Work Plan 2021-2022
October 18, 2021
Jaime Lopez, Interim Program Director- Rural Initiatives
Instruction

Vision for Success Goal #1: Increase by at least 20 percent the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.

Strategic Initiative 1 - Student Learning
Strategic Initiative 2 - Student Progression and Completion

Work Plan
Implementing the processes below will support students on their path to progression and completion.

Rural Initiatives:
- Enrollment– Persistence
  - Train RI team as data coaches and implement enrollment campaigns (Ed Advisors)
  - Increase Ocelot utilization to support RI enrollment efforts (Ed Advisors, support staff)
  - Increase RI engagement and support for Pathways/Disciplines (Ed Advisors, Faculty)
- Enrollment– utilize data from RI sites for strategic course offerings to support progress, completion and growth
- Support the expansion of health pathways at rural sites (Nursing Assistant, EMT, etc.)
- Scheduling
  - Collaborate with RI Managers and departments to ensure a robust schedule is adopted before the closing period at all rural sites.
  - Ensure schedule is complete before adoption (faculty & rooms assigned)

Adult Education:
- Increase non-credit course offerings and enrollments by 20% in rural communities.
  - Wasco
  - Shafter
  - Delano
  - Arvin
- Establish processes to support the development, offering and expansion of noncredit courses and programs.
- Collaborate with CE to establish a process for awarding of CDCP’s
- Support implementation of CCCApply to eliminate enrollment barriers for adult learners
- Collaborate with rural partners to support expansion of noncredit at rural sites.
- Support homeless initiatives (Project Hireup, Accelerator, etc.)
  - Graduate a minimum of 3 cohorts
  - Increase offerings at City Center
**Vision for Success Goal #2:**
*Increase by 35 percent the number of CCC students transferring annually to a UC or CSU.*

**Strategic Initiative 1 - Student Learning**
**Strategic Initiative 2 - Student Progression and Completion**

**Work Plan**
Implementing the processes below will support students to stay on their path, complete and successfully transfer.

- **Delano Programming for Completion**
  - BC Delano Campus– Expand GE and ADT completion by offering adequate courses
  - Strategically schedule course offerings (mornings, afternoons and evenings)

- **All other RI sites**
  - Wasco, Shafter, Arvin, Job Spot– scheduling for Golden Four & CSU Certificates
  - Collaborate with departments to increase offer GE courses to support transfer

- **All sites- activities to support transfer**
  - Lead counseling team to coordinate transfer fair for Delano Campus and North Kern
  - Coordinate with CSUB to host transfer advisor hours at Delano Campus

**Vision for Success Goal #3:** *Decrease the average number of units accumulated by CCC students earning associate's degrees, from approximately 87 total units (the most recent system wide average) to 79 total units—the average among the quintile of colleges showing the strongest performance on this measure.*

**Strategic Initiative 1 - Student Learning**
**Strategic Initiative 2 - Student Progression and Completion**

**Work Plan**
Analyze enrollment data and collaborate with RI counseling/advising team to ensure students stay on the path to progression and completion.

- Collaborate with team to increase number of students with an educational plan
- Focus on institutional Persistence Rate Goal of 75% from Fall 2020 to Fall 2021
- Maintain focus on supporting momentum points for students (RI counseling, scheduling, student support)
  - 15+ Units – Goal: 20%
  - 30+ Units – Goal: 18%
  - Math & English – Goal: 12%
  - Math – Goal: 16%
  - English – Goal: 24%

**Vision for Success Goal #4:** *Increase the percent of exiting CTE students who report being employed in their field of study, from the most recent statewide average of 60 percent to an improved rate of 69 percent—the average among the quintile of colleges showing the strongest performance on this measure.*

**Strategic Initiative 1 - Student Learning**
**Strategic Initiative 2 - Student Progression and Completion**

**Work Plan**
Improving the following processes will ensure student learning and the successful transition of students into the workforce in their field of interest.

- **Rural Initiatives:**
  - Increase rural student success rate in CTE courses – Goal: 80%
    - Increase student support (tutoring, counseling/advising)
• Enhance relationships with community partners
• Leverage SOAR, ENCORE and WFA to support CTE completion and placement in employment
• Expansion of CNA cohorts in rural sites by 10%
• Expansion of EMT program to rural sites
  o Delano
  o Wasco
• Increase Employment Development services at rural sites to assist students with transition to workforce.

Adult Education: Noncredit
• Support implementation of CCCApply Noncredit application
• Coordinate training for CCCApply noncredit implementation
• Oversee site programming for noncredit CDCP completion
  o Job Spot
  o Shafter
  o Delano
  o Wasco
  o Arvin
  o McFarland
  o City Serve

Vision for Success Goal #5: Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40 percent within 5 years and fully closing those achievement gaps for good within 10 years.

Strategic Initiative 1 - Student Learning
Strategic Initiative 2 - Student Progression and Completion

Work Plan
Continue building on Rural Initiatives to assist in reducing the equity gaps for generally underrepresented student groups. Focus on improving processes and procedures to ensure students stay on the path to progression and completion of momentum points and close achievement gaps

Rural Initiatives
• Oversee room utilization and office assignments
• Oversee expansion of student services at all rural sites
• Leverage AEP, SOAR, ENCORE and WFA programs to reduce equity gaps in rural communities
• Participate in BAC committee to support and advocate for the needs of rural students
• Collaborate with Panorama Campus departments to increase services offered in rural communities.

Delano Center
• 2021-2022 Goal: 600 FTES
• Lead RI team to increase and maintain enrollment at Delano Campus
• Develop and Implement Scheduling Plan to offer full degrees at Delano Center:
  o Heating, Ventilation, and Air-Conditioning (HVAC) Certificate and Associate of Science Degree
  o Psychology ADT
  o Administration of Justice ADT
  o Early Childhood Education ADT
  o Communication ADT
  o Explore addition of new programs, including History ADT and Spanish ADT
Adult Education: Noncredit
• Support implementation of CCCApply noncredit application
• Coordinate training for rural staff to support rollout of noncredit application
• Lead planning for site programming for noncredit program completion
  o Job Spot
  o Shafter
  o Delano
  o Wasco
  o Arvin

Strategic Direction #4 – Leadership and Engagement

Work Plan
Fundraising:
• Hire Adult Education Program Manager to support grant writing and program implementation.
• Apply for a minimum of two new grants in 21-22 to support Rural Initiatives.
• Expand capacity and network to support Foundation in acquiring funding for BC student success focused initiatives.
• Enhance relationships with community partners to support RI programming.
• Award SCE scholarships and renew application for 22-23
  o Submit annual report