I. Welcome and Updates – Craig Hayward

Members of the Task Force introduces themselves.

II. Updates from the Chancellor’s Office – Laura Metune

There are essentially four separate data conversations that the CCCCO is involved in:

a. ICC Workgroup – Laura/Barney participate

   ICC workgroup includes CDE, CCC, CSU, UC, AICCU

b. Bakersfield Workgroup – Laura/Omid/Barney/Rob looped in

c. CDE/CCC/CSU/UC Informal Workgroup – Laura/Omid

   Largely workgroup of research/policy folks trying to evaluate and revive previous MOUs.

d. Governor’s Office Process – Ben Chida is responsible for convening stakeholders.

   Very early stages, we only know that Ben will be reaching out to convene all of us.

There is also a workgroup of advocacy/research organizations that appears to be convened by PPIC, but we don’t have information on their discussions.

Generally I think the Ed Insights blog from this morning outlines the biggest debates underway, what do we want this system to be able to do? Are our big goals really attainable? How much does it cost? How do we both “design with the end in mind” while also being practical and reasonable about first steps?

III. General updates & Discussion – All

Open discussion about various approaches. The funding and model(s) is driven by the Governor’s office right now, but very fluid. This group focuses on what can be done with the information; that’s what makes it stand out. We need to consider what “big questions” we, as a group, want answered by data sharing.

IV. Data sharing, MOU considerations & data housing

Who has control and access?

Trust must be built so entities will be comfortable using the system

Needs to be easy to access, but not open access. Reports need to be easy to make to inform decisions.

Cradle to Career focus, how to incorporate job and career data?
V. Operational Data Systems versus Historical

Both have their benefits and shortcomings. Subgroups within the task force can focus on different approaches/uses.

For data flow - Microcredentials, not blockchain for education; SSID to match SSN

Historical data can be used to predict outcomes

VI. Use-case scenarios

BC and CSUB project

Orange County K12 and CCC project

Omid’s reports

VII. Wrap Up and Next Steps

Connect with PPIC for more information about their work.

Create subgroups that will meet once between now and the next meeting and report back.

Possible subgroups:

a. Credentialing
b. CSU & CCC curriculum data integration (BC – CSUB)
c. Development of an operational SLDS proposal.
d. Development of an MIS-based SLDS proposal
e. K-12 integration with CCC team
f. Career integration
g. Communication