Equivalency Committee
The ISER
What you need to know.
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Accreditation Basics

Accrediting Commission for Community and Junior Colleges (ACCJC) evaluates and accredits Junior Colleges

Accreditation allows our students to receive federal financial aid dollars

Allows us to engage in continuous evaluation and quality improvement
ACCJC

Our evaluation team is comprised of educators and administrators

ACCJC has established four major accreditation standards

Under those four standards are 14 subsections

We demonstrate compliance via a written self report...the Institution Self-Evaluation Report (ISER)
Standards

Standard I: Mission, Academic Quality, and Institutional Effectiveness and Integrity

Standard II: Student Learning Programs and Support Services

Standard III: Resources

Standard IV: Leadership and Governance
ISER

The ISER explains how we meet the 4 standards and all subsections.

The ISER also contains a quality focus essay (QFE) describing goals.

QFE highlights two projects - Program Mapper and Academic Support Services.

ACCJC has our ISER, and peer reviewers are prepping for a site visit.

- Our ISER is found here:
  - [https://www.bakersfieldcollege.edu/accreditation/2018ISER](https://www.bakersfieldcollege.edu/accreditation/2018ISER)
Site Visit

October 1-4th: the peer review team will be on campus, in our classrooms and in our committee meetings.

Each team member is responsible for verifying a specific standard. They will talk with administrators, faculty, classified personnel, and students.

They will review all of our documents and data.

They will sit in our classes and will talk with committees.
All Campus Preparation

Everyone should be familiar with-

◦ Mission Statement
◦ Strategic Directions
◦ Institutional Learning Outcomes
◦ Core Values
◦ Student population
◦ College Processes
◦ Collegial Governance

See BC Cheat Sheet:
https://www.bakersfieldcollege.edu/download/27323
Committee Preparation

What is your committee’s charge? Where do you find it?

Do you understand how you are represented in the ISER?

We should use a common language
  ◦ What standards and subsections apply to your committee?
  ◦ How is your committee helping BC meet those standards?
  ◦ Where can you locate the information?
Where Can I Find My Committee Information?

https://committees.kccd.edu/bc/
Every district must have an equivalency process. Education code §87359 (b) requires that “[t]he process, as well as criteria, and standards by which the governing board reaches its determination regarding faculty members shall be developed and agreed upon jointly by representatives of the governing board and the academic senate, and approved by the governing board.” While neither the Education code nor title 5 Regulations provide additional guidelines for what constitutes at least equivalent, each district’s governing board, acting on the advice of its academic senate, must establish its standard for equivalency, permitted the standard is not less than qualifications specified on the Disciplines list. Once the local equivalency process has reached a recommendation regarding an individual applicant, Education code §87359(a) requires that the governing board include action on the equivalency as part of its subsequent hiring action.

The Equivalency Committee Charge document was reviewed and approved in Fall 2017.
Where Are Mentioned in the ISER?

https://www.bakersfieldcollege.edu/accreditation


Click big red button that says “Read the Full 2018 ISER” in middle of page to download the ISER.

Press CTRL+F for search window and search document.

The term “Equivalency Committee” appears 4 times in the ISER, and ‘Equivalency’ appears 4 more times.
Equivalency Committee in the ISER

Where are you located within the ISER?

| III. A. 2 | III.A. 4 |
Standard III: Resources

“III.A.2 | Faculty qualifications include knowledge of the subject matter and requisite skills for the service to be performed. Factors of qualification include appropriate degrees, professional experience, discipline expertise, level of assignment, teaching skills, scholarly activities, and potential to contribute to the mission of the institution. Faculty job descriptions include development and review of curriculum as well as assessment of learning. (ER 14)” ISER p. 100
“... Applicants can request equivalency by filling out the Equivalency form (linked to from within every job description posting) which is forwarded to the Equivalency Committee for determination (III.A.2-9; III.A.2-10).”

ISER p. 100
“III.A.4 | Required degrees held by faculty, administrators and other employees are from institutions accredited by recognized U.S. accrediting agencies. Degrees from non-U.S. institutions are recognized only if equivalence has been established.”

ISER p. 102
“The **BC Equivalency Committee** meets regularly and will convene off schedule if the need arises to review faculty qualifications to determine if the individual meets minimum qualifications using the Equivalency Criteria stated in Procedure 5G4C1 of the BP Manual (III.A.4-6). The committee then notifies the candidate, department administrator, and HR of their decision (III.A.4-7).”
Continuous quality improvement is a mark of institutional effectiveness. The ISER results in a QFE that identifies areas of needed change, development, institutionalization, and expansion.

Our QFE identifies successes in the Guided Pathways project and development of Completion Coaching Communities. Furthermore, we link Guided Pathways and Strategic Directions for future educational innovations!

Our QFE identifies has two projects for improvement:

1: Clarify the Path with the Program Pathways Mapper.
2: Keep Students on the Path by Scaling and Integrating Student Support & Learning.
Full ISER Review

The ISER describes how BC has met the four standards and all subsections.

ACCJC peer review team has our ISER and is preparing for our site visit.

The team will be at BC October 1-4\textsuperscript{th} and will talk with administrators, faculty, classified personnel, and students.

They will be talking with committee leaders and members about the ISER.

Please review the documents we’ve provided so that we have a common language and can articulate all we do.
BC has put together a wonderful Accreditation Resource page. It is located at: https://www.bakersfieldcollege.edu/accreditation/resources

Here you will find:

- The ISER
- Past Presentations
- Bluff Notes
- Cheat Sheets
- And, on the left, a link for wonderful short videos on each of the 4 ISER Standards.

Check these resources out, and be informed!
We Are, BC!

Brought to you by your friendly neighborhood Accreditation Team.