Guided Pathways: No More Paths to Nowhere!
OVERVIEW

Why Guided Pathways
Guiding Concepts
Data Points
Current Work
Lessons Learned
WHY PATHWAYS?
BECAUSE STUDENTS ARE:

- Taking too much time
- Taking Too Many Credits
- Spending too much money
- Not graduating
The Business Case for Guided Pathways

At Bakersfield College, we found that students who received degrees in 2014-15 took on average 85.0 units in college-level classes to get their degrees.

- 20,485 total excess units
- $1150 in extra tuition per student
- $1.05 million wasted total tuition
- $3.2 million overspent by taxpayers
CCCAPPLY - 9 screens of majors and 251 major choices
What are your current initiatives?
Defining Competencies

California Career Pathways Trust (CCPT)

EQUITY

Supplemental Instruction/Tutoring

Noncredit Co-Requisites

SSSP

Equity, Social Mobility, Economic Health

California Pathways - Redesigning California’s Community Colleges
Guiding Concepts

We are NOT adding more work but re-thinking how we do our work

Iterative, faculty driven process

Include students in the process

Mistakes are expected: it will not be perfect

Inclusive versus exclusive
Guiding Concepts

Pathways pillars are a framework
Provide relentless clarity
Develop intrusive advising and counseling
Leverage funding sources
Keep the end in mind
This is NOT another initiative.
How can the data inform your decisions?
LA Mission Success and Retention Data

ISS Course Success = 64%
ISS Retention = 85%

Mission Course Success
Ca. Course Success
Mission Course Retention
Ca. Course Retention

[Bar chart showing data for different years and categories]
## Course Success by Special Population

<table>
<thead>
<tr>
<th></th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>CalWORKS</td>
<td>72.8%</td>
<td>66.0%</td>
<td>73.5%</td>
</tr>
<tr>
<td>CARE</td>
<td>81.1%</td>
<td>70.6%</td>
<td>74.8%</td>
</tr>
<tr>
<td>DSPS</td>
<td>59.3%</td>
<td>61.0%</td>
<td>63.8%</td>
</tr>
<tr>
<td>EOPS</td>
<td>71.6%</td>
<td>72.9%</td>
<td>73.4%</td>
</tr>
<tr>
<td>First Generation</td>
<td>60.8%</td>
<td>62.7%</td>
<td>63.8%</td>
</tr>
<tr>
<td>Foster Youth</td>
<td>52.4%</td>
<td>46.6%</td>
<td>50.8%</td>
</tr>
<tr>
<td>Veteran</td>
<td>73.3%</td>
<td>71.2%</td>
<td>72.9%</td>
</tr>
<tr>
<td>Incarcerated</td>
<td></td>
<td></td>
<td>50.0%</td>
</tr>
<tr>
<td></td>
<td>2014-15</td>
<td>2015-16</td>
<td>2016-17</td>
</tr>
<tr>
<td>-------</td>
<td>---------</td>
<td>---------</td>
<td>---------</td>
</tr>
<tr>
<td>UC</td>
<td>39</td>
<td>31</td>
<td>40</td>
</tr>
<tr>
<td>CSU</td>
<td>368</td>
<td>389</td>
<td>371</td>
</tr>
<tr>
<td>Total</td>
<td>407</td>
<td>420</td>
<td>411</td>
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</tbody>
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Consider exploring this data

By program, how many units over 60 are students taking?

On average, how long is it taking students to complete a degree?

What are your common transfer institutions?
Assess the relationship

Make data-informed decisions
Present Day Work
Learning and Career Pathways

Agriculture, Culinary Arts, & Nutrition
Arts, Humanities, & Design
Business
Education
Health Sciences
Industrial & Transportation Technology
Public Safety
Social, Behavioral, & Human Services
STEM
Personal Exploration
<table>
<thead>
<tr>
<th>Lessons Learned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty engagement is mission critical.</td>
</tr>
<tr>
<td>Be sure to involve the Academic Senate.</td>
</tr>
<tr>
<td>Consider collegial integration of knowledge and experience. (completion coaching teams)</td>
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<tr>
<td>Communication to all constituents: multiple presentations (faculty, admin., students)</td>
</tr>
</tbody>
</table>
### Recommendations

<table>
<thead>
<tr>
<th>Celebrate</th>
<th>Celebrate success</th>
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<tbody>
<tr>
<td>Engage</td>
<td>Be inclusive and transparent</td>
</tr>
<tr>
<td>Focus</td>
<td>Stay student centered, keeping the end in mind</td>
</tr>
<tr>
<td>Act</td>
<td>Take a risk, Be a Trailblazer</td>
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</tbody>
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The Perspective of Our Students

Clarify
Questions or Comments?
Jennifer Johnson
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