Assessment Committee
The ISER
What you need to know.
9/14/2018

BAKERSFIELD COLLEGE

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Accreditation Basics

Accrediting Commission for Community and Junior Colleges (ACCJC) evaluates and accredits Junior Colleges

Accreditation allows our students to receive federal financial aid dollars

Allows us to engage in continuous evaluation and quality improvement
ACCJC

ACCJC has established four major accreditation standards
Under those four standards are 14 subsections
We demonstrate compliance via a written self report...the Institution Self-Evaluation Report (ISER)
Our evaluation team is comprised of educators and administrators
Standards

Standard I: Mission, Academic Quality, and Institutional Effectiveness and Integrity
Standard II: Student Learning Programs and Support Services
Standard III: Resources
Standard IV: Leadership and Governance
The ISER explains how we meet the 4 standards and all subsections.

The ISER also contains a quality focus essay (QFE) describing goals.

QFE highlights two projects: Program Mapper and Academic Support Services.

ACCJC has our ISER, and peer reviewers are prepping for a site visit.

- Our ISER is found here:
  - [https://www.bakersfieldcollege.edu/accreditation/2018ISER](https://www.bakersfieldcollege.edu/accreditation/2018ISER)
Site Visit

October 1-4th: the peer review team will be on campus, in our classrooms and in our committee meetings.

Each team member is responsible for verifying a specific standard.

They will talk with administrators, faculty, classified personnel, and students.

They will review all of our documents and data.

They will sit in our classes and will talk with committees.
All Campus Preparation

Everyone should be familiar with-

◦ Mission Statement
◦ Strategic Directions
◦ Institutional Learning Outcomes
◦ Core Values
◦ Student population
◦ College Processes
◦ Collegial Governance

See BC Cheat Sheet:
https://www.bakersfieldcollege.edu/download/27323
Committee Preparation

What is your committee’s charge? Where do you find it?

Do you understand how you are represented in the ISER?

We should use a common language
- What standards and subsections apply to your committee?
- How is your committee helping BC meet those standards?
- Where can you locate the information?
Where Can I Find My Committee Information?

https://committees.kccd.edu/bc/
Assessment Committee Charge

The Assessment Committee is a standing governance committee that coordinates all processes related to the assessment of Institutional, Program, and Student Learning Outcomes. The primary purpose of this committee is to help support student learning by ensuring that learning outcome assessment is consistent with the mission of the college, addresses the needs of students and the community, and meets the requirements of law and regulation. As such, the Assessment Committee:

- Identifies needs of faculty and staff regarding assessment processes and provides needed training
- Communicates with all committees, organizations, or areas involved in assessment on campus (e.g. Curriculum Committee, Program Review Committee, Academic Senate, etc.)
- Evaluates proposals for new and/or revised Program Learning Outcomes and/or revised Student Learning Outcomes
- Assists programs in disaggregation, and analysis of learning outcome achievement for subpopulations of students to identify gaps and implement assessment plans to mitigate those gaps
- Helps to develops and implement procedures to assure effective means of outcome assessment appropriate to the learning needs of students in each program while adhering to the requirements of law and regulation
- Ensures a faculty co-chair functions as a member of the Academic Senate Executive Board

[Sorry- yours is HUGE!]
Where Are Mentioned in the ISER?

https://www.bakersfieldcollege.edu/accreditation


Click big red button that says “Read the Full 2018 ISER” in middle of page.

The term “Assessment Committee” appears 35 times in the ISER, yet ‘Assessment’ [in relevant application] appears 134 times!

ISER Bluff Notes: https://www.bakersfieldcollege.edu/download/27320
Assessment Committee in the ISER?

Where can you find the Assessment Committee referenced in the ISER?
To be simple, all standards except III.
But, ‘assessment’ itself is EVERYWHERE!

Standards that mention Assessment Committee by name:

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<tr>
<th>I.B.1</th>
<th>II.A.1</th>
<th>IV.A.1</th>
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<td>I.B.2</td>
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<td>I.C.1</td>
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<td>I.C.3</td>
<td>II.C.2</td>
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Standard I.B.1

“I.B.1 | The institution demonstrates a sustained, substantive and collegial dialog about student outcomes, student equity, academic quality, institutional effectiveness, and continuous improvement of student learning and achievement.”

How does the Assessment Committee help BC meet this standard?

**Assessment Committee (AC):**
representatives from all programs, coordinates all processes related to the assessment of Institutional, Program, and Student Learning Outcomes (ILOs, PLOs, SLOs) (I.B.1-7).

**The program assessment form** includes questions about outcomes assessment, ILO alignment, SLO dialog; and projects or objectives advancing student equity (I.B.1-8). Faculty and administrators complete the annual **SLO Assessment Worksheet** and the AC gives feedback (I.B.1-9; I.B.1-10; I.B.1-11).

ISER p. 35
Standard I.B.2

I.B.2 | “The institution defines and assesses student learning outcomes for all instructional programs and student and learning support services.” (ER 11)

How does your committee help meet this standard?

[man, your involvement is SO easy to identify!]

As discussed in I.B.1, BC’s Assessment Committee ensures we have defined and are assessing student learning outcomes. Assessment data are gathered in our annual program review process (I.B.2-1) and other activities coordinated by the AC (I.B.2-2).
Standard I.C.1- Integrity

I.C.1 | “The institution assures the clarity, accuracy, and integrity of information provided to students and prospective students, personnel, and all persons or organizations related to its mission statement, learning outcomes, educational programs, and student support services.” ISER p. 48

Analysis and Evaluation

BC assures clarity, accuracy, and integrity of information related to our mission statement, learning outcomes, educational programs, and student support services through a two-pronged approach:

☐ Intentionally embedding a systematic review of these items into our annual cycle of operations as described in our Decision Making Document ... .” ISER p. 48
Standard II.A.3

II.A.3 | “The institution identifies and regularly assesses learning outcomes for courses, programs, certificates and degrees using established institutional procedures. ...“ ISER p. 64.

“Bakersfield College’s Assessment Committee is the primary agent responsible for ensuring we have defined and are assessing SLOs for all of our courses, programs (including our baccalaureate degree), and institutional levels (II.A.3-1). “ ISER p. 64

Assessment is # 1! 😊
Assessment Committee recap

The above were a few examples of the Assessment Committees’ integral role to our ISER, and our college’s intentionally designed process of continual reflection and improvement.

When the ACCJC team is here, they may ask you anything. We know you know your function on campus.

We are here to make sure you also have more of an idea of how your work is reflected in the ISER, and how this benefits BC in myriad ways.

Of all committees, you know the next step the best: what do we do with the information?
Continuous quality improvement is a mark of institutional effectiveness. The ISER results in a QFE that identifies areas of needed change, development, institutionalization, and expansion.

Our QFE identifies successes in the Guided Pathways project and development of Completion Coaching Communities. Furthermore, we link Guided Pathways and Strategic Directions for future educational innovations!

Our QFE identifies has two projects for improvement:
1: Clarify the Path with the Program Pathways Mapper.
2: Keep Students on the Path by Scaling and Integrating Student Support & Learning.
Full ISER Review

The ISER describes how BC has met the four standards and all subsections.

ACCJC peer review team has our ISER and is preparing for our site visit.

The team will be at BC October 1-4\textsuperscript{th} and will talk with administrators, faculty, classified personnel, and students.

They will be talking with committee leaders and members about the ISER.

Please review the documents we’ve provided so that we have a common language and can articulate all we do.
We Are, BC!

Brought to you by your friendly neighborhood Accreditation Team.