IEPI December workshop, the program was structured to include research work presented by Davis Jenkins, best practices shared by the different colleges, and colleges working with customized data specifically to develop their own strategies.
3) Scaling up Guided Pathways Work: Efforts to promote statewide. Foundation funding will support institutes. Schools must be supported in finding ways to use existing funding to support redesign.

Report from the National Partners – Kay McClenney

CCRC completed visitation of a sample of national colleges intensively involved in the effort for over one year; findings are being summarized.

Texas as a state has also launched guided pathways work in November.

The fourth of six national institutes is upcoming in February

Achieving the Dream conversation: How to increase the work with AtD coaches to integrate pathways and AtD work?

Policy and Practices Group – Bill Scroggins

1) Utilize the experience of the 3 AACC colleges after the six institutes to support the statewide effort.
2) The policies and practices group could tackle some barriers in the state. Individual innovations support pathways and assist students through pathways, but some barriers exist within the state:
   a. Acceleration: state policy conflict; some enrollment options not allowed
   b. Problems with starting basic skills (English/math) early in career; students lack incentive to get on these pathways asap.
   c. Enrollment system creates obstacles to completion on a pathway; schools cannot, for example, give priority enrollment to students who are just 1 or 2 classes away from finishing
   d. Placement: lacking a state system for multiple measures

We need to draw attention to these issues statewide as we work to implement pathways across the state.

Section II: Discussion

General comments and Questions from Advisory Committee Members

Question #1 (Posed by Brad Phillips): Student equity and integrated planning. How might we help CEO’s to integrate initiatives with a focus on pathways? How do we work to move in this direction?

Sonya Christian: This is a critical leadership piece; The IEPI guided pathways workshop included a leadership spotlight that included a discussion of leadership and change management.
Leadership workshops should be more targeted toward the topic of guided pathways and targeted toward the different groups.

Theresa Tena: The state recognizes the importance of leadership development at pathways workshop. Resources exist through IEPI to make leadership development awards.

Kay: On equity, we need to lead with data. Pathways may increase equity for students; we need to be mindful of integrating, designing, and implementing with equity lens.

Aspen Institute, a national partner, is working on this issue – the development of curriculum and tools for large scale change management – and creating deliverables to AACC.

Linda Collins: Career Ladders is working on a case study using guided pathways for integrated planning. An early draft will be available this spring.

Craig Hayward: Agree, we need to lead with data and encourage EBP. IEPI/guided pathways can provide a framework with key performance indicators that connect in a logical and meaningful way

John Hetts: There is a wide variety of funding streams and practices – proposals often are lacking models and evidence

Sonya: There is a need to increase intentionality; we use the term professional development, but we really need to engage in deep learning; individuals within the organization should be on a path to become more skilled in their craft, analogous to student learning in the classroom; this requires us to rethink things that we have traditionally done, and to recreate our understanding of the traditional division of labor. Do we have clarity on where we are in the sequence to generate movement? The more we can do, the better – institute professional development workshops that are customized learning opportunities

Bill Scroggins: Accountability is distinct from planning measures; need adaptable research models. This is a broader issue than just data.

Davis Jenkins: Program maps are valuable heuristics. They help to identify and develop strategies to help students get in, get through, and learn throughout their chosen paths. For minorities, program maps provide a way to track their progress and ensure they are treated equitably.

Question #2 (Posed by Darla Cooper): If College has an interim president, is the college disqualified from participating?

No. Leadership is a determinant, but an interim president does not automatically disqualify a school from participating.

Wrap Up:
Notes will be posted via website

January 26th: Conference call and meet at Cosa Mesa during breakout session