PURPOSE OF CLINICAL EDUCATION HANDBOOK

This handbook is designed to serve as an information guide to assist in the orientation of students and to clarify policies and procedures for all clinical education experiences that are required elements of the entry-level PTA curriculum of the Physical Therapist Assistant Associate of Science Degree. It is expected that each physical therapist assistant student will be familiar with information contained within this handbook. This handbook serves as a supplement to the PTA Student Handbook and does not supersede any policies and procedures established within that handbook. A copy of each handbook will be included in each student’s professional portfolio for each access during clinical education experiences.

College Website: http://www.bakersfieldcollege.edu

Program Website: https://www.bakersfieldcollege.edu/kinesiology-health-athletics/physical-therapist-assistant
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I. Student Orientation to Clinical Education

CLINICAL EDUCATION EXPERIENCES

Clinical Education assignments currently occur at various settings including but not limited to hospitals, skilled nursing facilities (SNF), acute rehab, and adult/pediatric outpatient clinics. Clinical Affiliations total 680 hours and are an integral part of the physical therapist assistant student’s education. Clinical education affiliations are designed to provide the student with an opportunity to practice skills and competencies learned during the didactic classroom portion of the program. These experiences will allow for students to have hands on practice with direct patient care under the supervision of a physical therapist or physical therapist assistant. All clinical affiliations are mandatory and must be completed during the scheduled time. Students are solely responsible for personal arrangements including work schedule, transportation, childcare and appropriate dress. Transportation to and from all clinical affiliations is the responsibility of the student. In incidences where the student has a clinical affiliation outside the area, the student is responsible for providing their own housing, food and living expenses.

Bakersfield College’s PTA program will make every attempt to place the student in the area, however, the student may be required to be place in an outside area based on educational needs and site availability. In area includes Kern County which includes (Bakersfield, Tehachapi, Delano, Shafter, and other Kern County cities). Student may request for an out of area clinical education experience to the Academic Clinical Education Coordinator of Clinical Education (ACCE). The ACCE will make every effort to accommodate the students request if appropriate and contracted site is available. All requests for outside the area clinical education experiences must be submitted directly to the ACCE with all expenses incurred as a result of this out of area clinical experience the sole responsibility of the student including but not limited to lodging, transportation, and meals.

For students to be eligible to attend the assigned clinical education experiences, the student must have passed all preceding courses with a grade of 75% or higher and received a pass grade on all lab practical examinations.

Clinical Education Experiences Timing:

1. **PHTA B64-Clinical Education I**- Four weeks, full time clinical experience in the Fall semester of the 1st year of the technical program immediately following the 13-week didactic portion of that semester.
2. **PHTA B80- Clinical Education II**- Six weeks, full time, during the first part of the Fall semester of the second year of the technical program.
3. **PHTA B81- Clinical Education III**- Seven weeks, full time, directly following the completion of PHTA B80, during the Fall semester of the second year of the technical program.

Exact dates of each clinical education experience will be announced at the student orientation.

Each clinical education course is a graded, credit course which students must register and pay for prior to the start date. Failure to register and pay for the course will result in them not being able to report to the clinical site to complete the clinical education experience. All students must complete all requirements for their student file (detailed below) prior to scheduling of clinical education experiences. Failure to complete or attend a clinical education experience will result in delay of progress in the PTA program.

**Students cannot participate in a clinical education experience at their place of employment (current or previous) or where family members are employed.**
III. ATTENDANCE, GRADE COMPUTATION, PROGRAM PROGRESSION

ATTENDANCE POLICY

Students are expected to be knowledgeable about and fully comply with the procedures of the College and Program. Each clinical site will determine the assigned hours and days of attendance during the clinical experience and will be communicate to the student by the SITE Coordinator of Clinical Education (SCCE) and/or CI. Students will be required to complete assigned hours as determined by the clinical education site which may include but not limited to any days, evenings, weekends, and holidays. Time off is not permitted during clinical education experiences. The CI and ACCE must be notified via phone and email immediately if the student is ill or has an emergency that causes them to miss time from the clinical education experience. Missed time must be made up through additional hours and/or assignments agreed upon by the ACCE and CI and must be made up in the same semester in which the hours are missed. “Personal days off” are not allowed.

STUDENT FILES

Students in the PTA program must keep the following information/documents signed & up to date and maintained in the student’s file in order to remain in good standing with the PTA program and participate in clinical education experiences (All students files are locked it BC’s PTA Program Office):

1. Checklist-Student Handbook for the PTA Program
2. Cleared Background Check
3. Clean Drug Screen
4. Informed Consent
5. Photo/Video Release

**Students will be ineligible to report to the clinical site if any of the above requirements are not up to date in their student file, no partial files will be accepted. It is highly recommended that students have their files up to date by the end of the first semester in the PTA program.

STUDENT PORTFOLIO

For students to be prepared for clinical education experiences they are required to prepare a Student Portfolio Binder with all the required documentation/information as instructed in PHTA B51 and PHTA B71 (an additional copy will be maintained in a digital format; however, all students must have a hard copy of their portfolio with them in all clinical education experiences). Student Portfolio Binders will also serve as a place to maintain in-services, copies of evaluations by the CI, as well as letters of recommendation. The Student Portfolio is created to showcase your professional qualifications to each clinic and ultimately to all future employer and to prepare them for being a healthcare professional provider. This is where the Clinical Readiness Form will be kept to ensure didactic education competency for each clinical education experience.
REQUIRED:

Evidence of the following immunizations or immunity:

**Immunizations and Additional Health Requirements**

- Proof of Two MMR vaccinations OR Two rubella vaccinations OR One MMR vaccination within the past two years OR One rubella vaccination within the past two years OR Positive immunity titer
- Proof of Varicella immunization or a titer demonstrating positive immunity
- Proof of Seasonal flu vaccination or declination acknowledging the risk of influenza infection in a healthcare setting.
- Proof of annual TB which may include: Negative T-Spot (AKA QuantiFERON Gold) OR (Two-Step) Two negative tuberculosis skin tests administered three weeks apart within three months prior to entering the program OR Clear chest X-ray and a TB Questionnaire. Annual TB is only skin test or the annual TB questionnaire for those students with a chest x-ray.
- Current Tdap (tetanus, diphtheria, and pertussis) including One Tdap vaccination within the past ten years OR Positive immunity titer OR Signed declination form
- Annual Mask (N95) Fit Test (must be kept with you during clinical education)
- One of the following is required: Three Hepatitis B vaccinations OR Positive surface antibody titer OR Signed declination form
- These requirements are subject to change in order to meet current affiliated clinical requirements.
- Students will submit to COVID-19 nasal swab testing as directed by clinical education facilities and in the event of a possible exposure.

