Disabled
Students
Programs &
Services
Handbook

Disabled Students Programs and Services
Bakersfield College
1801 Panorama Drive
Center for Student Success–CSS 10
Bakersfield, CA 93305
(661) 395-4334
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For more information and useful resources, connect to our web site at:  
DSPS Contacts

DSPS Main Campus
Director (VACANT)
Diane Allen, Counselor
Elvira Martinez, Counselor (Delano Campus)
M-Th 7:30 am-5:30 pm, F 8 am-12 noon; call for summer hours
CSS-10 (Student Services Building–Behind Counseling Center)
(661) 395-4334 V/TTY | (661) 395-4079 FAX

Accommodated Testing
Testing & Placement Center (TAPC)
M-Th 7:30 am-5:00 pm, F 8 am-12:00 pm; call for summer hours
CSS-14
(661) 395-4469

Alternate Media
Alternative Media Specialist
CSS-10
(661) 395-4219
(661) 395-4079 FAX

Deaf Services
Deaf Services Coordinator/Advisor
L-145 (Library)
Video Phone: (661) 369-8826
Voice: (661) 395-4296
ipTTY: (661) 395-4595

Adaptive Physical Education
Gym 11
(661) 395-4390 or (661) 395-4334

Delano Campus
DSPS (M-W 8:00-4:30)
Delano Campus, Student Services Building
Test Accommodations
Room 1001
(Wed 10-2:30, Thurs 12-5:30pm)
(661) 720-2000 Voice | (661) 720-2014 Fax
Top Five Best Practices for Faculty

1. Place your book orders early, according to the Bookstore’s deadlines.
DSPS provides books in alternate formats (e-text, audio, large print, Braille) for eligible students. It can take up to ten weeks to secure or produce a textbook in an alternate format. Once students enroll in classes during the first day of registration, it is crucial for DSPS to be able to access the required book information from the Bookstore. Keep in mind that course readers (hardcopy or electronic) can be especially difficult to produce in alternate format if they have underlining, hand-written notes, highlighting, cut-off margins, or poor-quality copies.

2. Put a statement in your syllabus to initiate dialogue with students.
DSPS suggests the following statement: “Students with disabilities needing accommodations should make requests to Disabled Students Programs and Services, CSS 10 or Delano room 1001 (661-395-4334, (661-720-2000 Delano)). All requests for accommodations require appropriate advance notice to avoid a delay in services. Please discuss approved accommodations with me.”

3. Verify the student’s eligibility for disability-related accommodations.
When a student advises you that he or she will be using accommodations in your class, verify that the student is registered with DSPS and specifically approved for the requested accommodations. Ask to view the student’s Accommodations Checklist form. Respect the confidentiality of students with disabilities by discussing their accommodations in a private setting.

4. Assist students with notetaker recruitment when requested.
Some students who are eligible to receive a copy of a classmate’s notes (as specified in the Accommodations Checklist) may need the professor’s assistance in recruiting a suitable notetaker from the class. DSPS provides lined NCR paper, so student and notetaker each get a copy. When a student makes this request, please assist with this process by recommending a competent student. You may also make the following announcement: “A student with a disability in this class is eligible to receive a copy of a classmate’s notes, and DSPS provides the paper. If you are willing to provide this service, please see me after class.”

5. Complete Testing Accommodation forms promptly and submit exams to the Assessment Center 1-2 days in advance of the exam.
Students eligible for testing accommodations will give you a Test Accommodation form for each exam that he or she will need accommodations. If the Assessment Center will be administering the exam, please complete all of Section B and sign the form. Keep a copy to serve as a reminder to send the exam to the TAPC, and return the form to the student as soon as possible. The student must submit the completed and signed test request form to the Assessment Center a minimum of three days before a quiz or midterm and a minimum of one week before the beginning of finals week.

