State of Dual Enrollment, Concurrent Enrollment, and Early College at Bakersfield College

Bakersfield College’s capacity to make college credit accessible to high school students continues to expand. With an attainment of over 10,000 enrollments in dual enrollment courses across the county, and the number of students concurrently enrolling in courses on our campuses increasing, it is clear that both awareness and desire for these opportunities are spreading. With proven success and strong high school partnerships, Bakersfield College set out this year to scale up dual enrollment with the implementation of Early College—the connection of course opportunities to pathway completion.

Enrollment

Dual Enrollment has seen tremendous growth since origination in the Fall of 2013 through the CCPT1 grant partnership with the Wonderful Company, Wonderful College Prep Academy, and Wasco High School. The rapid increase in the enrollment captured by these special part-time admit students each year can be seen in the graph below. Dual Enrollment apprehended over 10,000 enrollments this year, a 35% growth from 2017-2018.

![Enrollment (Duplicated) for Dual Enrollment](image)

Participation

The unduplicated headcount for Dual Enrollment shows that 6,529 students across Kern County participated in at least one dual enrollment course at their high school during the 2018-19 school year. This is an increase of 1,735 participants from the previous year. Courses were offered at 28 high schools across 5 districts (see graph below).
Student Success

High school students in dual enrollment courses continue to exceed the institution set standard (ISS) for student success of 69.9%. In the Fall, 93% of dual enrollment students received a C or higher in their course. Spring success rates showed a slight increase to 94% of students earning a C or higher in their dual enrollment course. The average annual success rate for 2018-2019 shows a 2% increase from last year.
Concurrent Enrollment

Participation

There was a 37% increase in the number of high school students taking BC courses outside of their high school day. Students at Arvin High School, McFarland High School, Ridgeview High School, Liberty High School, and Stockdale High School were able to take courses on their campus after school, and students from all schools took courses at main campus, Delano campus, and the BC Southwest campus. Since 2015-16 concurrent enrollment students have almost doubled (see graph below).

![Concurrent Enrollment Headcount (Unduplicated)]

Student Success

The success rates of high school students enrolling in college courses taught by BC faculty outside of their high school day also exceed the institution set standard (ISS) for student success. Based on the students’ cumulative GPA, 89% of students participating in concurrent enrollment had a 2.0 or higher by the end of the Spring 2019 term (see graph below).

![Concurrent Enrollment Student Success Rates (Course Grades)]
Early College Implementation

After a successful pilot with the Wonderful College Prep Academy and Wasco High School, with 38 Early College graduates in May 2018 and 94 Early College graduates in 2019, Bakersfield College began the work for launching Early College in all rural high schools. The scale up began with detailing levels of Early College implementation to guide schools from dual enrollment participation (Level 1), to certificate/degree completion for select cohorts of students (Level 2), to the full implementation—all students being on a pathway to complete between 9 and 60 units by high school graduation (Level 3).

Total Number of Participating Schools: 31

- **Events and Actions Taken**
  - **Dual Enrollment:**
    - Established four new dual/concurrent enrollment partners (Bakersfield High School, Liberty High School, Frazier Mountain High School, and Valley Oaks Charter School).
    - Hosted a Dual Enrollment Instructor Symposium where high school instructors, counselors, and administrators had the opportunity to connect with BC counterparts.
    - Developed a plan in partnership with BC Outreach team to provide enrollment, career-exploration, and educational planning services to both dual and concurrent enrollment students.
• **Concurrent Enrollment:**
  - Hosted first Concurrent Enrollment Registration Event on campus.
  - Implemented concurrent enrollment procedures for students coming to the Main Campus to submit paperwork.
  - Piloted after-school offerings of ENGL B1A on three high school campuses in the Kern High School District.

• **Early College:**
  - A total of 94 Early College graduates from Wonderful College Prep and Wasco High School in May 2019.
  - Held a community event to launch our first level 3 Early College—McFarland High School—over 500 people attended.
  - Held implementation meetings with 17 out of 31 high school partners to connect dual enrollment course to pathways and determine level of Early College implementation for 2019-2020.
  - Established plans for certificate completion pathways at McFarland High School (Health Navigator, Education- Paraprofessional Level 1, Business- Office Assistant, Industrial Drawing & Welding), Arvin High School (Communication), Bakersfield High School (Education- Paraprofessional Level 1), West High School (Education- Paraprofessional Level 1), and Wasco High School (Health Navigator).

Looking Ahead at the Next 3 Years

The following are the 2019-20 goals for Dual Enrollment, Concurrent Enrollment, and Early College:

**Goal 1: Support our high school partners**
- Collaborate with college departments to host dual enrollment instructor trainings for each pathway.
- Build a new webpage with the Early College page to hold resources and information for high school instructors, counselors, and administrators.
- Meet with each school site to review offerings and plan 2020-2021 offerings in alignment with BC pathways.
- Collaborate with Parent Institute for Quality Education (PIQE) to launch first parent cohort for McFarland Early College class of 2023.

**Goal 2: Increase completion of transfer-level English and math**
- Schedule after-school sections of ENGL B1A at high school campuses in both Fall and Spring.
- Schedule after-school sections transfer-level Math at high schools in the Spring. *(Target students who took ENGL B1A in the Fall.)*
- Create educational plans for students that include the completion of transfer-level English and Math during the 12th grade or in their first year of college.
Goal 3: Continue to implement Early College
- Launch first 9th grade cohorts (class of 2023) at McFarland High School, Delano High School, Cesar Chavez High School, and Robert F. Kennedy High School.
- Launch class of 2023 cohort at Arvin High School and support existing class of 2021 and 2022 cohorts.
- Launch class of 2023 cohorts at Wasco High School and Wonderful College Prep Academy and support existing class of 2020, 2021, and 2022 cohorts.
- Offer the “Golden Four” courses at Valley Oaks for home-school student population.
- Establish two new Level 2 Early College cohorts consisting of students from Kern High School District’s Northwest and Southwest schools.

Goal 4: Promote the Early College work happening at BC
- Present at California Coalition of Early and Middle Colleges (CCEMC) 6th Annual Dual Enrollment Summit in Riverside, CA.
- Present at National Alliance of Concurrent Enrollment (NACEP) Partners 2019 National Conference in Salt Lake City, UT.
- Host California Coalition of Early and Middle Colleges (CCEMC) Regional Summit at Bakersfield College.

Goal 5: Plan co-curricular activities for dual enrollment and Early College students
- Guest Speaker Arun Gandhi at Robert. F. Kennedy High School- September 30, 2019
- Guest Speaker Erin Gruwell at BC Main Campus- October 2, 2019
- Early College Football Night- Fall
- Early College Performing Arts Event- Spring
- Pathways Fair at BC Main Campus- Spring

Goal 6: Provide enrollment and outreach services to dual and concurrent students
- Application workshops at each high school site.
- Career exploration and education plan development in STDV B3 course.
- Target dual and concurrent enrollment populations for recruitment into BC pathways (special focus on Industrial Automation, Education, and Health Sciences).
- Continue to streamline enrollment processes through Admissions and Records.
- Enroll at least 15 students in each dual and concurrent enrollment section.
2019-2020 Projected Enrollment by Site

Dual Enrollment

Concurrent Enrollment