**Immunizations**

Looking for somewhere to get your immunizations? Please be sure to follow the Physical Exam/Immunization Guidelines above carefully!

1. Your primary physician
2. Bakersfield College Student Health Center
   Physical, Influenza, TB Exams (FREE for BC Students)
   - Email BC BCStudentHealth@bakersfieldcollege.edu
   - Phone: (661) 395-4336
3. Irene Sanchez, M.D. Occupation Medicine
   Physical, Mask Fit, MMR, TB, Influenza, Hep B
   - 4200 Buck Owens Blvd Bakersfield, CA 93308
   - (661) 644-2125
4. Bakersfield Health Department
   - 1800 Mt. Vernon Ave. Bakersfield, CA 93306
   - (661) 868-0306
   - Hours: Monday-Friday, 8 am to 5 pm
Copy of the following Documents:

- Students must possess a current **American Heart Association BLS (Basic Life Support) for Healthcare Providers (CPR & AED) card.** The course must have a hands-on demonstration of skills portion and be renewed prior to expiration date on the card.
- While students are covered by school insurance for injuries sustained in laboratory, there is no guarantee that the entire claim will be covered. If there is a deductible or a balance after insurance pays, the balance is the responsibility of the student. Since the Bakersfield College insurance policy is an accident only policy, students are encouraged to carry their own medical insurance. If the student has **Private Medical Insurance,** then a copy of the **Card** needs to be submitted.
- Students must maintain current auto insurance and provide proof of insurance with an **Auto Insurance Card** for the person/persons who will provide transportation to and from the clinical site.

Please have these forms completed along with original proof of immunization and submit a copy to the PTA program office to be kept in your student file. These forms are for all allied health pathway students and is located at [https://www.bakersfieldcollege.edu/allied-health/health-and-safety-forms](https://www.bakersfieldcollege.edu/allied-health/health-and-safety-forms) to download and complete.

- Castle Branch Medical Manager Requirements
- Student COVID-19 Attestation
- Measles, Mumps & Rubella (MMR) Immunization
- Confidentiality Agreement
- Varicella (Chicken Pox) Immunization
- Physical Exam Form
- Seasonal Influenza Immunization
- Tetanus, Diphtheria, Pertussis (Tdap) Immunization
- Hepatitis B Vaccination Series and Titer
- Hepatitis B Vaccination Declination
- Tuberculosis (TB) Examination
- Tuberculosis (TB) Questionnaire
- Medical Release Form
STANDARDS OF ETHICAL AND CLINICAL CONDUCT

Bakersfield College expects each physical therapist assistant student to conduct him/herself in an ethical manner at all times as representatives of the college. Students are required to adhere to the following standards when representing Bakersfield College as a demonstration of professionalism required as a physical therapist assistant upon graduation:

- Identify and demonstrate Accountability, Legal and Ethical responsibilities
- Always Courteous and Respectful to others
- Being Prepared for both Lectures and Clinical Experiences
- Effective Verbal and Non-Verbal Communication
- Positive Attitude with Enthusiasm for Learning
- Able to Effectively Accept and Apply Constructive Criticism
- Able to Recognize that their Actions/Behaviors Impact others, especially Patients.
- Able to Recognize and Modify Inappropriate Behavior

**Students will be expected to meet the 5 Red Flag Criterion of the Clinical Performance Index (CPI) in didactic work prior to clinical experiences as they are deemed “foundational elements for all clinical work” (APTA). If a student has consistent difficulty meeting these criteria throughout the didactic coursework may prevent assignments to clinical experiences. Student should familiarize themselves with these criteria as defined in the CPI: Safety, Clinical Behaviors, Accountability, Communication and Clinical Problem Solving.

III. GUIDELINES FOR PROFESSIONAL CLINICAL APPEARANCE

Student dress and grooming will reflect the policies of the clinical facility, the technical and safety requirements of the task and the professional image of students in the Associate Degree Physical Therapist Assistant Program. The purpose of this policy is to ensure that a distinct and separate wardrobe for the clinical education environment be maintained. Street clothing should be kept separate from uniform clothing for infection control.

PROCEDURES

- Students are responsible and accountable to observe the dress and grooming regulations as delineated in this handbook.
- Students are to adjust their dress prior to a clinical education assignment requiring special clothing. The dress code of the healthcare facility must be followed.
- Uniforms must be clean, unwrinkled and correctly sized and be made of washable and color-safe bleachable materials. Shoes must be clean.
- Inappropriate dress and/or grooming will be discussed with the student by the clinical instructor and/or clinical coordinator. Established conference procedures will be followed. Students will be excluded from the clinical area for inappropriate dress and/or grooming on the second offense.
- In the event of a health crisis, such as COVID-19, dress code will include both college and clinical facility policies, i.e., face covering or other health requirements.
**DRESS CODE**

Bakersfield College’s PTA program maintains a professional dress code for clinical affiliations or when representing the program at meetings or community events. Bakersfield College’s PTA uniform consists of a BC PTA polo and appropriate pant. Each student is required to purchase 3 polo shirts from our designated supplier, or book store.

The following is the only acceptable dress code and there will be no variations unless there is a documented medical reasoning to change the dress code and presented to the ACCE. Instructors have the final decision regarding dress code and failure to comply may result in dismissal from lab or classroom with an assignment of an unexcused absence and or grade penalty per occurrence.

**Uniforms: Must be worn for all Clinical Based Learning (including lab classes in a clinic)**

- PTA Uniform consists of the BC PTA designated polo shirt, name badge, watch with a second hand, shoes and closed toe, flat, rubber sole shoes.
- All apparel must conform to health, sanitation, and safety standards.
- Students must adhere to the specific dress codes at their individual clinical sites.
- The complete uniform is to be worn during all clinical experiences and when directed by faculty or clinical instructor.
- Students must wear a name badge during all clinical experiences. The name badge must be specific to the facility or BC PTA program and must clearly state that student's status as governed by the Physical Therapy Board of California.
- Students and Clinical Faculty must clearly identify the Student as a “Student Physical Therapist Assistant” or “Physical Therapist Assistant Student” and must obtain consent from the patient prior to participation in treatment or intervention by the student.
- Students may wear white or black short or long sleeve T-shirts under this uniform.
- Other dress code requirements such as a white lab coat or scrub pants – may be an additional dress code requirement at specific clinical facilities with students required to comply with individual clinic requirements.
- Inappropriate Uniforms – Uniform tops must be of sufficient length to not show midriff area and must not be tight fitting, provocative or revealing. Leggings/stretch/baggy pants, skirts/skorts, cropped pants, sweaters, sweatshirts/t-shirts, untucked shirts, sleeveless clothing, shorts and denim/jeans (any color) are not permitted in clinic.
- Hats, caps or any other unapproved headwear is not allowed in clinic.
- No visible cleavage and/or buttocks may be shown in clinic.
- Undergarments – Must be worn and not be visible through clothes or be outside of clothes.
- Shoes – Flat-soled, closed toe, rubber sole shoes are required (tennis shoes are acceptable if neat and clean). Sandals/flip flops, canvas tennis shoes, high heels and open-toed shoes may not be worn with the uniform. No openings are permitted on the shoes.
Grooming (laboratory Sessions and Clinical Affiliations)