For exams converted into accessible formats:
You will be notified in advance if your exams will need to be converted into an accessible format (large print, Braille, e-text). These exams must be submitted to the Alternative Media Office two weeks in advance to allow us time to convert the exam. Submit exams to Katrina McClelland at katrina.marquez@bakersfieldcollege.edu or drop off/mail to CSS-10.
A Letter to Faculty

Dear Colleague:

As part of the Bakersfield College community, you have an important role in helping to ensure that the campus does not inadvertently discriminate against people who have disabilities. Disabled Students Programs and Services (DSPS) is here to assist you in providing appropriate accommodations for students with disabilities, such as extra time on tests or the use of specialized technology.

The student has a responsibility to inform you of his or her approved accommodations, and to provide the appropriate forms to arrange necessary services. He or she is expected to meet all of the academic standards you have set for your students, although there may be a need for modifications in the way some elements are demonstrated or measured.

When you see the DSPS Accommodations Checklist, you will know that the student’s disability has been appropriately verified, and the accommodations have been individually prescribed to compensate for the effects of that student’s educational limitations. DSPS faculty has special expertise and training to develop reasonable accommodations under Federal and State laws, and to help you meet your responsibilities on behalf of the College.

Other faculty have commented that their students with disabilities have often provided an opportunity for creative problem solving and a fresh approach to their discipline. They expressed that even non-disabled students in their classes may benefit from the special teaching techniques they’ve developed to meet the needs of students with disabilities. And all students welcome the chance to learn from one another’s strengths and uniqueness.

Finally, please don’t hesitate to contact us in DSPS if you have a question or need help regarding a student with disabilities in your class. The main DSPS office is located in CSS-10 (Student Services – Counseling Center) at 395-4334.V/TTY. Or call the Delano office at 720-2000.

Disabled Students Programs and Services
## Accommodations & Responsibilities

<table>
<thead>
<tr>
<th>Action</th>
<th>By Whom</th>
<th>When</th>
<th>Where</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submit a <strong>DSPS Packet Request Form</strong> to receive the DSPS application</td>
<td>Student</td>
<td>ASAP before receiving services</td>
<td>Online</td>
</tr>
<tr>
<td>Provide verification of disability or sign release form so verification can be acquired</td>
<td>Student</td>
<td>ASAP before receiving services</td>
<td>CSS-10 or L-145</td>
</tr>
<tr>
<td>Make appointment with DSPS Counselor to discuss goals, limitations, and accommodations</td>
<td>Student</td>
<td>ASAP before receiving services</td>
<td>Zoom, Phone, CSS-10 or L-145</td>
</tr>
<tr>
<td>Request textbooks in alternate formats, such as electronic text (e-text)</td>
<td>Student/DSPS</td>
<td>ASAP after registering for classes</td>
<td>Online</td>
</tr>
<tr>
<td>Request Sign Language Interpreters, Scribes</td>
<td>Student</td>
<td>ASAP before semester begins</td>
<td>Online, CSS-10 or L-145</td>
</tr>
<tr>
<td>Check-Out or Request Equipment using Equipment Checkout Agreement</td>
<td>Student</td>
<td>ASAP before semester begins</td>
<td>CSS-10</td>
</tr>
<tr>
<td>Meet with instructors to discuss approved accommodations</td>
<td>Student/Faculty</td>
<td>As needed before and during semester</td>
<td>Email, or Campus</td>
</tr>
<tr>
<td>Complete a <strong>Test Accommodation Form</strong></td>
<td>Student</td>
<td>3 business days before test (does not include weekends)</td>
<td>Online, CSS-10, or TAPC</td>
</tr>
<tr>
<td>Abide by College and Departmental policies and academic standards</td>
<td>Student</td>
<td>Continuously</td>
<td>Campus</td>
</tr>
<tr>
<td>Ensure that Bakersfield College follows all federal and state laws and community college policies regarding access for people with disabilities</td>
<td>Administration, Faculty &amp; Staff</td>
<td>Continuously</td>
<td>Campus</td>
</tr>
</tbody>
</table>
The Law

What does the law say about access for college students with disabilities?

