First-Generation Student Profiles, 2014-15

This report includes basic information about First-Generation students attending Bakersfield College. Of all the students enrolled in at least one class at census in the 2014-15 academic year, 47% were First-Generation. This 2014-15 profile includes summary statistics, demographics, and success rates for outcomes using some of the same metrics from the Elements of Student Success (ESS) report. First-Generation status is defined as a student whose parents have no college experience. On the college application, the parental education level questions are self-reported by the students and are not mandatory.

<table>
<thead>
<tr>
<th>Bakersfield College</th>
<th>First-Generation</th>
<th>Non-First-Generation</th>
<th>Not Reported</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>#</td>
<td>%</td>
<td>#</td>
</tr>
<tr>
<td>2014-15 Students (total = 26,191)</td>
<td>12,192</td>
<td>47%</td>
<td>10,795</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>7,344</td>
<td>60%</td>
<td>5,989</td>
</tr>
<tr>
<td>Male</td>
<td>4,837</td>
<td>40%</td>
<td>4,797</td>
</tr>
<tr>
<td>Not Reported</td>
<td>11</td>
<td>0%</td>
<td>9</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19 or Younger</td>
<td>3,356</td>
<td>28%</td>
<td>3,184</td>
</tr>
<tr>
<td>20-29</td>
<td>6,446</td>
<td>53%</td>
<td>5,772</td>
</tr>
<tr>
<td>30 or Older</td>
<td>2,390</td>
<td>20%</td>
<td>1,839</td>
</tr>
<tr>
<td>Not Reported</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Race &amp; Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>448</td>
<td>4%</td>
<td>588</td>
</tr>
<tr>
<td>American Indian</td>
<td>32</td>
<td>0%</td>
<td>48</td>
</tr>
<tr>
<td>Asian/Filipino/Pac. Islander</td>
<td>381</td>
<td>3%</td>
<td>604</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>9,744</td>
<td>80%</td>
<td>5,464</td>
</tr>
<tr>
<td>White</td>
<td>1,345</td>
<td>11%</td>
<td>3,576</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>220</td>
<td>2%</td>
<td>498</td>
</tr>
<tr>
<td>Not Reported</td>
<td>22</td>
<td>0%</td>
<td>17</td>
</tr>
</tbody>
</table>

Visual Comparison of Student Demographics

Bakersfield College
First-Generation Student Profiles, 2014-15

Elements of Student Success (ESS) is a cohort study which tracks students to measure momentum points and outcomes. The ESS cohort is defined as first-time, degree-seeking students in each fall term. For the purpose of this profile, the ESS cohort was disaggregated by first-generation status.

<table>
<thead>
<tr>
<th>Short Term Outcomes Using the Elements of Student Success (ESS) Cohort</th>
<th>First-Generation</th>
<th>Non-First-Generation</th>
<th>Not Reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number in ESS Cohort (total = 4,326)</td>
<td>2,160</td>
<td>1,755</td>
<td>411</td>
</tr>
<tr>
<td>Percentage of ESS Cohort</td>
<td>50%</td>
<td>41%</td>
<td>10%</td>
</tr>
</tbody>
</table>

**Outcome Success Rate**

<table>
<thead>
<tr>
<th>Outcome</th>
<th>First-Generation</th>
<th>Non-First-Generation</th>
<th>Not Reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 Units in First Term¹</td>
<td>7%</td>
<td>14%</td>
<td>3%</td>
</tr>
<tr>
<td>Persistence (Fall to Spr)²</td>
<td>72%</td>
<td>74%</td>
<td>44%</td>
</tr>
<tr>
<td>Persistence (Fall to Fall)²</td>
<td>54%</td>
<td>59%</td>
<td>26%</td>
</tr>
<tr>
<td>Successful Course Completion³</td>
<td>58%</td>
<td>64%</td>
<td>57%</td>
</tr>
</tbody>
</table>

¹ 12 College-level Unit Completion in the First Term (ESS Element A1)
Students in the Student Success cohort were tracked to determine if they earned 12 units of college-level coursework in their first term.

² Persistence from Fall to Spring and Fall to Fall (ESS Element B12 and B22)
Students were tracked from term to term to determine if they persisted. A student was counted as persisting if they were enrolled in at least one course leading to a grade.

³ Successful Course Completion in the First Year (ESS Element C3)
Students in the Student Success cohort were tracked for one year to determine their successful course completion rate. Enrollments in all credit courses during the first academic year were included (summer, fall, and spring terms).

### Visual Comparison of Outcomes

- **Complete 12 Units in First Term¹**

- **Persistence from Fall to Spring²**

- **Persistence from Fall to Fall²**

- **Successful Course Completion in First Year³**