NURSE ASSISTANT TRAINING PROGRAM

The Nurse Assistant Training Program (NATP) course prepares the student to provide services to those who need health care. The student will learn the role of the caregiver, the healthcare environment, healthcare safety, adult needs in health and illness and basic care giving skills. The Nursing Faculty respects the individuality of students and recognizes that each student has different educational, experiential, cultural, spiritual, economic and social backgrounds and a unique support system. Upon successful completion of the NATP, the student is eligible to take the competency exam for a Certified Nurse Assistant (CNA). A student who successfully passes the written and skills tests that are part of this exam is deemed to understand and be able to safely perform the job of an entry-level nurse assistant. This provides proof to the California Department of Public Health that the student has met the requirements for certification.

MISSION
The mission of the Bakersfield College (BC) NATP is to provide basic patient care directed at the safety, comfort, personal hygiene, and protection of elderly, disabled, or injured individuals, and are certified as having completed the state training requirements. The program is committed to improving and advancing the health and welfare of our community by preparing competent, safe, healthcare professionals.

EQUITY AND INCLUSION
Bakersfield College is committed to creating and fostering a positive, safe and conducive learning environment based on open communication where diversity, equity, and inclusion are recognized, valued and inform thoughtful decision-making and action. BC embraces individual differences and expects all employees and students to respect these differences and accept an understanding that individuals have unique perspectives, behaviors, and worldviews that may be different from their own.

NATP REQUIREMENTS
Students are required to show proof of a valid American Heart Association Basic Life Support (BLS) card. This BLS card must be valid at all times. This requirement can be fulfilled by completion of Medical Science B52 (MEDS B52) Basics Life Support for Healthcare Providers course.

RECOMMENDED COURSE
• MEDS B37 – Medical Terminology (previously MEDS B60) is highly recommended prior to taking the NATP course.

REGISTRATION INFORMATION
Students register for this course Medical Science B69 (MEDS B69) during assigned registration appointment day and time. Completing an update form for the term you intend on registering will ensure assignment of a registration date and time. For course offerings and times check the class schedule.
COURSE REQUIREMENTS

ESSENTIAL TECHNICAL STANDARDS
Bakersfield College nursing faculty have the responsibility to education and prepare students to become competent nurses who safely care for their patients and families using critical judgment, broadly based knowledge, and refined technical skills. Individuals interested in applying for admission to the programs should review the Essential Technical Standards to develop a better understanding of the skills, abilities and behavioral characteristics required to successfully progress in, and graduate from our programs. To be qualified for the NATP course, individuals must be able to meet Essential Technical Standards, with or without reasonable accommodations. For further information regarding services and resources to students with disabilities and/or to request accommodations please contact the Disabled Student Programs & Services located in the Center for Student Success (CSS) Building, 1st floor, CSS 10 (661-395-4334).

ESSENTIAL TECHNICAL STANDARDS

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<th>Requirements</th>
<th>Standards</th>
<th>Examples</th>
<th>Student’s Initials</th>
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| Mobility          | Physical ability, flexibility, strength, and stamina | • Various abilities for long periods of time, including: standing, walking, bending, flexing, twisting, kneeling, reaching over head above shoulders  
• Pushing, pulling lifting and carrying a minimum of 35 pounds  
• Assist patients with repositioning, transfers, and/or transport  
• Move quickly to respond to emergencies |                    |
| Motor Skills      | Coordination and dexterity       | Gross and fine motor skills sufficient to perform patient care and procedures such as manipulate medical equipment and accessories, knobs, buttons, computers and keyboards |                    |
| Visual            | Use of sight                     | Visual skills, depth perception, color identification necessary to perform assessments, including signs and symptoms; read body/facial expressions; read and interpret written word |                    |
| Hearing           | Use of auditory sense            | Ability to hear and interpret environmental noises, including verbal orders, equipment and fire alarms, cries for help, elements of physical assessment |                    |
| Tactile           | Use of touch                     | Ability to sense heat, cold, pain and pressure |                    |
| Communication     | Use the English language effectively by means of speech, reading and writing. Demonstrate sensitive and effective interactions with patients, families and health care team | • Accurately elicit, interpret and convey medical and other info using verbal, nonverbal, written, assisted (TTY) and/or electronic devices  
• Effectively communicate with individuals and teams  
• Determine a deeper meaning or significance in what is being expressed  
• Connect with others to sense and stimulate reactions |                    |
| Acquire Knowledge | Ability to possess clinical inquiry, seek resources of knowledge, and become a lifelong learner | • Demonstrate curiosity while learning  
• Acquire, conceptualize and use evidence-based information  
• Develop solutions and responses beyond memorization |                    |
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<tr>
<th>Clinical Judgment</th>
<th>Ability to critical think, problem solve and make decisions</th>
<th>Intellectual and conceptual abilities</th>
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<tr>
<td></td>
<td>• Accomplish, direct, and interpret assessment of persons, families and/or communities</td>
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<td>• Develop, implement and evaluate plans of care or direct the development, implementation and evaluation of care</td>
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<th>Professional Attitude</th>
<th>Demonstrate concern for others, integrity, ethical conduct, interest, motivation and accountability</th>
<th>Acquire interpersonal skills for professional interactions and diverse individuals, families and health care teams</th>
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<tr>
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<td>• Maintain effective, mature and sensitive relationships with clients/patients, students, faculty, staff and other professionals under all circumstances</td>
<td>• Function effectively under stress and adapt to changing environments</td>
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<td></td>
<td>• Operate in different cultural settings</td>
<td>• Work productively, drive engagement and demonstrate presence as a member of a team</td>
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**PHYSICAL EXAMINATION REQUIREMENTS**