Section 504 of the Rehabilitation Act of 1973 & Americans with Disabilities Act (ADA)

Congress passed Section 504 of the Rehabilitation Act in 1973. It is a civil rights statute designed to prevent discrimination against people with disabilities in federally funded programs, such as public colleges. It provides that:

No otherwise qualified individual with disabilities in the United States shall solely by reason of his or her disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.

The Americans with Disabilities Act (ADA) which was modeled after Section 504, was signed into law in July 1990, and generally implemented in 1992. The ADA extended the nondiscrimination statutes and civil rights for persons with disabilities (disability: physical or mental impairment which substantially limits one or more of the major life activities of the individual) to employment settings, transportation, public accommodations, services provided by state and local governments, and telecommunications.

Bakersfield College and the Kern Community College District follow the regulations from these laws as well as all California Community College guidelines to ensure that all students, including those with disabilities, are evaluated in a manner which accurately assesses the students’ knowledge and skills, rather than their disabilities. Further, BC proactively seeks to integrate all students into its programs and campus life. We are committed to providing educational access which is as effective as that available to non-disabled students.

Section 508 (Amended) of the Rehabilitation Act of 1973 & California Senate Bill (SB) 105

Electronic and information technologies (EIT) are significant means by which Bakersfield College provides information to students, faculty, staff and other constituents. The need to ensure accessibility to all members of the campus community becomes critical as more administrative services and learning environments are based on EIT. Such access is also a part of the college’s ongoing commitment to establishing a barrier free learning community, through universal access principles, to all students.

This means, for example, that the college is required to close-caption videos used or replace existing non-captioned videos with new captioned videos for use; that its internet communication (e.g., web site, distance learning classes, administrative and tutorial services) is accessible to/usable by students with disabilities who use assistive computer technology, and that assistive computer technology is available on computers in labs and in instructional settings.

Individuals with disabilities are guaranteed access both to the educational institutions and to systems of communication under the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Amendments to Section 508 of the
Rehabilitation Act clarify accessibility requirements for EIT developed, procured, maintained, or used.

Furthermore, Senate Bill 105 (SB 105) added language to the California Government Code Section 11135 codifying in state law the obligation of state agencies and entities receiving state funds to comply with the requirements of Section 508 of the Rehabilitation Act. CA Government Code Section 11135, subsections 2 and 3, (through SB105), states the following:

“(2) In order to improve accessibility of existing technology, and therefore increase the successful employment of individuals with disabilities, particularly blind and visually impaired and deaf and hard-of-hearing persons, state government entities, in developing procuring, maintaining, or using electronic or information technology, either directly or through the use of state funds by other entities, shall comply with the accessibility requirements of Section 508 of the Rehabilitation Act of 1973, as amended (29 USC Section 794d), and regulations implementing that act as set forth in Part 1194 of Title 36 of the Federal Code of Regulations.”

Additionally, the Legal Opinion from the California Community Colleges Chancellor’s Office (Legal Opinion M01-17), dated June 11, 2001, states:

“In its 1998 decision concerning accessibility for blind and visually impaired students in the community colleges, the Office for Civil Rights of the U.S. Department of Education (OCR) held that the Americans with Disabilities Act of 1990 imposes essentially the same requirement on colleges. As a result, if a college does not purchase available equipment or software, which provides accessibility, OCR and the Chancellor’s Office will not accept an argument based on undue hardship if a discrimination complaint is subsequently filed. This will typically mean that the college will be found in violation of the ADA and required to replace or modify the product, often at much higher costs.”

Non-Discrimination

Bakersfield College provides services and benefits to students regardless of race, color, national origin, ancestry, gender, age, religion, marital status, medical condition or physical or mental disability. The lack of English language skills will not be a barrier to admission and participation in vocational education programs. Interference with students’ access and successful completion of their education by any person through unlawful discriminatory conduct will not be tolerated. For more information, contact the Vice President of Student Services at 395-4204.

