Extending Guided Pathways through Dual & Concurrent Enrollment Opportunities

California Partnership for San Joaquin Valley | March 15, 2019
A brighter future and Kern County
Only if we dare to imagine it and act

Imagine, it's a simple, yet powerful word that can invoke thoughts of apprehension, doubt, fear and peril. Though, depending on one's disposition, the same word can foster positive ideas of hope, optimism, opportunity, and vision of a brighter and abundant future.

I invite you to join me and imagine for a minute Kern County's future, and what Kern and its residents may be like in the next five, 10 or 20 years. Imagine where our time comes and goes, and we stand over the pen to the next generation to author the next chapter in our history, what might they say?

Well, may we create conditions that left behind an affordable, diverse community, filled with opportunities! Will they write that we made smart investments, especially in the area of education which allowed our generation to gain the knowledge and skills needed to not only sustain ourselves and a family but also contribute to tomorrow's global economy?

The Public Policy Institute of California (PPIC) recently released a study that emphasized the importance of higher education as a means of closing the economic ladder and showed a correlation between the proportion of adults without a high school diploma and higher poverty rates in California counties. According to the report, 22 percent adults aged 25 years and older in Kern do not have a high school diploma. This study also showed that 22.2 percent of Kern residents live in poverty.

Further, just last month the California Employment Development Department released numbers showing Kern's unemployment rate at 6.6 percent in November 2018, while down from 7.5 percent at the same time the year before. Kern's numbers still pale in comparison to the statewide average of 3.9 percent, and the national average of 3.5 percent.

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Romeo Agbalog
Kern Community
College District
Trustee

Members of Delano's Wonderful College Prep Academy class of 2018 begin their walk to become graduates.

Romeo Agbalog serves as a member of the Board of Trustees for the Kern Community College District and is the executive director of Kern Citizens for Sustainable Government.
About McFarland Unified

Aaron Resendez
McFarland Unified
School District Superintendent

Brian Bell
McFarland High
School Principal
Abel Guzman
Bakersfield College
Executive Director – Rural Initiatives
What is Early College?

Intentional scheduling of dual and concurrent enrollment opportunities for high school students so they graduate high school on a clear pathway toward:

- Associates Degree
- Certificates of Achievement
Creating a pathway with a clear academic goal and career in mind

- **Middle School Outreach Programs**, such as Camp College at BCSD for parents and students
- **High school Dual Enrollment and Early College** for all high school students to graduate with 9 college credits
- **Post-Secondary Pathway**
  - Certificate of Achievement
  - Associate Degree and/or
  - Transfer Degree to 4-year College
- **Career Workforce**
What do we know about Early College?

Early College students were more likely to enroll in college and earn a college degree.

Source: early college, Early Success: Early College High School Initiative Impact Study, American Institutes for Research, air.org
INCENTIVES: Vision For Success

Goal 1
**INCREASE** the number of student earning credentials by at least **20%**

Goal 2
**INCREASE** the number of students who transfer by **35%**

Goal 2
**REDUCE** average units accumulated by students who complete degrees to **79**
INCENTIVES: Funding Formula

- **Base FTES**: 70% - 65% - 60%
- **Equity**: 20%
- **Student Success**: 10% - 15% - 20%
INCENTIVES: Funding Formula

- Credit FTES ($3024)
- Non-Credit ($3347)
- CDCP Non-Credit ($5,457)
- Special Admits ($5457)
- Incarcerated ($5457)
INCENTIVES: Funding Formula

- **Transfer-level English and Math in 1st year** ($1752)
- **16+ Units Credit Certificate** ($1752)
- **Associate Degree** ($2628)
- **Regional Wage w/in 1 yr** ($876)
- **Associate Degree for Transfer** ($3504)
- **Transfer to a 4 year university** ($1314)
INCENTIVES: Saving Students and Taxpayers Time and Money

Free to Student
- Tuition + Fees
- Textbooks
- Transportation + Lodging

$ Benefit to College and HS
- FTES Apportionment
- Success Allocation
- Equity Allocation
DUAL ENROLLMENT:  
The Foundation for Growth

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<td>4</td>
<td>11</td>
<td>22</td>
<td>75</td>
<td>288</td>
<td>384</td>
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<tr>
<td>2013-14</td>
<td>74</td>
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EARLY SUCCESS: Rates Exceed Institution-Set Standard

2014-15: 77%  
2015-16: 85%  
2016-17: 90%  
2017-18: 93%  

69% avg.
EARLY SUCCESS:
Equity Outcomes

<table>
<thead>
<tr>
<th>Year</th>
<th>African American</th>
<th>Latinx</th>
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<tbody>
<tr>
<td>2015-16</td>
<td>87%</td>
<td>90%</td>
</tr>
<tr>
<td>2016-17</td>
<td>88%</td>
<td>90%</td>
</tr>
<tr>
<td>2017-18</td>
<td>91%</td>
<td>90%</td>
</tr>
<tr>
<td>2018-19</td>
<td>84%</td>
<td>90%</td>
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Average:
- African American: 67%
- Latinx: 52%
# Levels of Implementation

<table>
<thead>
<tr>
<th>Level 1: Exploration</th>
<th>Level 2: Installation</th>
<th>Level 3: Implementation</th>
</tr>
</thead>
<tbody>
<tr>
<td>High school students can <strong>complete college courses</strong> on-site through a combination of dual and concurrent enrollment offered on the high school campus.</td>
<td>High school students can <strong>complete a college degree or certificate</strong> through a combination of dual and concurrent enrollment offered on the high school campus.</td>
<td><em>All incoming 9th grade students are on a pathway</em> to complete a college degree or certificate by 12th grade through a combination of dual and concurrent enrollment offered on the high school campus.</td>
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- Shafter High School
- Delano High School
- BC SouthWest
- Valley Oaks Charter School
- Arvin High School
- Wasco High School
- Wonderful Academy
- McFarland High School
**IMPLEMENTATION:**
GE with Dual Enrollment Courses Only

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<td>Earth Science</td>
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<tr>
<td></td>
<td>World History</td>
<td>HIST B17A/B</td>
<td>Gov/Econ</td>
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<tr>
<td>Spanish 1</td>
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<td></td>
<td></td>
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<tr>
<td><strong>STDV B3</strong></td>
<td>Elective</td>
<td>Elective</td>
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<tr>
<td>Health/PE</td>
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**Dual-During High School Day**

**Concurrent - After School**
At HS Site

**Concurrent - Online,** Support during HS Day
## IMPLEMENTATION:
**GE with Dual Enrollment Courses Only**

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**Dual-Enrollment Options:**
- **During High School Day**
- **Concurrent - After School** At HS Site
- **Concurrent - Online**, Support during HS Day
**IMPLEMENTATION:**
GE with Dual Enrollment Courses Only

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<td>COMM B1</td>
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**Major Req #1**
**Major Req #2**
**Major Req #3**

**Dual-**
During High School Day

**Concurrent**
- After School
  At HS Site

**Concurrent**
- Online,
  Support during HS Day
Ensuring Access for all 9th Graders

- Associate Degree for Transfer
- General Education Certificate
- Ag Business Certificate
- Photography Certificate
- Business Certificate
- Education Certificate
- Industrial Drawing Certificate
- Welding Certificate
What does it take?

- **Bundle** dual and concurrent courses
- **Schedule** evening and summer courses on HS campuses
- **Add** seats to online course sections for HS students
- **Advise** HS students on their pathway
- **Include** HS students in college community
- **Engage** partners across all constituents
Partners Matter!
Questions?