• Student Progression and Completion – *A commitment to eliminate barriers that cause students difficulties in completed their educational goals*
  o Clarify the Path
    ▪ Improve accuracy of CTE data by supporting faculty in a Curriculum “Code Clean-up” specifically focusing on SOC/CIP/TOPS/SAMS codes
      • Code Clean-up to be conducted – Fall 2017
    ▪ Enhance all aspects of Dual Enrollment Program with a specific focus on systems and processes and integration throughout all instructional areas
    ▪ Facilitate development of HS to College Career/Educational pathways
      • Fully develop 2 HS to College Career/Education Pathways
  o Ensure Learning
    ▪ Fully develop a Job Placement Department – integration of on-campus employment; enhancement of internships and work experience; ensure industry needs for high quality trained workforce are met
      • Job Speaker will be fully implemented for on and off-campus employment
  o Stay on the Path
    ▪ Support development of a Student Mental Health program
    ▪ Support and Facilitate Completion Coaching Communities

• Student Learning – *A commitment to provide a holistic education that develops curiosity, inquiry, and empowered learners*
  o Support instructional faculty/Deans in the development of new and/or enhancement of existing CTE programs ensuring Strong Workforce requirements of “More and Better CTE”

• Oversight and Accountability – *A commitment to improve oversight, accountability, sustainability and transparency in all college processes*
  o Effectively manage grant funds (VTEA/Strong Workforce/College Futures/Contract and Community Service Education) ensuring compliance and efficient spending
  o Improve transparency of CTE and Dual Enrollment processes to ensure accreditation standards are met

• Leadership & Engagement – *A commitment to build leadership within the College and engagement with the community*
  o Provide effective mentoring of direct report administrative and classified staff
  o Provide effective leadership of Guided Pathways for assigned meta-major as well as ensuring CTE integration