Vision for Success Goal #1
Increase by at least 20 percent the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.

My Work Plan for Vision for Success Goal #1
- **Projecting Enrollment Growth**
  - Increase Dual Enrollments by 37.2%
    - Schedule all sections for our Rural Schools (McFarland, Delano High School, Cesar Chaves High School, Robert F. Kennedy High School, Wasco High School, Wonderful College Prep Academy)
    - Schedule workshops at all high school and monitor registrations for each section to maximize enrollments
  - Increase Concurrent Enrollments by 5%
    - Provide support services for students and parents who are stuck in the process
      - Began hosting parent night at our Rural Schools to further explain the steps and process
    - Schedule workshops targeting concurrent students to increase enrollments and completion
    - Established a Concurrent Day at each High School every semester
- **Ensuring Retention & Success**
  - Keep high school partners informed of drop deadlines
    - Send updates to all Rural Partners to keep them updated of all important dates
  - Continuing to assist our High Schools if needed to ensure all students are registered
  - Increase use and awareness of student support services
    - Connect Dual Enrollment instructors with Writing Center
    - Connect Dual Enrollment instructors with our Partners at the high school to create a streamline of communication for student success
    - Connect Concurrent Enrollment students with Writing Center, Tutoring Center, and other resources
    - Connect our BC Counselor with Rural high school counselors to go out to the schools and provide in person appointment for our students
- **Supporting Certificate & Degree Completion**
  - Increase Early College completion opportunities
    - Manage existing certificate/degree completion cohorts, and enroll new class of 2026 cohorts
    - Identify new opportunities for certificate/degree completion pathways at our Rural high school locations
    - Develop new Concurrent Enrollment Early College pathway program
    - Meet with all Rural Partners to go over pathway opportunities for our concurrent students
    - Provide our partners with a breakdown of the pathways that meet their student needs per Rural High School

Vision for Success Goal #2
Increase by 35 percent the number of CCC students transferring annually to a UC or CSU.

Strategic Initiatives: 1 - Student Learning, 2 - Student Progression and Completion
My Work Plan for Vision for Success Goal #2
- **Increasing Associate Degree for Transfer Awareness**
  - Make sure that Early College tracking documents are updated each term by assigned Counselor or Advisor.
  - Do Grad Checks for students on the path to graduation to have a plan for each student individually
  - Identify opportunities for new Associate Degree for Transfer Early College pathways
    - Have our Rural Counselor meet with students individually to create a plan
- **Staying Connected with Local, State, and National Organizations**
  - Attend California Coalition of Early and Middle College (CCEMC) Dual Enrollment Summit
  - Attend Career Ladder Project (CLP) webinars
  - Find opportunities to attend and or present at local, state, and national conferences

**Vision for Success Goal #3**
Decrease the average number of units accumulated by CCC students earning associate's degrees, from approximately 87 total units (the most recent system wide average) to 79 total units--the average among the quintile of colleges showing the strongest performance on this measure.

*Strategic Initiatives: 1 - Student Learning, 2 - Student Progression and Completion*

My Work Plan for Success Goal #3
- **Providing Access to Transfer-level English & Math**
  - Create a plan for offering transferrable Math and English courses on all Rural high school campuses.
- **Exploring CCAP Agreements**
  - Pilot CCAP Agreements with Wonderful College Prep Academy

**Vision for Success Goal #4**
Increase the percent of exiting CTE students who report being employed in their field of study, from the most recent statewide average of 60 percent to an improved rate of 69 percent--the average among the quintile of colleges showing the strongest performance on this measure.

*Strategic Initiatives: 1 - Student Learning, 2 - Student Progression and Completion*

My Work Plan for Success Goal #4
- **Building the Industrial Automation Pipeline**
  - Ensure existing high school pathways have the required resources
    - Provide Industrial Automation concurrent courses at the Delano Campus
  - Establish first and second cohort for McFarland AS to BS program

**Vision for Success Goal #5**
Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40 percent within 5 years and fully closing those achievement gaps for good within 10 years.

*Strategic Initiatives: 1 - Student Learning, 2 - Student Progression and Completion, 4 - Leadership and Engagement*

My Work Plan for Success Goal #5
- Wonderful Ag Prep Early College pathways in Delano, Wasco, and Lost Hills
  - Establish a streamlined communication with partners to ensure all students are served
  - Continue to provide Tutoring services for students
  - Continue to hold workshops to provide student and parents support when students need to update or complete application for the first time
- “Non-pathway” expansion at Wasco High
  - Host more in person workshops to assist students in completing all steps
- Early College expansion in DJUHSD by continue to work closely with our partners and ensuring students are completing all steps to get them enrolled in their appropriate courses each semester.