Priority 1: Plan in 2019-2020 to get 26 graduates by May 2020 (Lead: Lora Larkin, Cynthia Quintanilla)

- Identify students in the ITT Pathway without a student educational plan (SEP) at each of the different high school sites or students at BC who have completed an AA in a related field (Engineering, Electronics, HVAC, etc); Estimated 880 students
- Develop a template to streamline SEP process for first time students within the ITT Pathway
- Identify/Train lead Counselors/Educational Advisors at BC and Rural Sites in preparation for creating completed SEP for identified students
- Create completed SEP for all identified students in the ITT pathway

Priority 2: Early College development of Freshman and Sophomore level pathways that lead to baccalaureate completion for local and rural high school students (Lead: Lora Larkin, Kylie Swanson, Abel Guzman, Aubrey Priest)

- Offer Freshman-level INDA dual or concurrent enrollment courses at 10 different high school sites with an unduplicated enrollment of at least 200 students
- Outreach to students to market the INDA program and grow the number of students declaring INDA as their major, such as an “Industrial Automation Day” for current high school students in Spring 2020
- Schedule guest speakers to discuss program and employment outcomes for students within the classrooms of courses currently taught as a part of the ITT Pathway

Priority 3: Other feeder community colleges that offer AS in INDA (Lead: Lora Larkin, Tony Cordova, Aubrey Priest)

- Coordinate articulation agreements and partnerships with each of the 8 other community colleges to articulate students who have obtained an AS in INDA into the upper division level of the INDA program; projected 25 students
- Develop a selection committee for the distribution of the $5000 scholarship recently received from Grainger to offset costs to deserving students at the Junior and Senior level of the INDA program

Priority 4: Collaboration with Industry and BDP partners across the state (Lead: Lora Larkin, Aubrey Priest)

- Continue tracking graduate cohorts with follow up testimonials and invitations to student activities such as Summer STEM camps, Construction Job Fairs, Student Festivals, Manufacturers Day, and South Valley Industrial Summit
- Engage the BDP Advisory Board for marketing and outreach efforts to BC and high school students locally and within the rural areas
- Increase the number of industry partners offering internship and employment opportunities for students within the program and at graduation
- Strengthen relationships with legislators, representatives at the State Chancellor’s Office, and with Community Colleges across the state offering BDP