Q&A Discussion

1. **Is it possible to establish a wish list for the nursing students on the front lines? I would like to help, and I know I’m not alone.**
   a. Nicky Damania: Completely. Email me at studentlife@bakersfieldcollege.edu and we can help you out.

2. **How does a W or EW affect a student’s financial aid?**
   a. It will not negatively affect students’ satisfactory progress or eligibility for future aid. The details of refunds are related to the method the student used to pay (cash, BOG, other) so they should connect with Financial Aid for the details on their own accounts.

3. **Have any of you used our online tutoring services - the Writing Center, NetTutor, etc?**
   a. Krissy: I have been using online tutoring through the MESA center for my calculus class and it’s been really helpful; as well as the Math Learning Center, their online tutoring hours have been very helpful as well.

4. **How has it been for you with your family all living in one place?**
   a. Izzy: It’s tough. We have an interesting family dynamic. We get along but we butt heads at the same time. Usually we’re all off doing our own thing and come home to have family time, but constantly being together all the time is definitely making things stressful.

5. **Anything else you’d like to share with us or any last thoughts from our panelists?**
   a. Krissy: If you’re having trouble with your schedule, trying to study and working from home, I just want to say that it’s important to take time to relax. I’m someone who likes to get a lot done. Staying home and balancing school and family life has been stressful. I’ve found myself with less focus now, compared to before everything happened. I think it’s so important for us to take time to destress and relax before working on something that can be pretty heavy on our minds.
   b. Izzy: I want to say I agree. In some ways, this has kind of been a blessing. When we were still face to face, we would be doing stuff all the time, and I wouldn’t have as much time to record music, or practice, or write songs. In some ways, I have been able to sit down, get a lot done and just do what I want to do.

Online/Zoom Recommendations

1. When logging into Zoom, it is best to log on via a computer and then use the “phone call” option to improve audio connection. Joining audio by phone in addition to joining the video by web will give you the clearest audio and ensure poor internet connections do not
interrupt the content. You will be given a phone number to call and a meeting ID (see example below).

2. If you are not the host of the meeting, upon entering Zoom, you may be able to “mute” yourself from the group by clicking the “mute” button on the lower left-hand screen (see below).

3. To participate in the chat room, click on the “chat” tab towards the bottom of the screen and a chat box will appear.

4. A sample message for a syllabus from a professor:
   a. Rules for Communicating with CCB:
      • Please refrain from sending texts past 9pm at night or before 5am in the morning.
      • If your text message is longer than 20 characters (or 8 words) please send an email message. If it is urgent, send me a text message asking that I check my email.
      • Please indicate your class time when you text for exam “Mon 11”.
      • During the week (Mon-Thur) all messages received through email or text will be responded to within 24 hours. During the weekend please allow for up to 72 hours for reply.
      • CCB will respond to all email questions regarding assignments until 7pm on the evening before the assignment is due.
      • Assignments submitted by required deadline will be graded within one week of submission.
      • CCB is available for online office hours via Zoom. See announcements in Canvas for weekly scheduled office hours and links.
5. Recommendation about textbooks:
   a. Some publishers are allowing free access for students to online content until the end of the semester. Check with your textbook publisher.

6. Recommendation about recording lectures:
   a. Record your live lectures for the benefit of students who are unable to attend the class, or who would like to review content at a later date.