Inquiries regarding Federal laws and regulations concerning non-discrimination in education or the District’s compliance with those provisions may also be directed to:

San Francisco Office
Office for Civil Rights
U.S. Department of Education
50 Beale Street, Suite 7200
San Francisco, CA 94105-1813
Bakersfield College will make reasonable accommodations and/or academic adjustments to ensure that students with disabilities have an equal opportunity to participate in the college’s courses, programs and activities, including extracurricular activities. Students with disabilities who are requesting academic accommodations or auxiliary aids should contact DSPS at 395-4334. Participation by students with disabilities in DSPS is voluntary. Any students choosing not to participate in the program may elect an alternate path for services through the office of the Vice President for Student Affairs.

Disabled Students Programs and Services

What is DSPS?
The purpose of DSPS is to: 1) help ensure that students with disabilities have equal access to the College and its programs, 2) eliminate physical and attitudinal barriers that may deny full campus participation, and 3) promote awareness and understanding of people with disabilities on campus and within the community. Participation by students with disabilities in DSPS is entirely voluntary; however, the DSPS program provides support services and accommodations to meet students' disability-related academic needs:

- Academic, Vocational and Personal Counseling
- Academic Accommodations
- High Tech Center
- Deaf Services
- Adaptive Physical Education

DSPS Eligibility
In order to be eligible for DSPS, a student must have a disability which is verified by an appropriate professional. The disability must affect a major life activity, such as walking, seeing, hearing, learning, etc. The following represent the categories under which students receive services. Students with:

- Physical (Mobility or Orthopedic) Disabilities, including temporary injuries or illnesses
- Learning Disabilities
- Mental Health Disabilities
- Blind or have Vision Impairments
- Deaf or have Hearing Impairments
- Acquired Brain Injuries
- Speech and Language Disorders
- Developmentally Delayed Learners
- Other Disabilities, including various health impairments
Getting Started
To qualify for services, a student must:
1. be enrolled at Bakersfield College;
2. have a verifiable disability;
3. have an educational limitation that prevents them from fully benefiting from classes, activities, or services offered to non-disabled students;
4. need specialized services or instruction in order to mitigate these disability-related educational limitations.
To initiate services, a student must:
- **Complete an application from the DSPS office.** A file will be developed from this paperwork. We need the student’s permission to send for verification of their disability. Services cannot be provided until all forms/records are completed and reviewed for eligibility. DSPS is committed to keeping any information the student provides confidential.
- **Provide verification to the DSPS office.** When verification of the disability is received, the student will need to make an appointment with a DSPS Counselor. During this first appointment, we will get to know the student and his/her college goals. In addition, an accommodations checklist will be developed to help ensure that student’s abilities, not their disabilities, will be evident in their college coursework and activities. All students will have a copy of this checklist to share with their instructors when arranging services.

How can I contact DSPS?
- **Main Office**
  CSS-10
  Phone: (661) 395-4334 Voice/TTY
  Email: dspsdesk@bakersfieldcollege.edu
  Zoom virtual Lobby: https://cccconfer.zoom.us/j/5023985567
- **Delano office**
  DST1001
  (661) 720-2000

Counseling

What is special about DSPS Counseling?
DSPS helps to ensure that students with disabilities are able to participate in the mainstream programs and activities of the College. The Counselors in DSPS understand how having a disability may affect a student’s success in college and on the job. To help along the way, DSPS Counselors will work to identify appropriate individualized accommodations and services. These services are intended to prepare and support each student, enabling student to participate on an equal basis with their non-disabled peers.
Students must see a DSPS Counselor when first entering the program. When verification of disability is received, the Counselor develop an accommodations checklist, and help the student understand how to arrange each service. If they have difficulty explaining their needs to an instructor, we can help guide them through the process or facilitate their communication. We do not provide personal therapy but may refer a student to community resources for assistance.

