Guided Pathways

Four Pillars of Pathways

CLARIFY

INTAKE

SUPPORT

LEARNING

California Pathways – Redesigning California’s Community Colleges
Pillar 1- Clarify
What do you call your pathways?
Where do you begin?
What is the purpose of pathways?
What do you call them and where do you begin?
Fresno City College
More information about Fresno City College, visit http://www.fresnocitycollege.edu
Administration of Justice
Anthropology
Biology
Business Administration
Communication Studies
Early Childhood Education
Economics
Elementary Teacher Education
English
Geology
History
Journalism
Kinesiology
Mathematics
Music
Nutrition and Dietetics
Philosophy
Physics
Political Science
Psychology
Sociology
Spanish
Studio Arts
Theatre Arts

California State University, Fresno
More information about California State University, Fresno, visit http://www.gotofresnostate.com
Administration of Justice
Agriculture Animal Sciences
Agriculture Business
Anthropology
Art History
Business Administration
Chemistry
Communication Studies
Computer Science
Early Childhood Education
Economics
Elementary Teacher Education
English
Geography
Global Studies
History
Journalism
Kinesiology
Mathematics
Music
Philosophy
Physics
Political Science
Psychology
Social Justice Studies
Sociology
Spanish
Studio Arts
Theatre Arts
## First iteration of integration

<table>
<thead>
<tr>
<th>META MAJOR w/ Team Leads (Completion Coaches)</th>
<th>MAJORS OF STUDY (From 2015-16 BC catalog)</th>
<th>HIGHEST RANKED JOBS IN KERN COUNTY MEDIAN HOURLY WAGES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business</td>
<td>• Accounting (AA)</td>
<td>• Business Operation Specialist $35.13/hr.</td>
</tr>
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<td></td>
<td>• Business Administration (AS-T)</td>
<td>• Accountants/Auditors $29.33/hr.</td>
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<td>• First Line Supervisors of food preparation $14.40/hr.</td>
</tr>
<tr>
<td></td>
<td>• Dietetic Services Supervisor Program (CA)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Food service Management Option (AS)</td>
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</table>
Too many choices?
Too much time?
Pillar 1: Clarify

Cost Savings to the Taxpayer

60 units per degree threshold came to 20,485 excess units in the high-performing programs alone.

$3.2 million

The total number of excess units above the 30 units per certificate threshold came to 7956 units.

$1.2 million
Pillar 2: Intake

Multiple Measures

**Saving Students Time & Money**

- **Comparison of Cost to Educate BC students through Pre-collegiate English Pathway with Multiple Measures**
  - 2012-2013: Traditional Pathway
    - ACDV 201, ACDV 65, ENGL 60, ENGL 50
  - 2014-2015: Redesigned Pathway
    - HS GPA & ENGL Grades, ENGL53

- **$1,677,552**
- **$208,851**
Pillar 3: Support

- What support strategies do you already have?
- Are there programs that can be brought to scale?
# Integration: Completion Coaching Teams

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</tr>
</thead>
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| Business *Counselor *Data Coach *Administrator *Discipline Faculty Expert *Financial Aid Expert *Peer Mentor *Student Support Expert *Career Expert | • Accounting (AA)  
• Business Administration (AS-T)  
• Office Assistant (CA)  
• Bookkeeping (CA)  
• Retail Management (CA)  
• Culinary Arts (AS, CA)  
• Dietetic Services Supervisor Program (CA)  
• Food service Management Option (AS) | • Business Operation Specialist $35.13/hr.  
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• First Line Supervisors of food preparation $14.40/hr. |
Completion Coaching Team Members

- Student Support Services
- Academic Development Faculty
- Data Coach
- Peer Advisor
- Ed Advisor
- Administrator
- Counselor
- Faculty Discipline Experts
- Financial Aid Advisor
Completion Coaching Teams

Changing the way we work!
Pillar 4: Learning

- SLO assessment/PLO assessment
- Completion data

What will be your measure of evaluation?
Pillar 4: Learning

What will be your measure of evaluation?
Institutional change

<table>
<thead>
<tr>
<th>THE FACTS SPEAK: STUDENTS ARE</th>
<th>GPS STRATEGIES</th>
</tr>
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<tbody>
<tr>
<td>Taking too much time</td>
<td>Multiple measures</td>
</tr>
<tr>
<td>Taking too many credits</td>
<td>Accelerated/compressed</td>
</tr>
<tr>
<td>Spending too much money</td>
<td>Dual enrollment</td>
</tr>
<tr>
<td>Not graduating</td>
<td>Predictive scheduling</td>
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<tr>
<td></td>
<td>Clear pathways</td>
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<td></td>
<td>GE across disciplines</td>
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<tr>
<td></td>
<td>Redesigned intake process for HS students</td>
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</table>
Additional Institutional Changes @ Bakersfield College

Organizing framework: 4 pillars
- Faculty assurances
- Completion Coaching Teams
- Pathways course
- Pathways brochure
- First 15
- Intrusive advising - high tech, high touch
Potential potholes

The invisible institutional barriers
Questions or Comments?
thank you