Student Affairs

Vision for Success Goal #1: Increase by at least 20 percent the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.

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<th>Bakersfield College Goal</th>
<th>Work Plan</th>
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<tbody>
<tr>
<td>Goal #1 Completion</td>
<td>a. Enrollment Management</td>
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</table>
| Bakersfield College will increase the total number of annually completed associate degrees from 1,165 in 2016-2017 to 1,552 in 2021-22, an increase of 33 percent. | ✓ Increase the number of students completing certificates by 10%  
✓ Implement a process whereby students are automatically awarded certificates they have earned (2.14)  
✓ Implement a process whereby students are automatically awarded degrees they have earned (2.15)  
✓ Increase Baccalaureate of Science completions (2.16) |

| Strategic Directions, Student Centered Funding Formula, Equity | 1 – Student Learning  
2 – Progression and Completion, Equity, SCFF  
3 – Facilities and Technology |

Vision for Success Goal #2: Increase by 35 percent the number of CCC students transferring annually to a UC or CSU

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<td>Goal #2: Transfer</td>
<td>a. Transfer Programs</td>
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<tr>
<td>Bakersfield College will increase the number of completed ADT degrees from 552 in 2016-2017 to 745 in 2021-22, an increase of 35 percent.</td>
<td>✓ Professional development - ongoing updates on transfer requirements for UCs and CSUs (1.1, 2.18)</td>
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</table>
Vision for Success Goal #3: Decrease the average number of units accumulated by CCC students earning associate’s degrees, from approximately 87 total units (the most recent system wide average) to 79 total units—the average among the quintile of colleges showing the strongest performance on this measure.

**Bakersfield College Goal**

**Goal #3: Unit Accumulation**

Bakersfield College will decrease the average units earned per completed associate degree from 92 in 2016-2017 to 84 in 2021-22, a decrease of 9 percent.

**Work Plan**

- **Reduced Units to Completion**
  - **15 units** - accelerate momentum goal completion with CLEP exams by tripling the testing dates and doubling the testing stations availability. (2.10)
  - **30 units** - 30 credits in the first year: Work on increasing Science labs to increase student enrollments so that they can complete. (2.11)
  - **English/Math** - refine structured new placement (AB705) communication through various channels to optimize information designed to keep students on the path and complete Math and ENGL requirements in one year (2.10, 2.11)

- **Use Technology to Scale Up Student Support and Success**
  - Scheduling System—Within Starfish seek solution to integrate scheduling and tracking exam options (exams, test administration forms, certification eligibility/completion, etc.) (2.13)

Vision for Success Goal #4: Increase the percent of exiting CTE students who report being employed in their field of study, from the most recent statewide average of 60 percent to an improved rate of 69 percent—the average among the quintile of colleges showing the strongest performance on this measure.

**Bakersfield College Goal**

**Goal #4: Workforce**

Bakersfield College will increase the percent of exiting CTE students who report being employed in their field of study from 66% percent in

**Work Plan**

- **Career and Employment Readiness**
  - Increase Baccalaureate of Science completions (2.16)
2014-2015 to 69% in 2021-22, an increase of 3 percent.

| Strategic Directions, Student Centered Funding Formula, Equity | 1 – Student Learning  
2 – Progression and Completion, Equity, SCFF |

**Vision for Success Goal #5:** Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40 percent within 5 years and fully closing those achievement gaps for good within 10 years.

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| Goal #5: Equity Goal 5.1 Completion for Disproportionately Impacted Groups Goal 5.2 Transfer for Disproportionately Impacted Groups | a. Equity  
✓ Scheduling System-Within Starfish seek solution to integrate scheduling and tracking exam options (exams, test administration forms, certification eligibility/completion, etc.) (1.10) |

| Strategic Directions, Student Centered Funding Formula, Equity | 1 – Student Learning  
2 – Progression and Completion, Equity, SCFF |