As each student continues to work toward their goals, they may meet with a Counselor through the Counseling Center to discuss progress, and make adjustments to their academic or vocational plan.

**How can a student arrange an appointment with a DSPS Counselor?**

Students should contact the DSPS office via phone, email, or zoom virtual to make an appointment with a DSPS Counselor.

Students are urged to call as early as possible to reschedule any appointments they cannot keep, so another student may be given that appointment time.

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**Accommodations**

**What academic accommodations are available?**

After receiving verification of a student’s disabilities and working together to identify academic limitations, a DSPS Counselor will develop an individualized checklist of appropriate accommodations with the student. All accommodation checklists have three characteristics in common:

- Individualized
- Appropriate to the student’s needs and goals
- Prescribed only by a counselor upon verification of disability

These may include such services as the following, depending on the nature and severity of a student’s disabilities:

- Extra time on tests
- Additional tutoring
- Note-taking paper
- Scribes
- Interpreters
- Assistive Technology
- Alternative Media (Braille, large print, E-text)
- Mobility assistance
- Adaptive Physical Education
- Registration assistance
- Liaison with on-campus and community organizations
- Disability counseling

Many of these services are coordinated through the DSPS counselors. For more information or help in arranging appropriate accommodations, visit or call the DSPS office, or make an appointment to talk with a DSPS counselor.
Equipment Loans

Some accommodations are in the form of equipment that can be loaned out to students when necessary, to provide appropriate academic accommodations. An Equipment Checkout Agreement will need to be completed by the student with the DSPS office. If the equipment is not returned by the date indicated on the Equipment Checkout Agreement or if the equipment has been abused, a hold will be put on the student’s academic records. Hold will not be removed until the equipment is returned, or a replacement fee is paid, as appropriate.

Test Accommodations

When authorized on the Accommodations Checklist, a DSPS Counselor will discuss testing accommodations with the student. The appropriate accommodations are recorded in their file, and they are given a copy to show their instructors.

Students must follow these procedures each time testing accommodations are needed:
Discuss your need for testing accommodations with each instructor at the beginning of the semester. If requested, show your instructor a copy of your approved and most up-to-date Accommodations Checklist. It is not necessary for you to discuss the details of your disability with your instructor unless you want to. It may be best to see your instructor during office hours or privately after class.

You must follow these procedures each time testing accommodations are needed, and for every quiz or exam.

For Online course

Three (3) business days before each test or quiz, complete the Test Accommodation Request Form for Online course located on the Testing and Placement Center (TAPC) website.

Provide a copy of your up-to-date accommodation’s checklist to your instructor. An email template can be found at DSPS Testing Accommodations, to being your conversation with your instructor.

You will be required to take the test on the same day as the rest of your class unless other arrangements are made with the instructor in advance.

For On-Campus courses

1. Complete the Test Accommodation Form online

   a. Hard Copies can be picked up at: BC Testing and Placement Center (CSS 14); Delano Campus (Admissions room 1001); and BC DSPS office (CSS 11)

2. Fill out the top portion and provide the form to the instructor to complete their part. Return the form to the Testing and Placement Center at least three (3) days before the test.

3. Indicate on your Test Accommodation Forms if you want tests and quizzes converted into an alternative format. Be sure to contact the Alternative Media Specialist for further instructions.
The Courtesy Cart
What is the Courtesy Cart?

The Courtesy Carts are electric powered carts used to provide mobility assistance to students with disabilities at the Bakersfield College main campus. The Public Safety Office’s student drivers follow a set route around the campus and respond to individual service calls (661-395-4848).

The Courtesy Cart service is provided to students whose temporary or permanent disabilities substantially limit their ability to walk around campus, which have been verified and authorized for use by Disabled Students Programs & Services (DSPS). Aside from the observable physical limitations (crutches, sprained ankle, etc.), students with disabilities are required to show their authorized DSPS card to the cart driver in order to use the Courtesy Cart service. Students may contact DSPS Office (Student Services Bld-CSS 10; 661-395-4334) regarding the Courtesy Cart service or any other disability-related accommodations.