- Student and uniforms must be clean and free of odor. No fragrances, cologne, or sprays.
- Hair must be clean and well groomed. Long hair must be kept controlled in such a manner that it does not come in contact with the patient or visitors. Extremes in hair style, color, and hair adornments must be avoided. Acceptable hair colors include natural colors of black, brown, red, gray and/or blonde.
- Mustaches, beards, and sideburns must be neatly groomed and must comply with the regulations of the clinical education center. Beards are not permitted at some clinical education centers. Facial hair must not interfere with or compromise the proper fit of respirator devices.
- Fingernails must be clean and short (1/8 inch beyond fingertips) so as to not interfere with clinical assignments. Clear, unadorned, non-fluorescent nail polish may be worn. Artificial nail enhancements are not to be worn. Anything applied to natural nails other than clear polish is considered to be an enhancement. This includes, but is not limited to: artificial nails, tips, wraps, appliqués, acrylics, gels and any additional items applied to the nail surface. Chipped nail polish may not be worn and must be removed.
- Makeup must be conservative.
- Good personal hygiene is required to prevent offending patients or lab partners since the delivery of physical therapy services requires close physical contact.

Jewelry and Adornment

- Jewelry may be worn but must not impede physical therapy interventions. Students may be required to remove jewelry when completing hands on interventions that may possibly cause irritation to the skin of the lab partner or patient.
- Acceptable jewelry includes: one small, post-type, stud earring per ear (no dangle); one ring on each hand; and one short neck chain. Visible facial/body piercings are not permitted. These include, but are not limited to, the tongue, nose, eyebrows, lips, chin, and neck.
- Visible tattoos or body-paintings are not permitted (they must be covered with clothes, Band-Aids, make-up, etc.)

IV. PROGRAM SAFETY

1. Students will continually be monitory by faculty for practice of safety skills.
2. Faculty will remind students to incorporate safe practices in all skill labs.
3. Students who are not compliant with one or more of the safe practices during lab sessions, will be advised of the failure and re-instructed by faculty as necessary.
4. Failure to follow safe practices on a lab practical will result in the student failing the lab practical and will have to retake it per instructions in the syllabi.
5. Blatant disregard for safety of a classmate, the patient and/or him/herself will result in disciplinary action determined on an individual basis. Some possibilities include but are not limited to failure of the lab practical, failure of the class or affiliation, removal and removal from the program.
V. INFECTION CONTROL

1. Proper Hand washing technique/hand hygiene will be practiced by each student while participating in clinical education experiences.
2. Gloves are to be worn by students during contact open wounds.
3. For students with latex allergies, non-latex gloves will be provided.

It is recommended that each student consult with their physician regarding communicable diseases including but not necessarily limited to Rubella, Tuberculosis, Varicella, Seasonal Influenza, Tdap, Acquired Immune Deficiency Syndrome (AIDS) and Hepatitis B (HBV).

Delivery of Health Care to Patients with Communicable Diseases

Prevention and Transmission of HIV/AIDS:

This policy is intended to provide clear guidelines in case of exposure/infection among students and clients. In accordance with the Americans with Disability Act of 1990, it is crucial that:

1. The Same policy is applicable to students, faculty, or staff except where statutes regulate employment or other relationships.
2. HIV status is not part of the student application process.
3. Students should be informed by schools of potential infectious hazards inherent in Physical Therapist Assistance education programs, including those might pose additional risks to the health of HIV positive persons.
4. Qualified applicants cannot and will not be denied admission to Bakersfield College’s PTA program on the basis of HIV status.
5. If exposure does occur, then counseling will be provided by appropriate personnel through Bakersfield College’s Student Health Service.

Guidelines for Prevention of HIV include the following:

1. Students will receive verbal and written information with instructions on universal precautions in accordance with the CDC guidelines (See Guidelines to Prevent Transmission of Disease)
2. The instructions on universal precautions will be throughout the PTA program with clinical supervision provided to allow for compliance in all clinical learning experiences, faculty will be competent role models in the care of HIV infected clients.
3. Current information regarding personal health habits, HIV transmission and risk behaviors with preventive measures will be provided to the students as part of their pre-clinical preparation.

Guidelines for Management of HIV Positive Clients including the following:

1. PTA personnel are ethically and professionally obligated to provide client care with respect and compassion for human dignity which no PTA personnel may ethically refuse to treat a client solely because the client is at risk of contracting or has an infectious disease such as HIV or AIDS.
2. Rules of confidentiality and individual rights will be followed by faculty and students and applies to all clients.
Guidelines to Exposure to HIV include the following:


2. If there is an exposure to the student, they will be informed of the CDC recommended guidelines for occupational exposure. Test for HIV to establish seronegativity at the time of the incident, then retest at 3 months and 6 months following exposure to rule of development of positive serology.

The Program also supports the right of the physical therapist assistant student to know the patient’s diagnosis/suspected diagnosis in a timely fashion in order to provide appropriate care and to take necessary precautions to minimize the risk of contracting or spreading disease.

Although, the physical therapist assistant student is not expected to take life-threatening risks in caring for clients, it is not acceptable to abandon any client [based on race, color, national origin, ancestry, age, religion, gender, marital status, medical condition or disability]. Decisions regarding the degree of risk involved in client care should be based on current scientific knowledge.

The latest information on issues related to communicable disease is available from the U.S. Centers for Disease Control (http://www.cdc.gov/) and from agencies in the State Department of Public Health (http://www.cdph.ca.gov/) and county agencies (http://www.co.kern.ca.us/health/).

Reporting Communicable Disease

Students must report the nature of all students’ communicable diseases to the Program Director/Clinical Faculty. To ensure the safety and welfare of both students and patients are maintained, the student must provide a statement from their physician indicating that the student may continue their course of study. Any restrictions on patient care activities must be provided.

Program policy requires the immediate reporting of suspected COVID-19 to a healthcare provider and BC Faculty. COVID-19 is highly contagious and is a threat to fellow students, faculty and patients. Follow-up care for COVID-19 will be directed by the healthcare provider. Students may return to class 14 days from the onset of symptoms or, in the event of asymptomatic cases, date of positive diagnosis, and the final 72 hours must be symptom free without the use of suppressant medications. Clinical return is determined by the clinical facility policies.

