Vision for Success Goal #1
Increase by at least 20 percent the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.
*Strategic Initiatives: 1 - Student Learning, 2 - Student Progression and Completion*

My Work Plan for Vision for Success Goal #1
- **Projecting Enrollment Growth**
  - Assign educational advisors and counselors to support students with the registration process *(Steven Watkin, Ashlea Ward)*
  - Increase Dual Enrollments by 37.2% *(Berenice Arellano, Alma Feathers, Jacqueline Stoner)*
    - Schedule 878 sections at 39 different high schools
    - Schedule workshops and monitor registrations for each section to maximize enrollments
  - Increase Concurrent Enrollments by 5% *(Kara McDonald, Alma Feathers, Jacqueline Stoner)*
    - Provide support services for students and parents who are stuck in the process
  - Streamline enrollment using DualEnroll.com *(Vanessa Beltran, David Barnett, Danielle Hillard, Michelle Pena, Jackie Lau)*
    - Automate Dual Enrollment registrations through DualEnroll.com by November 2021
    - Automate Concurrent Enrollment hold clearance through DualEnroll.com by March 2022
- **Ensuring Retention & Success**
  - Provide Early College students with college counseling services *(Early College Counselors)*
    - Create and update Ed Plans for all students enrolled in Early College pathways
    - Counseling appointments for Concurrent Enrollment Students
  - Keep high school partners informed of drop deadlines *(Berenice Arellano, Alma Feathers, & Jacqueline Stoner)*
  - Increase use and awareness of student support services *(Berenice Arellano, Alma Feathers, Jacqueline Stoner, Kara McDonald)*
    - Connect Dual Enrollment instructors with Writing Center
    - Connect Concurrent Enrollment students with Writing Center, Tutoring Center, and other resources
- **Supporting Certificate & Degree Completion**
  - Increase Early College completion opportunities *(Berenice Arellano, Alma Feathers, Jacqueline Stoner, Kara McDonald)*
    - Manage existing certificate/degree completion cohorts, and enroll new class of 2026 cohorts
    - Identify new opportunities for certificate/degree completion pathways at high school locations
    - Develop new Concurrent Enrollment Early College pathway program

Vision for Success Goal #2
Increase by 35 percent the number of CCC students transferring annually to a UC or CSU.
*Strategic Initiatives: 1 - Student Learning, 2 - Student Progression and Completion*

My Work Plan for Vision for Success Goal #2
- **Increasing Associate Degree for Transfer Awareness**
Make sure that Early College tracking documents are updated each term by assigned Counselor or Advisor (Berenice Arellano, Alma Feathers, Jacqueline Stoner)

Create CSEPs for all new Early College cohorts (Josie Guillen, Cynthia Zamora)

Identify opportunities for new Associate Degree for Transfer Early College pathways (Berenice Arellano, Alma Feathers, Jacqueline Stoner, Kara McDonald)

- **Staying Connected with Local, State, and National Organizations**
  - Present at California Coalition of Early and Middle College (CCEMC) Dual Enrollment Summit
  - Present at Career Ladder Project (CLP) webinars
  - Present at National Alliance of Concurrent Enrollment Partnerships (NACEP) National Conference (Steven Watkin)
  - Present at Community College League of California (CCLC) conference (Steven Watkin, Ashlea Ward)
  - Attend webinars related to Title-V Grant (Jacqueline Stoner)
  - Find opportunities to attend and or present at local, state, and national conferences

**Vision for Success Goal #3**

Decrease the average number of units accumulated by CCC students earning associate's degrees, from approximately 87 total units (the most recent system wide average) to 79 total units—the average among the quintile of colleges showing the strongest performance on this measure.

*Strategic Initiatives: 1 - Student Learning, 2 - Student Progression and Completion*

**My Work Plan for Success Goal #3**

- **Providing Access to Transfer-level English & Math**
  - Create a plan for offering transferrable Math and English courses on all high school campuses. (Steven Watkin, Berenice Arellano, Alma Feathers)
  - Monitor and increase English and Math participation in Concurrent Enrollment (Kara McDonald)

- **Exploring CCAP Agreements**
  - Pilot CCAP Agreements with Wonderful College Prep Academy (Steven Watkin, Alma Feathers)
  - Develop a plan for switching from Dual Enrollment MOUs to CCAP Agreements (Steven Watkin)

- **Title V- Health Science Early College**
  - Help high school students identify Health Science pathways early (Jacqueline Stoner)

**Vision for Success Goal #4**

Increase the percent of exiting CTE students who report being employed in their field of study, from the most recent statewide average of 60 percent to an improved rate of 69 percent—the average among the quintile of colleges showing the strongest performance on this measure.

*Strategic Initiatives: 1 - Student Learning, 2 - Student Progression and Completion*

**My Work Plan for Success Goal #4**

- **Supervising Title V- Health Sciences Grant Work**
  - Increase Health Science dual enrollment section count and enrollments (Jacqueline Stoner & Maria Herrera)
  - Increase the number of first time declared Health Science majors (Jacqueline Stoner & Maria Herrera)
  - Increase health science opportunities and promotion for adult learners (Jacqueline Stoner)
  - Health Science pathway promotion for high school students (Jacqueline Stoner & Maria Herrera)

- **Building the Industrial Automation Pipeline**
  - Ensure existing high school pathways have the required resources (Berenice Arellano, Alma Feathers, Carlos Medina)
• Partner with KHSD to increase offerings of Industrial Automation Certificate of Achievement courses at three more high school sites (Berenice Arellano, Carlos Medina)
• Establish first and second cohort for McFarland AS to BS program (Alma Feathers, Carlos Medina, Cynthia Zamora)

**Implementing Dual & Concurrent Enrollment Process for Adult Education Students**
• Identify opportunities for Dual Enrollment courses at Adult Education sites (Thatcher Weldon, Jaime Lopez)
• Develop agreements and process for Adult Ed Dual Enrollment (Thatcher Weldon, Jackie Lau, Endee Grijalva, Jaime Lopez)
• Increase promotion and opportunities for Concurrent Enrollment for Adult Ed students (Thatcher Weldon, Endee Grijalva, Jaime Lopez)

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**Vision for Success Goal #5**

Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40 percent within 5 years and fully closing those achievement gaps for good within 10 years.

*Strategic Initiatives: 1 - Student Learning, 2 - Student Progression and Completion, 4- Leadership and Engagement*

**My Work Plan for Success Goal #5**

- **Ensuring Equitable Access for Underrepresented Groups**
  - Track percentage of African American students participating in Dual Enrollment, Concurrent Enrollment, & Early College opportunities and identify strategies for increasing participation and success of this student population (Kara McDonald, Daron Mackey)

- **Sustain and Grow Early College Opportunities in Rural Areas**
  - Arvin Early College (Berenice Arellano, Diana Figueroa)
  - Shafter Early College (Berenice Arellano, Josie Guillen, Chase Brown)
  - Wonderful Ag Prep Early College pathways in Delano, Wasco, and Lost Hills (Alma Feathers, Jesus Oropeza)
  - “Non-pathway” expansion at Wasco High (Alma Feathers, Jesus Oropeza, Jacqueline Stoner)
  - Early College expansion in DJUHSD (Alma Feathers, Jesus Oropeza, Salvador Ramirez)