Introducing OneSearch, the Library’s New Catalog

Over winter break, the library’s **new catalog, OneSearch**, came into effect. We are very excited about OneSearch, as it not only functions as the library’s catalog of books and ebooks, but **also allows students to search for books, articles, reference sources, and more at the same time.**

Please note that the library homepage has changed its look to reflect this new resource. There is now a large button at the top of the page that points students to OneSearch, with a list of the library’s databases and other electronic resources below.

Librarians are on deck to answer any questions about using OneSearch, and we will release videos and tutorials for using this resource throughout this semester.
Introducing the DAPPR Test—
A One Stop Shop for Source Evaluation

We are happy to introduce our new method for teaching source evaluation to students, the DAPPR test (pronounced dapper)! Librarian Faith Bradham came up with this method after becoming frustrated with other, source-specific evaluation methods.

This test replaces other methods, such as the CRAAP test, that are source specific, and instead allows students to evaluate any source they may encounter using this rubric. The DAPPR test asks students to look at 5 aspects of a source: the date, author, publisher, purpose, and relevance, then give each aspect a grade based on the provided rubric’s standards. Students can add up the score for each aspect to find out how reliable this source might be for their research needs.

Starting this semester, the BC librarians are switching to teaching source evaluation with this method, so any students who attend a workshop that focuses on evaluation will encounter the DAPPR test. We are also very happy to teach the DAPPR test in any library orientation—if you like the idea, just request that we go over DAPPR when you make your orientation request to our Chair, Kirk Russell.

To help students learn this concept, we are providing copies of the DAPPR test on the spinning rack in front of the reference desk. The DAPPR test is on the front page of the sheet, and additional tips for using the test can be found on the back of the sheet. Students are free to come grab a copy to help them evaluate the sources they need to find for their research assignments. Finally, we are working to update our Research Skills LibGuides to include information on DAPPR, along with instructions for using it.

Feel free to reach out to us with any questions or comments you have on the DAPPR test. Find the full test on the following page.
## The DAPPR Test

<table>
<thead>
<tr>
<th>Points</th>
<th>3</th>
<th>2</th>
<th>1</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Date</strong>&lt;br&gt;When was this information published?&lt;br&gt;Is it out of date?&lt;br&gt;If it's a website, has it been updated recently?</td>
<td>The information is less than 5 years old</td>
<td>The information is older, but not necessarily out of date (some topics might not need extremely up to date info)</td>
<td>The information is clearly out of date for the topic</td>
<td>It is unclear when the information was published</td>
</tr>
<tr>
<td><strong>Author</strong>&lt;br&gt;What are the author’s credentials?&lt;br&gt;What makes them an expert on this topic?</td>
<td>The author has credentials that show they are an expert in this topic (they might have a degree in this field, work at a university, have experience with this topic, etc.)</td>
<td>The author is a qualified journalist, OR This information was written by a known organization (known = most people are aware of that organization)</td>
<td>The author is not an expert but has some knowledge in the topic (a student, a fan, a hobbyist)</td>
<td>It is unclear who wrote this information OR The author is not qualified to write on this topic</td>
</tr>
<tr>
<td><strong>Publisher</strong>&lt;br&gt;Who or what published this source?&lt;br&gt;Are they reputable and credible?</td>
<td>Published by a scholarly journal, the U.S. government, or a University Press</td>
<td>Published by a known organization (such as the ACLU or the AARP), a university website, a reputable publishing house, a magazine, or a newspaper</td>
<td>Published by a K-12 school or an unknown organization (unknown = most people aren’t aware of it)</td>
<td>Self-published (blogs, personal websites, fan sites, etc.)</td>
</tr>
<tr>
<td><strong>Purpose</strong>&lt;br&gt;Why was this information published?&lt;br&gt;Does it have an agenda or is it purely informational?</td>
<td>To promote unbiased scholarship on this topic. Empirical research with unbiased sponsors is preferred</td>
<td>To provide factual knowledge on the topic to adults. Some opinion may be included</td>
<td>To sell something, persuade someone, promote an idea, or provide knowledge to children</td>
<td>For personal or entertainment purposes OR To mislead or promote propaganda</td>
</tr>
<tr>
<td><strong>Relevance</strong>&lt;br&gt;Does this source contain well-researched information that directly supports your research and fits your information needs?</td>
<td>The vast majority of this source contains in-depth, well-researched information on your topic</td>
<td>At least 50 percent of the source contains in-depth information on your topic</td>
<td>Only a small part of the source contains information on your topic OR Information is not well-researched</td>
<td>The source mentions your topic but doesn’t spend more than a few words on it.</td>
</tr>
</tbody>
</table>

