Introductions and Welcome
Hello and thank you for collaborating with the Bakersfield College Education Department as part of our advisory committee. We appreciate your time and feedback as BC continues to build a comprehensive Education Program to meet the needs of our community and address the teacher shortages in Kern County.

Chair of Committee
Nominations:

Vote:


**Education Programs**

**Elementary Teacher Education AA-T**
This existing program will be augmented with the development of one new course:

- Adolescent and Children’s Literature (3 units – new)

**Secondary Education CA (16-18 units)**
Purpose: This program would be completed by students pursuing degrees in specific subject matter for secondary or postsecondary education (NOT future elementary educators)

Core Courses:
- Introduction to Classroom Teaching (3 units with Field Experience)
- Foundations of Educational Technology (3 units – new)
- Sociocultural Foundation of Education (3 units – new)

Electives in the single subject of their choice to get to at least 16 units that are already part of degree being pursued.

**After School Assistant JSC (9 units)**
Purpose: To encourage current students and/or school staff to explore career opportunities in education with special emphasis on Bilingual and Special Education as a Paraprofessional as well as Literacy, Science, and Math. Achievable in one semester.

Core Courses:
- Roles and Responsibilities of the Paraprofessional (3 units – new)
- Foundations of Literacy Instruction (3 units – new)
- Learning in Math and Science (3 units – new)

**After School Instructional Assistant CA (16 – 18 units)**
Purpose: To encourage current students and/or school staff to explore career opportunities in education with special emphasis on Bilingual and Special Education as a Paraprofessional as well as English, Literacy, Science, and Math. Achievable in 1-2 semesters.

Core Courses:
- Roles and Responsibilities of the Paraprofessional (3 units – new)
- Foundations of Literacy Instruction (3 units – new)
- Learning in Math and Science (3 units – new)
- Introduction to Composition (3 units)
- Child Growth and Development: Birth through Adolescence (3 units)
- Public Speaking or Work Experience (1-3 units)

**Para Educator CA (27-29 units)**
Purpose: To encourage current students and/or school staff to explore career opportunities as a K12 teacher while promoting English, Literacy, Science, and Math. Achievable in 2-3 semesters.

Core Education Courses:
- Roles and Responsibilities of the Paraprofessional (3 units – new)
Foundations of Literacy Instruction (3 units – new)
Learning in Math and Science (3 units – new)
Child Growth and Development: Birth through Adolescence (3 units)
Introduction to Classroom Teaching (3 units with Field Experience)
Adolescent and Children’s Literature (3 units – new)

Other Courses:
Introduction to Composition (3 units)
Public Speaking or Work Experience (1-3 units)
Mathematics or Quantitative Reasoning (3-5 units)

**Natural Science Teacher Education AS (60-64)**

Purpose: To prepare students to transfer to CSUs that offer Natural Science degrees with integrated and/or CSET waivers for Foundational Science Single Subject Preliminary Credential.

Core Courses:
Introduction to Classroom Teaching (3 units with Field Experience)
Foundations of Educational Technology (3 units – new)
Sociocultural Foundation of Education (3 units – new)

1-2 courses from each of the following areas:
Mathematics, Earth Science (Geology), Chemistry, Biology, Physics, Astronomy

Elective Courses (if needed to get to 60 units):
Learning in Science and Math (3 units – new)

**Programs to be developed and discussed at next meeting:**
Educational Paraprofessional – Bilingual Education CA (48-50 units)
Educational Paraprofessional – Special Education CA (48-50 units)
Education Studies AS (60 units)
3rd Year – Educational Studies CA (24-29 units)

**Education Course Descriptions**

**EDUC B3 Roles and Responsibilities of the Paraprofessional**

This course is designed to train individuals who work or want to work in public schools as para educators (such as aides, assistants, and/or after school staff). The course provides an overview of paraprofessional roles and responsibilities including legal, instruction, evaluation and
behavioral issues. This course also looks at support tools and strategies for students belonging to special populations, migrant students, and English Language Learners. CSU transferability pending. (3 units)

**EDUC B5 Learning in Math and Science**
Exploration of how students learn and develop understanding in science and mathematics classrooms. Provides an overview of child and adolescent learning through participation in various activities and settings. Examines the design principles and teaching techniques that science and math programs use to motivate children and youth to learn through inquiry and discovery. Identify routine challenges and difficulties students often have in learning science and math to develop strategies that stimulate students’ intellectual curiosity. Field trips may be required. CSU and UC transferability pending. (3 units)

**EDUC B6 Adolescent and Children’s Literature**
This course is an introduction to representative works of children’s and adolescent literature. Examines classic and contemporary examples of high-quality literature, including criteria for selection, uses in education, and practices in presentation and analysis. Discusses the history of this literature and current issues such as censorship, literacy, multiculturalism, and diversity. Develops students’ close reading and analytical writing skills while promoting an appreciation for the aesthetic qualities of literature written for children and adolescents. CSU and UC transferability pending. IGETC Area 3B pending. CSU GE C.2 pending. BC GE Area C.2 pending. C-ID ENGL 180 pending (3 units)

**EDUC B8 Sociocultural Foundations of Education**
This course is a general introduction to American education and the teaching profession. It includes the history of American education, the study of current issues including student diversity and globalization, theories and conditions in education, the requirements of the profession, as well as credentialing in America as it applies to a diverse, multicultural environment. This course will reinforce written communication skills focusing on personal reflection while exploring the diverse social experiences of educational institutions. IGETC Area 4 pending. CSU GE Area D pending. BC Area D.1 pending. CSU and UC transferability pending. (3 units)

**EDUC B9 Foundations of Literacy Instruction**
This course examines current theoretical perspectives on reading and writing instruction in elementary school through high school with a focus on practical classroom application. Topics include decoding and reading comprehension techniques, schema building and activation,
addressing the needs of diverse learners, and reading and writing across the curriculum. CSU transferability pending. (3 units)

**EDUC B10 Foundations of Educational Technology**
This activity-based course is an introduction to using technology with emphasis on the enhancement of both technology as a tool to facilitate instruction and learning in the educational setting. Topics include technology concepts, use of technologies as a communication tool, instructional strategies, materials and adaptive technology for use with children with exceptionalities, digital citizenship, digital literacy and digital ethics as participants are introduced to a wide variety of K-12 hardware, software, websites and applications, and explore pedagogical issues raised using computers for students, teachers and school administrators. CSU and UC transferability pending. (3 units)

**EDUC B48WE Occupational Work Experience Education/Internship**
College credit for Education related learning experiences obtained on the job in accordance with a training plan developed cooperatively between the employer, college, and student. Occupational work experience credit may accrue at the rate of 1 to 8 units per semester for a total of sixteen units, and students must work 75 paid hours or 60 non-paid hours per unit. Repetition allowed per Title 5 55253 with each repetition identifying different work experience objectives. CSU transferability pending. (3 units)

Advisory Committee Recommendations
Feedback:

Vote:

Adjourn
Date and Time:

Respectfully Submitted,
Dr. Kimberly Bligh Department Chair, Education Department, Bakersfield College