Southern San Joaquin Valley Cal-SOAP

2018-2019 Program Accomplishments
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**Student Learning:** A commitment to provide a holistic education that develops curiosity, inquiry, and empowered learners.

1) Promoted academic and Career Technical Education (CTE) Pathways
   a. Cal-SOAP provided classroom presentations at 26 high schools in the Southern San Joaquin Valley areas on BC and CTE pathways. Career exploration tools such as the KHSD Naviance and California Career Zone utilized to help 9th-12th grade students explore possible careers and colleges.
   
   b. Cal-SOAP placed academic tutors in AVID, Math or English classrooms at service high schools.

**Student Progression & Completion:** A commitment to eliminate barriers that cause students difficulties in completing their educational goals.

1) Simplified matriculation process, ensured that students qualified for multiple measures placement, and removed barriers for new BC students.
   a. Cal-SOAP collaborated with the Outreach and Student Relations office to assist with multiple matriculation workshops at 26 high school sites. Supporting students in aligning with the Guided pathways Momentum Points. Cal-SOAP tracked the progress of each student’s matriculation process and referred students to support programs such as EOPS, DSPS, and Kern Promise: Finish in 4.

2) Offered parent workshops to provide information and alleviate parental concerns for students transferring to a 4-year university.
   a. Cal-SOAP provided early outreach workshop to parents at high school level representing Bakersfield College support programs, CTE, and transfer pathways.
   b. Integrated financial aid literacy into student and parent workshops.

3) Cal-SOAP provided early financial aid literacy to students in grades 9-12. All state and federal financial aid materials, in both English and Spanish, ordered and delivered at individual high school.
   a. Cal-SOAP worked with high school seniors to create FSA IDs and ensured that students received daily assistance in completing their financial aid application. Cal-SOAP tracked students’ progress on their financial aid application until they submitted a completed FAFSA or California Dream Act application (CADAA). Data shared with individual high school administrators, counselors, and career technicians on a weekly basis along with student detail reports from Webgrants to assist high schools with targeted recruitment to
increase financial aid completion. The high school completion rates ranged from 53% to 80% of the entire senior class per high school.

b. High School District partners electronically uploaded Grade Point Averages (GPAs) via Webgrants to the California Student Aid Commission for all previous and current high school seniors, providing students the opportunity to be considered for state aid such as Cal-Grant, Middle Class Scholarship, etc., whether they attended college after high school or the year after.

c. Cal-SOAP worked with high school administrators to create and maintain an active Webgrants account used to track financial aid completion, to match students, and to verify high school graduation for state aid. The Cal-SOAP staff assisted in this process for 26 high schools throughout the year.

Facilities and Technology: A commitment to improve the maintenance of all facilities, technology, and infrastructure and implement Measure J funding to build a better BC.

1) The Cal-SOAP website fits the guidelines with BC’s main web portal.
2) All high school activities tracked using a web-based database while identifying students interested in applying to BC.
3) Quarterly staff development and bi-weekly office meetings conducted for cross training and to ensure that everyone met deadlines set in the Annual Timeline.
4) Cal-SOAP staff provided an office space including a computer, printer, telephone, and locking filing cabinet at all school sites. Advisors utilized individual high school site emails and access to student information system.

Leadership and Engagement: A commitment to build leadership within the College and engagement with the community.

1) Continued involvement with community and high school partners (i.e. District Administrators, high School Administrators, and Counselors, C4C, etc.)
2) Held Quarterly Consortium Board Meetings, which includes members from systems of higher education, district administrators, high school administrators, head counselors, and representatives from systems of higher education.
3) Conducted quarterly training on systems of higher education, testing preparation, career readiness, and financial aid for Cal-SOAP Peer Advisors and high school counselors, career technicians, and parent coordinators.
4) Other professional development opportunities extended to all Cal-SOAP staff:
   a. California Student Aid Commissions Webinars
   b. 2018-19 Cal-SOAP Staff Development Trainings—Fall, Winter & Spring
   c. 2018 CSAC High School Counselor Workshop—September 7, 2018
   d. 2018 College Board Counselor Workshop—September 14, 2018
   e. 2018 CSU High School Counselor Workshop—September 21, 2018
   f. 2018 Bakersfield College High School Counselor Workshop—October 5, 2018