To mitigate the spread of COVID-19 students are required to maintain daily self-monitoring for symptoms including fever above 100 degrees F, sore throat, cough, shortness of breath, muscle pain, headache, chill and sudden loss of taste and/or smell. Students must also comply with all program and clinical facility personal protective equipment requirements. Students will comply with all COVID-19 policies of the institution and clinical facilities, including on-site symptom screening, early reporting of suspected exposure or development of COVID-19 related symptoms and quarantining in the event of suspected infection. Students may not attend clinical education or face-to-face class interactions in the event of a possible exposure, while under quarantine for symptom surveillance, or exhibiting any COVID-19 screening sign/symptom. Students will be provided opportunities to participate online, make-up assignments and make-up clinical hours in the event of a COVID-19 positive screening or diagnosis. However, all program requirements must be met to proceed successfully within the program.
VI. TRAVEL AND GENERAL SAFETY GUIDELINES

General Tips According to Bakersfield College’s Department of Safety:


Unfortunately, crime is not limited to the Cities of Bakersfield, Shafter, Arvin, Wasco, McFarland, Delano, or wherever you may be coming from to further your education with us. Bakersfield College is like a city of its own with over 37,000 students, staff and faculty. Safety on campus is a shared responsibility and we encourage you to embrace our moto of, “If you see something, Say something, So we can do something about it!” Your Public Safety Officers and Cadets work tirelessly to ensure you have the best learning environment possible. When you do the numbers, students, staff, and faculty far outnumber the staff within the Department of Public Safety. You can all contribute to the safety and security of our campus. If you see something that just doesn’t look right to you or if you see someone acting or looking suspicious on campus or in the parking lots, please call Public Safety to report it by calling our number, (661) 395-4554, which I hope you have input into your cell phone.

A few safety tips to keep in mind not only while you are on campus but off campus as well.

- Do not leave valuables in plain sight in your vehicle. Secure all valuables in the trunk of your vehicle. It only takes a few seconds for someone to break your window, reach in, and take your valuables.
- Do not leave your backpack, purse or any other personal belongings in your trunk.
- Do not walk alone at night. Use the buddy system when leaving class or please call for an escort by an officer or cadet by calling (661) 395-4554.
- Never leave your belongings unattended.
- Roll the windows to your vehicle all the way up and lock your doors. Even with summers in Bakersfield being so hot it is better to ensure your vehicle is properly secured.
- If you enjoy listening to music with ear buds, please only use one. This will allow you to hear what is taking place around you at all times even while enjoying your favorite music.

Safety First

No matter where you go, you should always keep yourself safe and know your surroundings. It is part of our civic duty to ensure that each of us keep our person and our community safe. Remember our motto: See Something, Say Something, Do Something. Add the BC Public Safety main line into your cell phone: (661) 395-4554.

Calling Public Safety

When you dial (661) 395-4554, there are three options in our auto-attendant:

4. Press #1 for emergencies
5. Press #2 for cart service, or
6. Press #3 for general inquiries

We recommend that you give us a call to hear what our auto-attendant sounds like, so you understand how to call our offices.

BC Public Safety is available 24/7. Please call us anytime you need us.
Prior to Entering Your Vehicle:

1. Have your keys in hand when you approach your vehicles.
2. Look around and underneath your vehicle before approaching.
3. Check the backseat of your vehicle before entering.
4. Lock all door immediately upon entering your vehicle.
5. Have a copy of your registration and keep it on your person, and make sure to remove all forms of identification from your vehicle. Anyone with permission to drive your vehicle should also have a copy on their person to furnish to police if necessary.

While Driving:

1. Students involved in minor accidents in an isolated area, may want to drive to a well-lit and populated area before stopping to assess your damage.
2. Students should never pick up troubled motorists or hitchhikers, instead if you want to help drive to somewhere safe and call the police.
3. If a student notices while driving that they are being followed do not go home, drive to the nearest police station, open store or service station for help and if you are afraid of exiting your vehicle, blow your horn to draw attention to yourself.
4. Report all attempted vehicle thefts to Campus Security if on campus (661) 395-4554) or your local police department.

If You Are Approached for Your Vehicle (Carjacking):

1. It is a highly personal decision; we recommend students give up their keys immediately and without protest.
2. Avoid getting into the vehicle if possible, with the suspects.
3. If you do have to surrender your vehicle, please not the following:
   a. Report information immediately by calling 911.
   b. Approximate Height, clothing and race of suspect
   c. Direction Suspect Went
   d. If Any Weapons & What Type
Driving Tips for Inclement Weather (including Fog):

1. Do not drive with high beams on as they will reflect off the fog, creating a glare making it difficult to see what ahead on the road. Instead Drive with “Lights on LOW Beam” since this means your taillight will also be on. Use fog lights if you have them.
2. Slow down and allow for extra time to reach your destination, as fog creates a visual illusion of slow motion when you may actually be speeding.
3. Make sure there is plenty of distance between you and the vehicle in front of you to account for sudden stops or changes in the traffic pattern.
4. Avoid crossing traffic lanes.
5. Travel with the driver's window partially open and listen for traffic.
6. Watch for CHP pace cars to guide you.
7. If your car is disabled or you can’t continue then pull well onto the shoulder and turn off your lights and move away from your vehicle if you can. Do not keep your foot on the brake, so other drivers don’t mistakenly run into you.
8. If safe park in a parking lot and wait out the fog with your hazard lights on.
9. Consider postponing your trip until the fog lifts.
10. Please refer to the National Weather Center website for more tips on driving in the fog at: https://www.weather.gov/safety/fog-driving

Personal Property:

Students can reduce the opportunity for personal theft of backpacks, wallets and purses by taking these precautions:

1. Do not leave any personal property in your trunk.
2. Do not leave any personal property in unlocked desks, cabinets or in the open including your wallet and purse.
3. Lock up your desk when you leave your office.
4. Lock your door even if only gone for a short time.
5. Create watch teams to watch each other’s belongings and buildings/rooms.

The student will have a signed Clinical Readiness Form kept in their binders to show clinical instructors the skills that they have competently achieved in didactic work. Please review this form with your CI at the beginning of each clinical educational experience and lab courses.

STUDENT LEARNING OUTCOMES FOR CLINICAL EXPERIENCES:

PHTA B64- Clinical Education I

Prerequisites: Successful completion of PHTA B51, B52, B60, B61, B62, & B63 with a “C” or better and a pass grade on all final practical lab examinations and PTA Skills Lab PHTA B90A & B90B.

Clinical Education Hours Per Week: 40 hours per week for 4 week- 160 total hours
Student Learning Outcomes:

1. Student will be able to perform in a safe manner that minimizes the risk to patient, self, and others physical therapy interventions under the direction and supervision of the physical therapist of record. Students will demonstrate expected clinical behaviors in a professional manner in all situations.

