Strategic Direction 1: Student Learning

1. Develop a variety of summer bridge options
   a. Implement 1-day Summer Bridge in lieu of 3-day Bridge to increase persistence and remove financial barriers; evaluate student success data in fall term
   b. Target rural high schools (Wasco, Delano, McFarland, Shafter and Lamont) for restricted Summer Bridge sections taking place on both Delano and Main campuses
   c. Scale up restricted Summer Bridge sections for students in targeted populations via Equity (i.e. ASTEP, Umoja, Padrinos, Veterans, etc.) and EODAC

2. Improve evaluation during Summer Bridge: Implement pre- and post- test to determine sense of belonging, inclusiveness and understanding of resources.
   a. Consider Qualitative Coding: inclusion, resources, connectedness to others
   b. Grad student to do analysis on qualitative feedback in Bridge?
      i. Consider survey on thoughts on matriculation process

3. Explore options for a Winter Bridge with stronger focus on transition, non-cognitive (It’s POSSIBLE) strategies, prep for the assessment test, etc. for target populations detailed in Student Equity Plan; Collaborate with Delano Campus colleagues for focus on DREAMERS

Strategic Direction 2: Student Progression and Completion

1. Regularly review and improve multiple measures
   a. Collaborate with Director of Enrollment Services and Director of Outreach to ensure MM application is accurate/timely with matriculation service delivery

2. Develop First Year Experience (FYE) Renegade 101
   a. Coordinate professional development for faculty during FLEX week to develop meta-major specific first year career exploration course
   b. Target launch of pilot courses in spring 2016

3. Provide targeted and enhanced orientation, testing, placement, and counseling efforts for impacted groups
   a. Continue to offer on-site orientation, testing, placement and counseling on-site at MIH high schools to serve First Generation students
   b. Scale up Summer Bridge offerings for DI groups
   c. Develop and track a DREAMERS cohort group led by Ed Advisor - SSSP
   d. Hire an Ed Advisor – African American Initiatives
   e. Track via cohort the completion of Comprehensive Student Educational Plans through African American Success Through Excellence and Persistence (ASTEP); African American Mentoring Program (AAMP); Foster Youth, Veterans, etc.

4. Increase interventions and other initiatives targeting underserved student populations
   a. Implement extensive off-site financial aid workshops in January-February
   b. Scale up EOPS services by hiring a Program Manager and additional Counselor

5. Coordinate with EAC to develop and implement a campus-wide student major and contact info update process to improve accuracy of program data for Pathways work

6. Collaborate with Director of Enrollment Services to implement Project Win-Win (fall 2017)
7. Work with SALT and EAC to develop a common definition and list of responsibilities for Completion Coaches as a part of Pathways
8. Support Deans of Instruction to implement and track student progress through pilots with mandatory academic support service participation
9. Leverage Equity funds to support the development of an academic support services lab for veterans and EOPS students
10. Collaborate with Director – Delano campus to utilize $107K extra Equity dollars to implement dual enrollment technology project in rural communities
11. Work with Professional Expert in the redesign of Equity TV filming/delivery

**Strategic Direction 4: Oversight and Accountability**

1. Redesign SSSP/Equity websites to serve unified purpose; ensure all documents are updated
2. Supervise the launch of an African American Initiatives quarterly community newsletter with tracking capabilities (i.e. MyEmma?) to provide updates on progress
3. Develop, maintain, and utilize a contact list of community organizations through which BC may deliver off-site matriculation services outside of KHSD; coordinate with Outreach
4. Create online social media presence for Student Success & Equity to connect with students (focus on Facebook and Instagram, with personal staff Twitter accounts to supplement)
5. Continue weekly office-wide meetings to increase transparency, encourage collaboration, and offer professional development
6. Develop a closing-the-loop procedure for all faculty/staff utilizing SSSP/Equity dollars for professional development to ensure categorical fund compliance and to track effectiveness
7. Launch Student Success & Equity committee in fall 2016

**Strategic Direction 5: Leadership and Engagement**

1. Contribute to Closing the Loop and SOTC documents; submit to President
2. Participate in first departmental Program Review for Student Success & Equity
3. Gain full understanding of the Equity Budget guidelines and restrictions, including Education Code and Title IV mandates
4. Lead Renegade Promise Implementation Team to ensure successful scale-up of the program
5. Continue to lead BC Pathways work as the Team Facilitator for the AACC Pathways Project; facilitate advance and post-institute work
6. Represent BC on Kern College Access Team in the data collection and analysis to support the development of a Kern Promise (launch in fall 2017)
7. Serve as a BC data coach; participate in data coach training

**Professional Development:**

- **External Conferences:**
  - SSSP and Equity Directors Annual Meeting: September 27-29, 2016
  - AACC Pathways Institute #3 (Denver, CO): October 2-4, 2016
  - AACC Pathways Institute #4 (Tempe, AZ): February 2-4, 2017
  - Achieving the Dream 2017 (San Francisco, CA): February 21-24, 2017
  - AACC Pathways Institute #5 (Fort Lauderdale, FL): June 22-24, 2017
- **Campus Committees/Task Force Work:** EODAC, President’s Cabinet, Admin Council, Student Success Stewardship Team, Student Success & Equity Committee, Pathways