Vision for Success Goal #1: Increase by at least 20 percent the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.

Strategic Initiative 1 - Student Learning
Strategic Initiative 2 - Student Progression and Completion

Work Plan
Improving the following processes will ensure students stay on the path to progression and completion

- Enrollment Management Strategies
  - Enrollment Management – Persistence
    - Work with department Chairs to increase Starfish Utilization (offer department wide training)
    - Work with Department Chairs and Faculty to increase Ocelot Campaign usage (especially for ENGL B100NC Bootcamp classes, ENGL majors, & ASL cohorts)
    - Encourage establishment of department communication work groups (dedicated faculty who will offer “best communication practices” to colleagues using Starfish & Ocelot)
    - Increase Pathway/Discipline Cohort Ownership (“Department Open Houses” for majors prior to start of each semester)
    - Increase faculty involvement with majors (yearly “Department Fairs” highlighting specialty classes, transfer opportunities, & employment)
    - Increase campus-wide utilization of Writing Center (embedded professional experts)
  - Enrollment Management - Growth
    - Efficiency Metrics: Seats, Sections, Modality, Students, Discipline Targets, Room Utilization (Improve access for students by broadening offerings and modality, especially 8 week sections and hybrid sections)
    - Increase sections offered in the ISP program with attention to degree attainment
    - Offer courses in ISP previously not offered (EMLS)
  - Schedule Management
    - Participate in Cambridge West Training
    - Collaborate with department chairs in effective, deliberate scheduling using Ad Astra data
Vision for Success Goal #2: Increase by 35 percent the number of CCC students transferring annually to a UC or CSU.

Strategic Initiative 1 - Student Learning

Strategic Initiative 2 - Student Progression and Completion

Work Plan
Improving the following processes will ensure students stay on the path to progression and completion

- Site Programming for Completion
  - BC – completion morning, afternoon, and evening
  - BCSW – 8+8 scheduling & increase specialty class offerings for degree and transfer
  - Online – expansion of degrees
- Inmate Education Expansion
  - Face-to-Face courses in 5 prisons – Goal: 100 sections
  - Correspondence Education including GE – Goal: 100 sections
  - Expand BSIA to two additional prison yards
  - Explore feasibility of offering Philosophy ADT
  - Establish relationships with local jails to offer noncredit courses
  - Establish relationships with Federal facilities to offer courses (EMLS)
  - Establish relationships with juvenile facilities to offer credit and NC courses
  - Increase communication and collaboration with KCCD sister college’s ISP programs
  - Increase support and best practices for current ISP instructors (monthly faculty meetings & regular check-ins)
  - Increase campus-wide visibility of ISP program (recruiting new faculty)
  - Explore offering English & Math Bootcamp ISP classes strategically through semester
  - Increase adoption of OER materials in ISP courses
- Expansion of 8+8 course offerings – (ENGL specialty classes, EMLS, ASL)
- Completion Support
  - English Bootcamps
    - Succession Planning: Bridge – English Bootcamp
    - Week 0 Bootcamps for English (increase student messaging at end of spring semester for the following week 0 sessions)
    - English Bootcamps offered strategically throughout semester at 3, 6, 9 and 12 week marks)
  - Inmate Ed – Community of Practice for Correspondence Ed
    - Increase support for correspondence instructors (correspondence faculty cohort regular workshops)
    - Increase communication with facility partners to ensure timely delivery and return of materials
    - Increase communication between ISP partners and BC ISP team (weekly check in meetings with all facilities)
    - Increase communication between ISP students and faculty (streamline ISP student grade appeal process)
**Vision for Success Goal #3:** Decrease the average number of units accumulated by CCC students earning associate's degrees, from approximately 87 total units (the most recent system wide average) to 79 total units—the average among the quintile of colleges showing the strongest performance on this measure.

*Strategic Initiative 1 - Student Learning*

*Strategic Initiative 2 - Student Progression and Completion*

**Work Plan**

Improving the following processes will ensure students stay on the path to progression and completion

- Identify and alleviate pressure points (faculty, course scheduling, room usage, especially with ENGL courses)
- Maintain focus on supporting momentum points for students
  - Increase cross communication between ENGL and MATH faculty to encourage student completion of transfer MATH & ENGL in first year
  - English – Goal: 24%
  - Institutionalize English Bootcamps (encourage cross discipline participation and recruitment of students)
  - Peer Mentoring embedded support in ENGL and EMLS courses
  - Increase embedded Writing Center support in ENGL and EMLS courses

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**Vision for Success Goal #4:** Increase the percent of exiting CTE students who report being employed in their field of study, from the most recent statewide average of 60 percent to an improved rate of 69 percent—the average among the quintile of colleges showing the strongest performance on this measure.

*Strategic Initiative 1 - Student Learning*

*Strategic Initiative 2 - Student Progression and Completion*

**Work Plan**

Improving the following processes will ensure student learning and hands-on experience in chosen field of study

- Expansion of Career Development/College Preparation (CDCP) by 20%
  - Bridge – English Bootcamp (increase communication to CTE students about bootcamp opportunities)
Vision for Success Goal #5: Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40 percent within 5 years and fully closing those achievement gaps for good within 10 years.

Strategic Initiative 1 - Student Learning

Strategic Initiative 2 - Student Progression and Completion

Work Plan
Improving the following processes will ensure students stay on the path to progression and completion of momentum points and close achievement gaps

- Ensure appropriate resources
  - Inmate Education (OER resources)
  - Umoja (increase learning community opportunities (dedicated meeting space) & program grants to encourage participation in historically underrepresented programs such as Nursing).