2. Students will be able to apply expected clinical behaviors including consistent punctuality, dependability and initiative with a professional manner in all situations.

3. Students will be able to communicate in ways that are congruent with situational needs including appropriate and timely conversations with clinical instructor, supervising physical therapist and other healthcare stakeholders.

4. Students will be able to apply expected clinical behaviors including consistent punctuality, dependability and initiative with a professional manner in all situations.

5. Students will be able to adapt delivery of physical therapy services with consideration for patients' differences, values, preferences and needs.

6. Students will perform in a manner consistent with established legal standards, standards of the profession, and ethical guidelines identifying, acknowledging and accepting responsibility for actions and reports errors in a timely manner.

7. Students will be able to demonstrate clinical problem solving.

8. Students will perform selected therapeutic exercises in a competent manner as available in their clinical appointment including aerobic capacity/endurance conditioning/reconditioning, balance, coordination, agility, postural stabilization, flexibility, gait and locomotion training, neuromotor development training, relaxation, strength, and power training.

9. Students will apply selected manual therapy in a competent manner as available in their clinical appointment including massage, PROM, breathing strategies/airway clearance including positioning and oxygenation administration, and integumentary repair and protection with wound cleansing with dressing, repositioning, patient education, and edema management as stated in the supervising physical therapist's plan of care.

10. Students will apply selected athermal/thermal physical agents and mechanical modalities as available in their clinical appointment in a competent manner including cryotherapy, thermotherapy, hydrotherapy, mechanical compression/compression bandages and garments, ultrasound/phonophoresis, mechanical motion devices, laser light, massage/soft tissue mobilization and spinal/cervical traction devices consistent with the plan of care established by the supervising physical therapist.

11. Students will apply selected electrotherapeutic modalities as available in their clinical appointment in a competent manner including Biofeedback, Iontophoresis, electrical stimulation (including TENS, NMES, HiVolt, etc.) for muscle strengthening, tissue repair and pain management as stated in the supervising physical therapist's plan of care.

12. Students will perform functional training in self-care and home management and application and adjustment of devices and equipment as available in their clinical appointment in a competent manner including ADL training, transfers, bed mobility, device and equipment use and training, injury prevention/reduction, adaption/adjustment of canes, crutches, and walkers, prosthetic devices, protective devices/braces and supportive devices (compression garments, elastic wraps, soft neck collars, slings and supplemental oxygen).
13. Students will produce quality documentation that is accurate, concise, grammatically and technically correct in a timely manner to support the delivery of physical therapy services.

14. Students will participate in the efficient delivery of physical therapy services including scheduling patients, equipment and space coordinating with the physical therapist and others to facilitate efficient and effected care.

PHTA B80-Clinical Education II

Prerequisites: Successful completion of PHTA B70, B71, & B72, with a “C” or better and a pass grade on all final practical lab examinations and PTA Skills Lab PHTA B90C.

Clinical Education Hours Per Week: 40 hours per week for 6 weeks- 240 total hours

Student Learning Outcomes:

1. Students will be able to perform in a safe manner that minimizes the risk to patient, self, and others physical therapy interventions under the direction and supervision of the physical therapist of record.

2. Students will be able to demonstrate expected clinical behaviors including consistent punctuality, dependability and initiative with a professional manner in all situations.

3. Students will be able to communicate in ways that are congruent with situational needs including appropriate and timely conversations with clinical instructor, supervising physical therapist and other healthcare stake holders.

4. Students will be able to adapt delivery of physical therapy services with consideration for patients’ differences, values, preferences and needs.

5. Students will be able to participate in a self-assessment and develops plans to improve knowledge, skills, and behaviors seeking guidance as necessary to address limitations.

6. Students will be able to perform in a manner consistent with established legal standards, standards of the profession, and ethical guidelines identifying, acknowledging and accepting responsibility for their actions and report errors in a timely manner.

7. Students will be able to demonstrate clinical problem solving.

8. Students will perform selected therapeutic exercises in a competent manner as available in their clinical appointment including aerobic capacity/endurance conditioning/reconditioning, balance, coordination, agility, postural stabilization, flexibility, gait and locomotion training, neuromotor development training, relaxation, strength, and power training.

9. Student will apply selected manual therapy in a competent manner as available in their clinical appointment including massage, PROM, breathing strategies/airway clearance including positioning and oxygenation administration, and integumentary repair and protection with wound cleansing with dressing, repositioning, patient education, and edema management as stated in the supervising physical therapist’s plan of care.

10. Students will apply selected physical agents and mechanical modalities as available in their clinical appointment in a competent manner including cryotherapy, thermotherapy, mechanical compression/compression bandages and garments, mechanical motion devices, and traction devices consistent with the plan of care established by the supervising physical therapist.
11. Student will apply selected electrotherapeutic modalities as available in their clinical appointment in a competent manner including Biofeedback, Iontophoresis, electrical stimulation for muscle strengthening, tissue repair and pain management as stated in the supervising physical therapist’s plan of care.

12. Students will perform functional training in self-care and home management and application and adjustment of devices and equipment as available in their clinical appointment in a competent manner including ADL training, transfers, bed mobility, device and equipment use and training, injury prevention/reduction, adaption/adjustment of canes, crutches, and walkers, prosthetic devices, protective devices/braces and supportive devices (compression garments, elastic wraps, soft neck collars, slings and supplemental oxygen).

13. Students will produce quality documentation that is accurate, concise, grammatically and technically correct in a timely manner to support the delivery of physical therapy services.

14. Students will participate in the efficient delivery of physical therapy services including scheduling patients, equipment and space coordinating with the physical therapist and others to facilitate efficient and effectual care.

15. Students will demonstrate a commitment to meeting the needs of the patients and consumers including recognizing elder, child and guardian abuse.

16. Students will competently educate and provide patient related instructions to patients/clients, family members, and caregivers to achieve patient outcomes from the plan of care established by the supervising physical therapist.

PHTA B81 - Clinical Education III

Prerequisites: Successful completion of PHTA B81 with a “C” or better.

Clinical Education Hours Per Week: 40 hours per week for 7 weeks- 280 total hours

Student Learning Outcomes:

1. Students will be able to perform in a safe manner that minimizes the risk to patient, self, and others physical therapy interventions under the direction and supervision of the physical therapist of record.

2. Students will be able to demonstrate expected clinical behaviors including consistent punctuality, dependability and initiative with a professional manner in all situations.

3. Students will be able to communicate in ways that are congruent with situational needs including appropriate and timely conversations with clinical instructor, supervising physical therapist and other healthcare stakeholders.

4. Students will be able to modify the delivery of physical therapy services based upon the assessment of the patients' differences, values, preferences and needs.