### Scoring:
- **0-7 points** - This source’s information cannot be verified and should not be used in college-level research.
- **8-10 points** - This source is a good starting point for background information, but should not be used as a source in college-level research. Be wary—this source may also have a biased agenda.
- **11-12 points** - This is an okay source for research, but you may need to back up this source with additional research.
- **13-15 points** - An excellent source for college-level research!

*Note: the author and publisher information is especially important! Be careful using sources where the author or publisher score lower than 2.*
Library Research Skills Workshops Spring 2020

The Spring 2020 schedule for the library’s series of one hour research skills workshops has been released, with 46 workshops scheduled to run from February 10-April 24. Students can find the schedule in print at the reference desk or online at https://www.bakersfieldcollege.edu/library/workshops.

Due to the success of last semester’s move to requiring students to register for workshops online, we will continue using this system. In order to attend a workshop, students must sign up for that workshop via the link above. Registration for each workshop opens one week in advance of that workshop.

More information about the workshops, including descriptions of each workshop, can be found at the link in the first paragraph.

For those professors who use the library’s workshop modules in Canvas, please note that we have updated the majority of our modules to reflect our new catalog, OneSearch. To use the updated modules, you will need to re-download the modules from Canvas Commons rather than simply importing the modules from the previous semester’s shell.

Coming Soon… Media Literacy Week!

The library is excited to announce a week-long event to help promote the importance of media literacy. Media Literacy Week will take place March 30-April 3. Helmed by librarian Laura Luiz, the week will consist of various workshop that are designed to help students evaluate, create, and collaborate in an online environment. This will include a brand new Library Research Skills Workshop on Media Literacy. The workshop will help students discriminate between news, opinion, propaganda and advertising. Other popular library workshops will include Detecting Fake News and Using Google For Internet Searching.

The week will also feature workshops designed and presented by Matt Jones, David Greenfield & Tracy Lovelace from the Academic Technology Department. These workshops will focus on helping students become more savvy online learners, including instruction on using collaborative online tools, tips for working in online groups & tips for using mobile devices on Canvas.

We will also publish a LibGuide that will feature additional material, including videos, infographics, how-to guides and much more! Stay tuned for more information, including times for the individual workshops. Be sure to share the exciting news about the upcoming Media Literacy Week with your students!
APA 7th Edition

As many of you might be aware, the American Psychological Association released the 7th edition of APA style in October 2019. Because the new edition was released so recently, **the library will offer assistance with both the 6th edition and the 7th edition during Spring 2020.** Starting in Fall 2020, the library will only offer assistance for APA 7th edition.

The library has created a citation guide for APA 7th edition, which students can find on a yellow brochure at the reference desk. The spinners with the regular citation guides near the reference desk will continue to be stocked with the blue APA 6th edition style guides during Spring 2020. Librarians will default to helping students with the 6th edition this semester.

This means that **any professors who require students to use APA 7th edition this semester should indicate this very clearly to their students so that students know to ask for help with the 7th edition at the library.**

For more information on the APA 7th edition, see the APA section of the Cite it Right! LibGuide at [http://bakersfieldcollege.libguides.com/citation/APACitations](http://bakersfieldcollege.libguides.com/citation/APACitations).

Levan Faculty Colloquium

Reference Librarian Faith Bradham has been awarded the honor of leading the Levan Faculty Colloquium for Spring 2020. Her talk, titled **“I thought I could trust everything on EBSCO?: Teaching students how power structures affect their academic research,”** will focus on teaching faculty methods for disabusing their students of the idea that academic information is inherently neutral and unbiased.

Faith will showcase the different hierarchies that exist within information’s creation and dissemination, which affect issues such as the type of information that is published, how findable that information is within library databases, and more. Faculty of any discipline requiring research will benefit from this lecture.

More information about the Colloquium, including a time and date, are forthcoming.

A Note on New Books

Observant faculty will note that this issue of the newsletter contains no list of new books. This is due to the fact that we had to halt processing new books for several weeks as we implemented our new library system, OneSearch. Never fear, our next issue will be full of books!