Service is available Monday through Thursday from 8:00 a.m. to 5:00 p.m., and on Fridays from 8:00 a.m. to 11:00 a.m. (hours may vary during summer and vacation periods). If a student driver is unavailable or if calling before or after cart service hours, an Officer, when available will respond to your location to assist you. To learn more about this courtesy service, call the Public Safety Office at 661-395--4848.

What are the Courtesy Cart safety rules?

1. The number of riders depends on the available seats.
2. No pulling or dragging of objects.
3. People may get on or off only when the Cart is at a complete stop.
4. Do not ask the driver to drive faster; the driver is trained to drive at a safe speed at all times.
5. No smoking is allowed on the Cart.
6. Cart drivers are not allowed to travel into parking lots or off campus.

Is on-campus transportation available for non-disabled students?

No. The Courtesy Cart service is provided exclusively for students with verified disabilities who have been authorized to use by DSPS (students are to present their DSPS authorized card to the cart driver in order to use the “Courtesy Cart” service, with the exception of observable physical limitations).

Alternate Media
How can students receive alternate media?

Students must be authorized to receive textbooks in an alternate format (i.e. e-text, Braille, large print) by their DSPS Counselor. If this accommodation has been authorized for a student, the following process must be utilized for receiving the alternate media:

As soon as possible after registering for an upcoming semester, students need to complete an Alternate Media Request Form. Each textbook should be listed on the form. Book information can be obtained from the BC Bookstore. Otherwise, students are
encouraged to meet with the Bookstore Manager or instructor to get the book title, author, ISBN#, etc. on each form.

If students are requesting material during the start of the semester, they are asked to submit their course syllabus or reading schedule. Alternate Media will make every effort to stay one week ahead of readings however, students are informed due to the influx in orders at the start of the semester this is not a guarantee.

If the Alternative Media office does not have the textbook already available in our database, we will request electronic files from the publisher or other sources.

If book is available through the publisher or other sources, it should take approximately 2 to 6 weeks to receive.

If book is unavailable, we will attempt to contact the publisher for a file, or the student has the following options:

- Give their book to the Alternate Media staff so it can be converted through a high-speed scanning process. If they choose this option, the book will have the binding removed, leaving the pages unattached. Note: Upon request, students can have all unattached pages 3-hole punched for easy placement into a binder. OR,
- Use one of the flatbed scanners located in the High Tech Center (HTC) to scan the book independently. This may require some instruction in the use of specific hardware and software applications.

Once alternate media is completed the student will be contact. The student must provide proof of ownership before the alternate media can be released. If the student has questions on what qualifies as proof of ownership, they are advised to contact the Alternative Media Specialist.

If you as the instructor will be providing access to free textbooks please email the Alternative Media Office at altmedia@bakersfieldcollege.edu and let us know the book information or a website in which the file can be downloaded if using OER material. OER does not require the student to provide proof of ownership.

**Interpreters, Realtime Captioning, and Assistive Listening Devices**

**How can students request sign language interpreters and/or real-time captionists?**

Students may call (661) 369-8826(video), (661) 395-4296 (Voice), or (661) 395-4595 (ipTTY) to make an appointment with the Deaf Services Coordinator (L-145) when planning their courses for the upcoming semester. Interpreting services can be requested during this appointment.

Copies of policies and procedures for interpreting services are available through the Deaf Service Coordinator.

**What are the policies and procedures for using Assistive Listening Devices?**

Students may call (661) 369-8826(video), (661) 395-4296 (Voice), or (661) 395-4595 (ipTTY) to make an appointment with a Deaf Services Coordinator (L-145) when planning their courses for the upcoming semester. They will need to complete an
Equipment Checkout Agreement with the DSPS office, who will put their name on the daily checkout list for assistive listening devices. The equipment must be picked up and returned each day at the designated times because other students will also be using the devices.