5. Students will be able to participate in a self-assessment and develop plans to improve knowledge, skills, and behaviors seeking guidance as necessary to address limitations.

6. Students will be able to perform in a manner consistent with established legal standards, standards of the profession, and ethical guidelines identifying, acknowledging and accepting responsibility for actions and reports errors in a timely manner.
7. Students will be able to demonstrate clinical problem solving.

8. Students will perform selected therapeutic exercises in a competent manner as available in their clinical appointment including aerobic capacity/endurance conditioning/reconditioning, balance, coordination, agility, postural stabilization, flexibility, gait, and locomotion training, neuromotor development training, relaxation, strength, and power training.

9. Student will apply selected manual therapy in a competent manner as available in their clinical appointment including massage, PROM, breathing strategies/airway clearance including positioning and oxygenation administration, and integumentary repair and protection with wound cleansing with dressing, repositioning, patient education, and edema management as stated in the supervising physical therapist’s plan of care.

10. Students will apply selected physical agents and mechanical modalities as available in their clinical appointment in a competent manner including cryotherapy, thermotherapy, mechanical compression/compression bandages and garments, mechanical motion devices, and traction devices consistent with the plan of care established by the supervising physical therapist.

11. Student will apply selected electrotherapeutic modalities as available in their clinical appointment in a competent manner including Biofeedback, Iontophoresis, electrical stimulation for muscle strengthening, tissue repair and pain management as stated in the supervising physical therapist’s plan of care.

12. Students will perform functional training in self-care and home management and application and adjustment of devices and equipment as available in their clinical appointment in a competent manner including ADL training, transfers, bed mobility, device and equipment use and training, injury prevention/reduction, adaption/adjustment of canes, crutches, and walkers, prosthetic devices, protective devices/braces and supportive devices (compression garments, elastic wraps, soft neck collars, slings and supplemental oxygen).

13. Students will produce quality documentation that is accurate, concise, grammatically, and technically correct in a timely manner to support the delivery of physical therapy services.

14. Students will participate in the efficient delivery of physical therapy services including scheduling patients, equipment and space coordinating with the physical therapist and others to facilitate efficient and effected care.

15. Students will demonstrate a commitment to meeting the needs of the patients and consumers including recognizing elder, child and guardian abuse.
VIII. EVALUATION OF STUDENTS

The student must pass 90% of the graded material in order to pass each clinical education experience. There will be several methods of evaluation to assess a student’s progress in each of the three clinical education experiences. At the conclusion of each clinical education experience the student is expected to be practicing at entry level for those skills stated in the outcomes for each individual class.

**Clinical Performance Instrument:**

The clinical instructor (CI) will complete the Clinical Performance Instrument (CPI) for the PTA at midterm and at the end of each clinical education experience. Students are not expected to be able to be exposed to and participate in every criteria on the CPI. Student caseload is expected to reflect substantially of diagnoses appropriate to the emphasis of the clinical experience (neurologic and orthopedic pathologies, fundamental skills). Each clinical instructor will be mailed and have availability to view this form in advance of the clinical education experience to prepare the student for expectations at that clinic. Bakersfield College’s PTA Program will assist clinical faculty in assessing courses to aide in use of the CPI for PTA students.

**Mid-term Visit (or Phone Interview)**

The ACCE will visit the facility of the clinical education experience and meet with the CI and the student to assess the student’s progress to date approximately mid-way through each affiliation. Advanced notice will be given to the CI and student and will be scheduled for a time that is congruent for all parties. In instances where the student is attending an out of area clinical education experience then the visit will be conducted as a phone interview with the CI and student.

**Other Visits/Phone Calls**

If the CI or student at any time during the clinical education experience feels that an extra meeting would be beneficial with the ACCE to ensure the success of the student, then these will be scheduled.

If the CI feels at any time that the student is performing below expectations, a meeting will be immediately scheduled between the CI, student and ACCE to determine proper course of action. Courses of action may include verbal and/or written counseling, written learning contract or termination of clinical experience. Every student case is dealt on an individual basis.

The ACCE will determine the final grade assigned to students based on the CPI evaluations from the clinical instructor and student and assignments.

All Clinical Education Classes are assigned a letter grade according to each class's syllabi. With a passing of the CPI assigned a certain weighted percentage of the class along with other assignments to produce the letter grade. Please see each individual syllabus for clinical education experiences (PHTA B64, B80 & B81) for detailed grading policies.
Note: Students must receive a “C” or higher grade in clinical education coursework to progress through BC’s PTA program and receive credit. A letter grade will be determined by the ACCE according to each syllabus of the respective clinical education course. Students must achieve minimum proficiency in the skills in the APTA Clinical Performance Instrument (CPI) for Physical Therapist Assistant. Successful completion of clinical education coursework is a combined decision of the clinical academic faculty based upon the clinical instructor and academic faculty based upon the clinical instructor’s and student’s verbal and written evaluation of the student’s performance in the clinic along with completion of all assignments. The academic faculty reserves the right to make the final determination of the grade.

Students will be trained in the use of the electronic CPI prior to PHTA B64
IX. PROGRAM FACULTY AND STAFF
Physical Therapist Assistant
Program Contact Information

College Address PTA Program
Bakersfield College
Physical Therapist Assistant Program
1801 Panorama Drive
LA #118
Bakersfield, CA  93305-1299

Program Messages
(661) 395- 3540 Main Office

Program Office Location
Language Arts – Room 118

Program Director
Suzanne Oesch, PT, DPT
Instructor
(661) 395-3583
suzanne.oesch@bakersfieldcollege.edu
LA-118A

Full-Time Program Faculty
Jason Ament, PTA
Academic Clinical Education Coordinator (ACCE)
Faculty Instructor
(661) 395-3541
jason.ament@bakersfieldcollege.edu
LA 118B

Program Assistant
Department Assistant
Alexandria Bloom (661) 395-4269
alexandria.broom@bakersfieldcollege.edu
LA-118

Program Classroom
Language Arts- 218

Program Laboratory
Gym 11

BC PTA Program Faculty/Program Contact List
Rev: 5/2022
Section X – Student Complaint Procedures

Student Complaint Policy
Students who contend they have been treated unfairly have the right, without fear of reprisal, to use a written procedure in their attempt to right an alleged wrong. The student complaint policy is identified in the Kern Community College District’s (KCCD) Board Policy. The board policy may be accessed on-line at: https://www.kccd.edu. Review the Board of Trustees section of the website and then access the board policy, Section 4: Students/Instructional Services.

Student Treatment Statement
The Student Conduct section begins in section 4F8. Students will be treated with respect that is conducive to learning. All BC Faculty, clinical instructors and students conduct must reflect the standards of good behavior expected by society.

