**Program Mission:**
*NextUp/CAFYES* – strengthen the capacity of the college to support the higher education success, health and well-being of current and former foster youth.

*CalWORKs* – assist welfare recipient students and those in transition off of welfare to achieve long-term self-sufficiency through coordinated student services offered at community colleges including: work study, job placement, child care, coordination, curriculum development and redesign, and under certain conditions post-employment skills training, and instructional services.

**Vision for Success Goal #1:** *Increase by at least 20 percent the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.*

<table>
<thead>
<tr>
<th>Bakersfield College Goal</th>
<th>Area Work Plan</th>
<th>Responsible Position(s)/Partners</th>
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<tbody>
<tr>
<td><strong>Goal #1 Completion</strong></td>
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<tr>
<td>Bakersfield College will increase the total number of annually completed associate degrees from 1,165 in 2016-2017 to 1,552 in 2021-22, an increase of 33 percent.</td>
<td>a. Enrollment Management ✓ Pre-collegiate Outreach (onboarding) ○ Target Equity’s disproportionately impacted and SCFF special groups (i.e. Foster Youth, Parents receiving cash aid, AB540, Latinx, African American, Students with disabilities, etc.)</td>
<td>NextUp, Cal-SOAP, DHS, Dream Center, Aspiranet, High School District Offices, Kern Bridges, KCSOS, KHSD</td>
</tr>
</tbody>
</table>

**NextUp**
- Work with High School Counselors to identify Foster Youth students to recruit into the BC NextUp Program
- Collaborate with Foster Youth Agencies to recruit students into NextUp (Dream Center, KCSOS, KHSD, Aspiranet, Department of Human Services, Kern Bridges, etc.)
- Targeted Recruitment with BC applicants who self-identified as Foster Youth but did not enroll into BC
- Community Resource Fairs/Presentations
- Join committees related to Foster Youth

**CalWORKs**
Collaborate with the Department of Human Services to recruit students who are WTW eligible to attend Bakersfield College.

Targeted recruitment of BC applicants that identified receiving a form of public assistance but did not register for classes

Community Resource Fairs/Presentations (DHS)

Join Committees related to Parents/DHS

✓ BC Matriculation Steps Completion, Financial Aid applications (FAFSA, CADAA, Chafee), and Registration Support
  □ Potential NextUp/CalWORKs students seen on a walk-in basis. Students will complete all matriculation and financial aid steps with an advisor.

✓ Increased awareness for students to complete ADT prior to high school graduation

✓ Student progress (retention)
  ○ Intrusive Counseling/Advising (include financial aid) and Tutoring Support
    □ NextUp students will be provided a minimum of 3 counseling/advising appointments. No maximum contact limit on advising appointments
    □ CalWORKs students will be guaranteed a minimum of 2 counseling/advising appointment

b. Momentum Points
   ✓ 15 units
   ✓ 30 units
   ✓ English/Math
      □ Inform incoming students about the momentum points (Orientation/Advising)
      □ Emphasis on Momentum Points during registration events/advising contacts
      □ Track enrollment of units by term
c. Cohort Management
   ✓ Meta-Majors
   ✓ Special Populations (affinity groups)
     □ Affinity Quarterly Meetings
       (EOPS/CARE/CalWORKs/NextUp)
     □ Attend Data Coaches Meetings – Run Reports

d. Using technology to scale up student support
   ✓ Online Counseling and Advising
   ✓ Starfish Scheduling
   ✓ Student Success Tracking (Paperless)
     □ Implement Online Counseling for students who are not able to commute to school for their 3 required appointments (ConexEd)
     □ Implement Love Notes into the CalWORKs appointments
     □ Fully Utilize Starfish to schedule appointments and communicate with students

Program Manager, Faculty Counselors, Educational Advisors

Management, Faculty Counselors, Educational Advisors, Program Technician

**Strategic Directions, Student Centered Funding Formula, SCFF**

1 – Student Learning
2 – Progression and Completion, Equity, SCFF
3 – Facilities and Technology

**Vision for Success Goal #2: Increase by 35 percent the number of CCC students transferring annually to a UC or CSU**

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<tr>
<td><strong>Goal #2: Transfer</strong></td>
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<tr>
<td>Bakersfield College will increase the number of completed ADT degrees from 552 in 2016-2017 to 745 in 2021-22, an increase of 35% percent.</td>
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<tr>
<td>a. Transfer Programs</td>
<td></td>
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<tr>
<td>✓ Default CSEPs (Finished in 4 and IGETC)</td>
<td></td>
<td>Program Manager, Faculty Counselors, Educational Advisors</td>
</tr>
<tr>
<td>✓ Cohort progress tracking</td>
<td></td>
<td></td>
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<tr>
<td>✓ University exposure through college campus tours</td>
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<tr>
<td>□ Offer CSU/UC Campus Visits to NextUp/CalWORKs students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Professional development - ongoing updates on transfer requirements for UCs and CSUs</td>
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<td></td>
</tr>
<tr>
<td>□ UC Ensuring Transfer Success</td>
<td></td>
<td>Director will assign staff to attend</td>
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<tr>
<td>□ CSU Counselors Conference</td>
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<tr>
<td>□ CSUB/BC – Transfer in 4 trainings for staff</td>
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</table>
**Vision for Success Goal #3:** Decrease the average number of units accumulated by CCC students earning associate’s degrees, from approximately 87 total units (the most recent systemwide average) to 79 total units—the average among the quintile of colleges showing the strongest performance on this measure.

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| Goal #3: Unit Accumulation | a. Reduced Units to Completion  
✓ AB 705 transfer-level Math and English placement  
✓ GP Momentum Points  
✓ CSEP course completion monitoring  
  o Intrusive Counseling/Advising  
  □ NextUp unit requirement - 9 units upon entry  
  □ CalWORKs unit requirement - 1 unit to become part of the program.  
  □ Students will be encouraged to take the maximum units they can handle with the program guidance | Program Manager, Faculty Counselors, Educational Advisors, Program Technician |

**Vision for Success Goal #4:** Increase the percent of exiting CTE students who report being employed in their field of study, from the most recent statewide average of 60 percent to an improved rate of 69 percent—the average among the quintile of colleges showing the strongest performance on this measure.

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| Goal #4: Workforce  
Bakersfield College will increase the percent of exiting CTE students who report being employed in their field of study from 66% percent in 2016-2017 to 70% percent in 2021-22, a decrease of 9 percent | a. Career and Employment Readiness  
✓ Implement an exit career survey for graduating students  
✓ Support students’ self-sufficiency by ensuring employment after completing their field of study (state requirement for CalWORKs)  
  □ Collaborate with CTE:  
    o Job Speaker | Program Manager, Faculty Counselors, Educational Advisors, ETR, CTE |
| 2014-2015 to 69% in 2021-22, an increase of 3 percent. | o Career/Resume Workshops  
        o Internships (CTE)  
□ Collaborate with Employers Training Resource (ETR)  
        o Workshops  
        o County Jobs |
|---------------------------------------------------|-----------------------------------------------|
| **Strategic Directions, Student Centered Funding Formula, Equity** | **1 – Student Learning**  
2 – Progression and Completion, Equity, SCFF |