I. Developing Our Online Presence
   A. Bringing Degrees Online
      1. Complete Gen Ed. Offerings Online (BC, CSU, IGETC)
         a) Lab Classes
             (1) Biology
             (2) Chemistry
             (3) Physics
         b) Public Speaking / Oral Communication
             (1) Working with COMM Dept.
             (2) Research how other schools do it.
         c) Physical Education
             (1) Is this requirement unique to BC?
             (2) Can it be satisfied another way?
             (3) Can it be changed?
             (4) Anything on the horizon already with this?
      2. Complete Degree Requirements Online
         a) Identify Programs
             (1) Criminal Justice
             (2) Fire Tech.
             (3) Health Information Technology
             (4) History
             (5) Math
             (6) Physics
             (7) Political Science
             (8) Psychology
             (9) Sociology
             (10) Spanish
             (11) Philosophy
             (12) Public Heath Science
         b) Complete Curriculum Approvals
         c) Develop SEP for Online Programs Starting Fall 2017/Spring 2018
         d) Ensure that classes are developed and offered, including faculty trained.
B. Student Support Services Online
   1. Tutoring (Maria Wright)
   2. Counseling (Grace)
   3. Starfish Triggers for Online Students in Place (Starfish Team)

C. Pathways Work Online
   1. Think through what online students will need in pathways model.
   2. Work on getting gateway courses online.
   3. Bring up courses that are key gateway courses.

D. Online Courses to Meet Enrollment Needs
   1. Identify target courses.
   2. Work with chairs / faculty to get them online.

II. Training, Support and Leadership for Major Tech. Initiatives

A. eLumen
   1. Finish tech. implementation.
   2. Live fall term
   3. Training developed, to be scheduled

B. Starfish
   1. Support tech implementation
   2. Targeted training developed and scheduled for first two weeks in August.

C. AdAstra
   1. Evaluate for integration and timeline.
   2. Act as liaison with AdAstra.

III. Canvas-Related Initiatives

A. Canvas for F2F Classes Seminars

B. Training and Support Materials for Syllabi in Canvas

C. Canvas as Assessment Platform Training and Materials

IV. Other Initiatives

A. L160 Lab Renovations
   1. Short term changes
      a) New furniture / layout
      b) Video capture equipment
      c) 3D Printer
   2. Long Term Renovations
      a) New laptop cart
      b) Expanded maker space
c) Video conferencing

B. OER
   1. Meet 1x each semester with group.
   2. Continue developing support and resources.

C. Academic Tech. Onboarding
   1. Onboarding course track.
   2. Technology of the month.