A physical examination completed by a Healthcare Provider, of the student's choice, is required upon entering the Program. This is to demonstrate that a student is in good physical and mental health, and meets the *Essential Technical Standards* necessary to meet the course objectives. Appropriate immunizations and/or vaccinations are also required, and are performed at the student's expense.

**DRUG / ALCOHOL SCREENING**

As a condition of enrollment into any Allied Health course with a clinical laboratory component, students are required to submit to, and pass a designated drug and alcohol screening at the student’s expense. Additionally, students may be asked to undergo a drug and alcohol screening anytime during the semester. *Although the State of California has legalized cannabis use, it is still illegal under federal law.*

**BACKGROUND SCREENING AND CERTIFICATION ELIGIBILITY**

As a condition of enrollment into any Allied Health course with a clinical laboratory component, students are required to complete and submit a background check, at the student’s expense.

- Student must submit fingerprints for Department of Justice screening.
- Student will need to provide a Social Security card/Individual Taxpayer Identification Number (ITIN) card and a valid government issued photo ID.
- Students are required to show proof of a valid American Heart Association Basic Life Support (BLS) card. The BLS card must be valid while enrolled in the NATP course.
ESTIMATED PROGRAM COSTS (GAINFUL EMPLOYMENT)
Students will be required to purchase uniforms, textbooks and selected equipment, provide transportation to off-campus clinical education sites and pay current college fees. Estimated Program Costs.

LICENSURE/CERTIFICATION ELIGIBILITY
Students with misdemeanor and/or felony convictions may be prevented from receiving certification or licensure from the State. Anyone who would like clarification may contact the Department of Public Health at CNA@CDPH.CA.GOV

AFFIRMATIVE ACTION/EQUAL OPPORTUNITY STATEMENT
In accordance with the requirements of the Civil Rights Act, Bakersfield College provides services and benefits to students regardless of race, color, national origin, gender, age, religion, marital status, medical condition or disability. The lack of English language skills will not be a barrier to administration and participation in vocational education programs. (Title VI and VII of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 503 and 504 of the Rehabilitation Act of 1973, as amended.)

NURSE ASSISTANT TRAINING PROGRAM CURRICULUM
The NATP is organized into three major components: theory, skill attainment, and supervised clinical training. Students will complete a minimum of 160 hours of training to complete the program, 60 hours of theory and 100 hours of supervised training in the clinical setting. The curriculum is outlined in 16 modules, wherein lesson plans outline the knowledge, skills and attitude’s (KSA’s) students learn that are essential to the practice of nurse assistant. The clinical laboratory component provides the opportunity for application and integration of KSA’s in providing direct client care.

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<tr>
<th>Course</th>
<th>Course Description</th>
<th>Units</th>
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<tr>
<td>MEDS B69</td>
<td>Nurse Assistant</td>
<td>6.0</td>
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NOTE: Fall/Spring laboratory hours will be 12 hours on Fridays
Summer laboratory hours will be 12 hours on Thursdays & Fridays

NOTE: For those students interested in continuing their education and becoming a Licensed Vocational Nurse or Registered Nurse, please refer to the prerequisites required for the Vocational Nursing program and Associate Degree Nursing (ADN) program. You are encouraged to meet with your Health Science Advisor/Counselor.