Student Complaint Procedure
Student Complaint Procedures are established so that students can resolve difficulties/problems they encounter in College-related activities. Student complaints are taken seriously; therefore, the complaint must be of a compelling, substantive, and verifiable nature (KCCD Policy 4F10).

Informal Student Complaint Procedure
Since filing of complaints against any party is a serious undertaking, prior to filing a written complaint, and within ten (10) instructional days of the incident leading to the complaint, the student(s) should attempt to contact the staff member involved in an attempt to resolve the issue. If this attempt is not feasible or does not resolve the problem, the student may initial Level I action. Complaints may not file after ninety (90) instructional days from the date of the incident leading the complaint.

The progression of an Informal Student Complaint for a student in the Physical Therapist Assistant Associate of Science Program is as follows:

- Discuss the issue with Instructor and if not satisfied:
- Discuss the issue with the Program Director.
Formal Student Complaint Procedure
In the event that a resolution cannot be achieved following the informal complaint procedure and a student maintains they have been treated unfairly; the student has the right, without fear of reprisal, to use a written procedure in their attempt to right an alleged wrong. This procedure applies to student complaints such as:

- Course content
- Access to classes
- Verbal or physical abuse by faculty, staff, or students
- Faculty member refusal to confer with student(s)
- Harassment

This procedure does not apply to student complaints, which involve:

- Unlawful Discrimination (See KCCD Policy 7D4)
- Sexual Harassment (See KCCD Policy 7D2) The Kern Community College District is committed to maintain a working and educational environment free of sexual harassment.
- Assignment of grades (See KCCD Policy 4C4C for final grade changes)

STUDENT CONDUCT

Student conduct is addressed in the Bakersfield College catalog which can be accessed on-line at www.bakersfieldcollege.edu. Review the Student Services section of the catalog under Student Conduct.

If there is a complaint of the Physical Therapist Assistant Program itself from a clinical site, instructor or public please first contact the PTA Faculty Director directly or complete Bakersfield College’s PTA Issues/Concern Form and submit to the PTA Program Office at Bakersfield College, Room LA 118, 1801 Panorama Dr. Bakersfield, CA 93301. The form is located online and in this packet.

Physical Therapist Assistant Clinical Readiness Form, Student Evaluations of Facility, CI and ACCE

The student will take their completed Clinical Readiness Form to each clinical education experience to review at the beginning of each experience with their Clinical Instructor. The student will complete an evaluation on the clinical experience/clinical instruction as well as the performance evaluation of the ACCE at the completion of each Clinical Education Experience. The PTA Clinical Readiness Form is located at the end of this manual and surveys and the CPI will be made available when during clinical education experiences.
### Clinical Readiness Form

Skills Required to be learned with competency in the following Didactic and Laboratory Courses to be eligible to complete each Clinical Education Experience: PHTA B64 (1st rotation, 4 weeks end of second semester), PHTA B80 & B81 (terminal rotation 6 & 7 weeks (about 1 and a half months), 4th semester)

**Clinical Readiness: PHTA B64: (1st Clinical Experience)**

<table>
<thead>
<tr>
<th>PHTA B51-Kinesiology for the PTA</th>
<th>PHTA B52-Physical Agents/Modalities for the PTA</th>
<th>PHTA B60-Orthopedics for the PTA</th>
<th>PHTA B62-Acute Care/Inpatient Interventions for the PTA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nervous System- Spinal Levels (Innervations)</td>
<td>Ultrasound Phonophoresis</td>
<td>PT/PTA with Orthopedic Patients: Role Assessments &amp; Special Tests</td>
<td>Patient Care Activities, Safe Patient Handling, Patient Identifiers &amp; Joint Commission, Acute/Inpatient Setting</td>
</tr>
<tr>
<td>Postural Alignment- Static/Kinematic</td>
<td>Cryotherapy/Therapeutics</td>
<td>Flexibility, Strength, Aerobic Training Ther-Ex-Orthopedic Impairment</td>
<td>Vital &amp; Systemic Assessment – Arousal, Attention, Cognition, Initiation, Progression &amp; Stoppage of Intervention, Support Personnel</td>
</tr>
<tr>
<td>Body Mechanics lifting objects.</td>
<td>Spinal Traction</td>
<td>Tissue Healing/Signs of Inflammation</td>
<td>Chart Review- PT POC, History, Pharmacology, Red Flags- Interdisciplinary, Discharge Planning</td>
</tr>
<tr>
<td>Origin, Insertions Muscles, Joints, Bony Landmarks</td>
<td>Hydrotherapy Aquatic Therapy</td>
<td>Gait- Use and Fit of Assistive Devices, Gait Training for Orthopedic Patient</td>
<td>Hand Hygiene/Washing, Universal Precautions/Infection Control and Proper Use of PPE, Sterile Technique, Burn, Dressings</td>
</tr>
<tr>
<td>Practice Goniometry &amp; MMT UE/LE/Spine/Trunk</td>
<td>External Compression, Residual Limb Wrapping</td>
<td>Orthotics, Prosthetics, Bracing and Support- Fit, Use &amp; Interventions</td>
<td>Techniques, Level of Assist Bed mobility, Transfers, Gait &amp; WC Mobility, Functional Mobility, ADL’s with progression, Assessment &amp; Modification per PT POC.</td>
</tr>
<tr>
<td>Newton’s Laws of Motion: BOS, COG, Lever Arms</td>
<td>Ultraviolet Radiation, Light &amp; Lasers</td>
<td>Orthopedic Pathologies/Injuries; Precautions/Indications with Interventions.</td>
<td>Proper Need Assessment set up and use of Assistive Devices including walker, w/c, cane, crutches.</td>
</tr>
<tr>
<td>Muscles &amp; Pathologies Respiration, Posture, Positioning.</td>
<td>Therapeutic Massage-STM &amp;MFR</td>
<td>Competency in MMT UE/LE &amp; Trunk &amp; Spine</td>
<td>AIDET, SBAR, Communication Styles</td>
</tr>
<tr>
<td>Gait-Normal/Abnormal &amp; Common Gait Deviations</td>
<td>Motion Restrictions-Tone Assessment, PROM as an intervention</td>
<td>SOAP Note Documentation Orthopedic Patient</td>
<td>PROM, Isometrics, AROM, AAROM, Balance, Posture, Neuromuscular Re-Ed Safe Monitoring in Acute Care/Inpatient</td>
</tr>
<tr>
<td>Palpations Skills</td>
<td>Assessment swelling, edema, dermal, temperature, volumetric, circumferential integumentary &amp; pain response, anthropometrical characteristic; muscle guarding</td>
<td>Utilize and Interpret Pain Scales &amp; Pharmacology Orthopedic Patient</td>
<td>Positioning, Draping for Optimizing Mobility, Modesty &amp; Prevention of Pressure Ulcers &amp; Injury.</td>
</tr>
<tr>
<td>SOAP Note Documentation Modalities/Physical Agents</td>
<td>Body Mechanics, Lifting Techniques for the Orthopedic Patient,</td>
<td></td>
<td>Response to Emergencies and Incidents Competent Critical Safety Skills</td>
</tr>
<tr>
<td>AIDET Communication</td>
<td>Vitals: for Orthopedic Patient, Red Flags-communication to supervising PT.</td>
<td>SOAP Note Documentation Acute Care/Inpatient Setting Communication with Supervising PT.</td>
<td></td>
</tr>
<tr>
<td>PT-POC communication supervising PT- Modification, Progression &amp; Red Flags</td>
<td>Competent Critical Safety Skills</td>
<td>Common Pathologies, Surgical, Medical Management Acute/Inpatient, Interventions/Precautions.</td>
<td></td>
</tr>
</tbody>
</table>