When the student arrives in class each day, they will ask their instructor to wear the microphone and transmitter unit, so that their receiver unit and headphones will pick up the amplified sound. Students must remember to retrieve the device from their instructor before leaving class. All equipment is returned to DSPS for recharge and/or reissue to others.

If there are any mechanical difficulties with the assistive listening device, the student should notify DSPS right away so it can be repaired.

**Termination/Suspension of Services**

Services may be terminated or suspended under two (2) conditions:

1. A student has failed to be responsible in his/her use of services and/or has failed to adhere to the above service provision policies. In this case, only services which have been treated irresponsibly may be terminated or suspended.
2. A student no longer has a disability-related need for services. In this case, all services may be terminated.

Prior to the termination or suspension of a service, DSPS will notify the student in writing of an “Intent to Terminate/Suspend Services”. The service(s) will be automatically terminated/suspended one (1) week from the date of the letter.

In order to avoid termination/suspension or to reinstate the service(s), the student must meet with the Director of DSPS or designee and sign a “Contract for Continuation of Services”.

If a service is terminated/suspended, it will be terminated/suspended for the current semester. An appeal process is available through the VP of Student Affair’s Office.

**Student Rights & Responsibilities**

Students receiving services through DSPS shall comply with Bakersfield College’s student code of conduct. All students shall follow the prescribed college policies and procedures as outlined by the Bakersfield College Student Handbook under section entitled “Student Conduct and Policy Procedure” and “Student Complaint Procedure”.
### Resources

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<tr>
<th>If You Need Help With</th>
<th>Contact</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accommodations for Tests</td>
<td>Bakersfield Campus Testing &amp; Placement Center CSS-14 Delano Campus 1450 Timmons Ave. DST 1001</td>
<td>395-4469 (BC) 720-2000 (Delano)</td>
</tr>
<tr>
<td>Accessible Web Page Design Also see BC Web Policy <a href="http://www2.bc.cc.ca.us/is/">http://www2.bc.cc.ca.us/is/</a></td>
<td><a href="http://www.washington.edu/accessibility/web/tools-and-resources/">http://www.washington.edu/accessibility/web/tools-and-resources/</a></td>
<td></td>
</tr>
<tr>
<td>Alternate Formats for Textbooks (Braille, large print, e-text)</td>
<td>Alternate Media Staff Alternative Media Specialist CSS-10</td>
<td>395-4686 395-4219</td>
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<tr>
<td>Assistive Technology</td>
<td>High Tech Center-Computer Commons</td>
<td></td>
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<tr>
<td>Captioned Videotapes</td>
<td>Media Services L-133 [<a href="http://www.canyons.edu/Offices/Distance">http://www.canyons.edu/Offices/Distance</a> Learning/Captioning/Pages/default.aspx](<a href="http://www.canyons.edu/Offices/Distance">http://www.canyons.edu/Offices/Distance</a> Learning/Captioning/Pages/default.aspx)</td>
<td>395-4516</td>
</tr>
<tr>
<td>Distance Education Accessibility</td>
<td>Distance Learning L-131</td>
<td>395-4694</td>
</tr>
<tr>
<td>Sign Language Interpreters</td>
<td>Deaf Services Coordinator L-145 Interpreters Office CSS-10</td>
<td>369-8826 Video 395-4296 Voice 395-4595 ipTTY</td>
</tr>
<tr>
<td>Telephone Assistance when calling someone with Speech Impairments</td>
<td>Speech-to-Speech Relay Service</td>
<td>800-854-7784</td>
</tr>
<tr>
<td>Telephone Assistance when calling someone who is Deaf</td>
<td>CA Relay Service Deaf Services Coordinator L-145 Sign Language Interpreters CSS-10</td>
<td>711 395-4296 ipTTY 395-4296 Video</td>
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