Academic Senate
The ISER
What you need to know.
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Accreditation Basics

Accrediting Commission for Community and Junior Colleges (ACCJC) evaluates and accredits Junior Colleges

Accreditation allows our students to receive federal financial aid dollars

Allows us to engage in continuous evaluation and quality improvement
Our evaluation team is comprised of educators and administrators

ACCJC has established four major accreditation standards

Under those four standards are 14 subsections

We demonstrate compliance via a written self report...the Institution Self-Evaluation Report (ISER)
Standards

Standard I: Mission, Academic Quality, and Institutional Effectiveness and Integrity

Standard II: Student Learning Programs and Support Services

Standard III: Resources

Standard IV: Leadership and Governance
ISER

The ISER explains how we meet the 4 standards and all subsections
The ISER also contains a quality focus essay (QFE) describing goals
QFE highlights two projects-Program Mapper and Academic Support Services
ACCJC has our ISER, and peer reviewers are prepping for a site visit.

- Our ISER is found here:
  - [https://www.bakersfieldcollege.edu/accreditation/2018ISER](https://www.bakersfieldcollege.edu/accreditation/2018ISER)
Site Visit

October 1-4th: the peer review team will be on campus, in our classrooms and in our committee meetings.

Each team member is responsible for verifying a specific standard.

They will talk with administrators, faculty, classified personnel, and students.

They will review all of our documents and data.

They will sit in our classes and will talk with committees.
All Campus Preparation

Everyone should be familiar with-
- Mission Statement
- Strategic Directions
- Institutional Learning Outcomes
- Core Values
- Student population
- College Processes
- Collegial Governance

See BC Cheat Sheet:
https://www.bakersfieldcollege.edu/download/27323
Committee Preparation

What is your committee’s charge? Where do you find it?

Do you understand how you are represented in the ISER?

We should use a common language

- What standards and subsections apply to your committee?
- How is your committee helping BC meet those standards?
- Where can you locate the information?
Where Can I Find My Committee Information?

https://committees.kccd.edu/bc/
Academic Senate

Charge-

The purpose of the Senate is to provide the means to represent the “Senate Association” in the formation and implementation of policy on academic and professional matters.

In implementing policies, the Senate will represent the Senate Association” to the President of the College and to the Board of Trustees with respect to academic and professional matters {so called 10+1 issues} and exercise the powers granted by the California Education Code and the Board of Governors.

The Senate shall assume primary responsibility in the areas of curriculum and academic standards as specified in the California Education Code
Where Are You Mentioned in the ISER?

[https://www.bakersfieldcollege.edu/accreditation](https://www.bakersfieldcollege.edu/accreditation)


Click big red button that says “Read the Full 2018 ISER” in middle of page to download ISER.

Use CTRL+F for a document search.

The term “Academic Senate” appears 38 times in the ISER.
# Academic Senate in the ISER

Where are you located within the ISER? A HECK of a lot of places!

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Standard I

Approve the mission statement

Discuss and validate metrics for student achievement

AIQ monitors eval of student achievement and Strategic Directions and is a member of the AS executive board

AS reviews board policies, provides feedback to District Consult Council and approves governance committee charges

Assessment and Program Review report to AS to ensure communication

Use our minutes to reflect adherence to ACCJC guidelines
Standard II

AS approved the California Community College rubric for OEI

Curriculum Committee is a subcommittee of AS-reviews and approves curriculum

BC follows the AS’s procedure for Program Discontinuance-ensure students still get to complete their education in a timely manner when a program is discontinued
AS approves screening committees for new faculty.

This has resulted in significant expansion of our faculty over the past 4 years, as is evident from the BC New Academic Faculty page:

https://www.bakersfieldcollege.edu/employees/new-academic-faculty
Standard IV

AS approves college level policy, review district level board policy and make recommendations to District Consultation Council-part of intentionally designed formal structure

Students are represented on AS

In Board Policy, after each Table of Contents is a page titled Governance Processes Relative to the District Board Policy Manual and Collegial Consultation with Academic Senate-it lists policies and procedures that require consult with AS

- Curriculum
- Degree and Certificate requirements
- Ed program development
- Processes for Program Review
- Institutional planning and budget development
Standard IV (continued)

AS President is on Budget, College Council, District Consultation Council—ensures inclusion and consideration of appropriate constituent perspectives

Intentionally designed decision making and communication structure—AS members report back to their constituents

AS supported the President and commended her for “progressive, innovative and visionary leadership.”

AS formally approved the Strategic Directions and commitment statements

AS coordinates with the President on the budget

Communication between the colleges and district facilitated by AS membership on College Council
Continuous quality improvement is a mark of institutional effectiveness. The ISER results in a QFE that identifies areas of needed change, development, institutionalization, and expansion.

Our QFE identifies successes in the Guided Pathways project and development of Completion Coaching Communities. Furthermore, we link Guided Pathways and Strategic Directions for future educational innovations!

Our QFE identifies has two projects for improvement:

1: Clarify the Path with the Program Pathways Mapper.
2: Keep Students on the Path by Scaling and Integrating Student Support & Learning.
Full ISER Review

The ISER describes how BC has met the four standards and all subsections.

ACCJC peer review team has our ISER and is preparing for our site visit.

The team will be at BC October 1-4th and will talk with administrators, faculty, classified personnel, and students.

They will be talking with committee leaders and members about the ISER.

Please review the documents we’ve provided so that we have a common language and can articulate all we do.
ISER Resources- Check them out!

BC has put together a wonderful Accreditation Resource page.
It is located at: https://www.bakersfieldcollege.edu/accreditation/resources

Here you will find:
- The ISER
- Past Presentations
- Bluff Notes
- Cheat Sheets
- And, on the left, a link for wonderful short videos on each of the 4 ISER Standards.

Check these resources out, and be informed!
We Are, BC!

Brought to you by your friendly neighborhood Accreditation Team.