Vision for Success Goal #1
Increase by at least 20 percent the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.

Strategic Initiatives: 1 - Student Learning, 2 - Student Progression and Completion

My Work Plan for Vision for Success Goal #1

• Projecting Enrollment Growth
  - Assign educational advisors and counselors to support students with the registration process (Steven Watkin, Ashlea Ward)
  - Increase Dual Enrollments by 37.2% (Berenice Arellano, Alma Feathers, Jacqueline Stoner)
    • Schedule 878 sections at 39 different high schools
    • Schedule workshops and monitor registrations for each section to maximize enrollments
    • Connect with high school partners to ensure enrollment is complete before deadlines
    • Design enrollment campaigns (Ocelot and calling campaign)
    • Establish enrollment process for assigned advisors to include follow up

• Ensuring Retention & Success
  - Keep high school partners informed of drop deadlines (Berenice Arellano, Alma Feathers, & Jacqueline Stoner)
    • Calendar important dates
    • Set up weekly/monthly meetings with High School partners
      • Include assigned advisors in meetings
  - Increase use and awareness of student support services (Berenice Arellano, Alma Feathers, Jacqueline Stoner, Kara McDonald)
    • Connect Dual Enrollment instructors with Writing Center
    • Connect Concurrent Enrollment students with Writing Center, Tutoring Center, and other resources
    • Create marketing material to promote our support services to our early college/dual enrollment students
  - Establish communication between dual enrollment students and their assigned advisor

• Supporting Certificate & Degree Completion
  - Increase Early College completion opportunities (Berenice Arellano, Alma Feathers, Jacqueline Stoner, Kara McDonald)
    • Manage existing certificate/degree completion cohorts, and enroll new class of 2026 cohorts
      • Set up timeline for the recruitment and application process
      • Strengthen connection between assigned advisor and students
        - Set up check-in meetings with students during term
    • Identify new opportunities for certificate/degree completion pathways at high school locations
    • Extend summer academy opportunity to all pathways
    • Provide connection to industries for Early College pathway students
      • Workshops with College Faculty
      • Field trips to Industry partners
      • Invite industry professionals to present to students

Work Plan 2021-2022
Berenice Arellano, Early College Program Manager
(Collaborators)
**Vision for Success Goal #2**

Increase by 35 percent the number of CCC students transferring annually to a UC or CSU.

**Strategic Initiatives:** 1 - Student Learning, 2 - Student Progression and Completion

**My Work Plan for Vision for Success Goal #2**

- **Increasing Associate Degree for Transfer Awareness**
  - Make sure that Early College tracking documents are updated each term by assigned Counselor or Advisor (*Berenice Arellano, Alma Feathers, Jacqueline Stoner*)
  - Identify opportunities for new Associate Degree for Transfer Early College pathways (*Berenice Arellano, Alma Feathers, Jacqueline Stoner, Kara McDonald*)
  - Create marketing material for Early College pathways
  - Plan Recruitment Event with our high school partners for the Spring
  - Host Orientation for new cohort

**Vision for Success Goal #3**

Decrease the average number of units accumulated by CCC students earning associate's degrees, from approximately 87 total units (the most recent system wide average) to 79 total units—the average among the quintile of colleges showing the strongest performance on this measure.

**Strategic Initiatives:** 1 - Student Learning, 2 - Student Progression and Completion

**My Work Plan for Success Goal #3**

- **Providing Access to Transfer-level English & Math**
  - Create a plan for offering transferrable Math and English courses on all high school campuses. (*Steven Watkin, Berenice Arellano, Alma Feathers*)
  - Connect with new administrators at our High School partners

**Vision for Success Goal #4**

Increase the percent of exiting CTE students who report being employed in their field of study, from the most recent statewide average of 60 percent to an improved rate of 69 percent—the average among the quintile of colleges showing the strongest performance on this measure.

**Strategic Initiatives:** 1 - Student Learning, 2 - Student Progression and Completion

**My Work Plan for Success Goal #4**

- **Building the Industrial Automation Pipeline**
  - Ensure existing high school pathways have the required resources (*Berenice Arellano, Alma. Feathers, Carlos Medina*)
    - Connect with High School partners at the beginning of each term to create list of materials needed for each class
  - Partner with KHSD to increase offerings of Industrial Automation Certificate of Achievement courses at three more high school sites (*Berenice Arellano, Carlos Medina*)

**Vision for Success Goal #5**

Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40 percent within 5 years and fully closing those achievement gaps for good within 10 years.

**Strategic Initiatives:** 1 - Student Learning, 2 - Student Progression and Completion, 4 - Leadership and Engagement

**My Work Plan for Success Goal #5**

- **Sustain and Grow Early College Opportunities in Rural Areas**
  - Arvin Early College (*Berenice Arellano, Diana Figueroa*)
  - Shafter Early College (*Berenice Arellano, Josie Guillen, Chase Brown*)
- **Create timeline from recruitment process to enrollment**