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## Clinical Readiness Form

Skills Required to be learned with competency in the following Didactic and Laboratory Courses to be eligible to complete each Clinical Education Experience: PHTA B64 (1st rotation, 4 weeks end of second semester), PHTA B80 & B81 (terminal rotation 6 & 7 weeks (about 1 and a half months), 4th semester)

### Clinical Readiness: PHTA B80 & B81 (Plus all of PHTA B64): Terminal Clinical Experiences

<table>
<thead>
<tr>
<th>PHTA B70</th>
<th>PHTA B71</th>
<th>PHTA B72</th>
</tr>
</thead>
<tbody>
<tr>
<td>Neurorehabilitation for the PTA</td>
<td>Cardiopulmonary Rehab for the PTA</td>
<td>Therapeutic Exercise for the PTA</td>
</tr>
<tr>
<td>System Assessments &amp; Implementation-Myotomes, Dermatomes, Reflexes, Muscle Tone Neurological Interventions,</td>
<td>Assessment &amp; Implementation Aerobic Conditioning &amp; Exercise Training- Equipment Per PT POC</td>
<td>Safe Implementation, Modification, Progression of Therapeutic Exercise Across the Lifespan, Home Environment, Community &amp; Workplace per PT POC</td>
</tr>
<tr>
<td>Standardized Test Impairment &amp; Function Neurological Patient (Balance /Function)</td>
<td>Cardiac Rehabilitation- Assessment &amp; Intervention Per PT POC</td>
<td>Assessment Changes of Patient Status &amp; Implementation Therapeutic Exercise per PT POC.</td>
</tr>
<tr>
<td>Interventions Neurological Impairments with Implication for Specific Neurological Diagnoses across lifespan &amp; Settings</td>
<td>Respiratory Function-Assessment &amp; Intervention, Chest Wall Expansion, Breathing Exercises, PT POC</td>
<td>Competency in Fit, Skin Assessment &amp; Usage Prosthetics, Orthotics, Assistive Devices &amp; Equipment, Specifically for the Patients with Amputations</td>
</tr>
<tr>
<td>Assessment &amp; Implementation Outcomes of PT POC for neurological Patient, ICF, NAGI, WHO</td>
<td>Assessment &amp; Interventions Cardiovascular System per PT POC</td>
<td>Gait- Use &amp; Fit of Assistive Devices, Gait Training with/without AD across the Lifespan.</td>
</tr>
<tr>
<td>Home &amp; Environmental Assessment for Recommended Adaptions for Neurological Patient, ADA.</td>
<td>Pathologies Respiratory, Cardiac &amp; Vascular (Medical &amp; Surgical) Assessment &amp; Interventions Across Lifespan &amp; Setting.</td>
<td>Competent Application PNF, Balance, Aquatics, ROM, Stretching Resistance Training for Muscle Flexibility with Monitoring, Adjusting &amp; Progressing Per Status Changes</td>
</tr>
<tr>
<td>Assessment, Positioning &amp; Education for Skin Integrity Neurological patient.</td>
<td>Positioning, Postural Drainage &amp; Vibration for Mobility of Secretions</td>
<td>Functional Progression for UE &amp; LE’s - Level of Assist with Task Specific Activities Per PT POC</td>
</tr>
<tr>
<td>Communication Styles with Modification for Neurological Impairments.</td>
<td>Assessment Skin, Swelling, Edema, Pain, Sputum, Visual Inspection</td>
<td>Motor Control &amp; Monitor Learning Across the Lifespan</td>
</tr>
<tr>
<td>Gross Motor, Milestones, Motor Control &amp; Learning, Neuroplasticity with Interventions Neurological Impairment</td>
<td>PT-POC Communication Supervising PT, Status Changes</td>
<td>PT-POC, Communication Supervising PT- Status Changes, Red Flags, Modifications and Progression toward STG’s/LTG’s.</td>
</tr>
<tr>
<td>Assessment Sensation, Cognition, Perception, Memory, Motor, Coordination, Cranial Nerves, Balance PT’s POC</td>
<td>SOAP Note Documentation Pulmonary, Vascular &amp; Cardiac Patient.</td>
<td>Modifications for Spinal, ROM, Restive, Balance, &amp; Strength Exercises for Geriatric &amp; Pediatric Patients- Monitoring, Adjusting &amp; Progressing Per Status Changes-PT POC</td>
</tr>
<tr>
<td>Pharmacology Neurological Patient Competent Critical Safety Skills</td>
<td>AIDET &amp; SBAR Communication</td>
<td>SOAP Note Documentation Across Lifespan with Multiple Diagnosis, Electronic/Paper</td>
</tr>
<tr>
<td>Progression, Modification, Identification Red Flags, Precautions, Contraindications, Stoppage &amp; Recognition Intervention Above Skill Level or Scope PTA Neurological Patient- Communication to PT</td>
<td>Progression, Modification, Identification Red Flags, Precautions, Contraindications, Stoppage &amp; Recognition Intervention Above Skill Level or Scope PTA Cardiac, Vascular &amp; Pulmonary Patient</td>
<td>Progression, Modification, Identification Red Flags, Precautions, Contraindications, Stoppage &amp; Recognition Intervention Above Skill Level or Scope PTA with implication of therapeutic exercise across the lifespan including complex patient.</td>
</tr>
</tbody>
</table>
Clinical Handbook Agreement

I have read all the Bakersfield College Physical Therapist Assistant Associate in Science Degree Clinical Handbook student policies. I certify that I understand them and agree to abide by them while a student in the program. Failure to abide by the policies in this handbook will/may result in disciplinary action.

_______________________________
Print Name

_______________________________
Student Signature

_______________________________
Date

Notice to Student:
This agreement will become part of your student file in the Physical Therapist Assistant Program.