Vision for Success Goal #1: Increase by at least 20 percent the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.

Strategic Initiative 1 - Student Learning
Strategic Initiative 2 - Student Progression and Completion

Work Plan

- Enrollment Management Strategies
  - Implementation of Ad Astra for Enrollment Management
  - Implementation and Training for Ad Astra
    - Student Centered Scheduling by course demand utilizing predictive analytics
    - Student Centered Scheduling by modality (face-to-face, online, hybrid)
  - Expansion of Open Educational Resources by 10%
  - Integration of Dualenrollment.com with Banner
  - Develop CCCApply Noncredit Application
  - Develop Winter Intersession

- Student Technology
  - Develop pedagogical program supporting 1:1 computing model.
  - Drive adoption and development of mobile first strategies for teaching & learning.

- Develop and launch a Distance Education Committee
  - Online Teaching Certification

- Educational Leadership Program
  - Full Launch F22
  - Completion of Curriculum
  - Expansion by one FTE Faculty Member

- Badging
  - 100% Classes badged
  - 100% Programs badged
  - Badges live in Pathways Program Mapper
  - Skills reviewed for 100% of badges.
  - Process established for ongoing development of badges and review of skills.

- Faculty Learning Strategy
  - Authentic Assessment
  - Learning Values Work
  - Humanizing the Classroom
  - Publications / Research
  - Authentic Assessment
  - Person Up Evaluation
  - Embedded PD
Vision for Success Goal #2: Increase by 35 percent the number of CCC students transferring annually to a UC or CSU.

Strategic Initiative 1 - Student Learning
Strategic Initiative 2 - Student Progression and Completion

Work Plan

- Online Scheduling for Completion
- Expansion of Summer Bridge
- Creation of Winter Bridge
Vision for Success Goal #3: Decrease the average number of units accumulated by CCC students earning associate's degrees, from approximately 87 total units (the most recent system wide average) to 79 total units—the average among the quintile of colleges showing the strongest performance on this measure.

Strategic Initiative 1 - Student Learning
Strategic Initiative 2 - Student Progression and Completion

Work Plan

- Competency Based Education Implementation of Pilot
  - Complete pilot of CBE Program for Culinary Arts
  - Develop Curricular process for CBE
  - Begin conversations about credit, load, articulation, FTE, etc.

- Academic Support Programs
  - Success Lab Future & CBE Model
  - Tutoring Online Systems
Vision for Success Goal #4: Increase the percent of exiting CTE students who report being employed in their field of study, from the most recent statewide average of 60 percent to an improved rate of 69 percent—the average among the quintile of colleges showing the strongest performance on this measure.

Strategic Initiative 1 - Student Learning

Strategic Initiative 2 - Student Progression and Completion

Work Plan
Improving the following processes will ensure student learning and hands-on experience in chosen field of study

- Job Spot, BC Launchpad, Entrepreneurship Expansion
  - FT Manager at Launchpad
  - Regular Events Scheduled

- Stackable Entrepreneurship Certificate and Degree Programs

- Computer Science CDCP Development
  - Web Development
  - App Development
Vision for Success Goal #5: Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40 percent within 5 years and fully closing those achievement gaps for good within 10 years.

Strategic Initiative 1 - Student Learning

Strategic Initiative 2 - Student Progression and Completion

Work Plan

- Aspire - Faculty Diversification Fellowship Program
  - Increase faculty diversity entering the CCC system by 10%
  - Create Aspire Lite Curriculum

- Shafter Library Project
  - Launch in January 2022
  - Non-Credit Programming

- OER Project
  - Complete first round of OER Internal Grants Project
  - Develop internal structure for supporting and developing OER

- Accessibility Work
  - "Advancing Accessibility" program offered in Fall and Spring
  - District-Wide Accessibility Task Force