WELCOME TO OPENING DAY, BAKERSFIELD COLLEGE!

January 17, 2014
AGENDA FOR TODAY

8:00-8:20 a.m. Breakfast
8:30 a.m.  Welcome
Shelby Sward & Edwin Borbon, SGA
8:40 a.m.  State of the College
Dr. Sonya Christian
9:40 a.m.  Stretchin’ with Damron
9:45 a.m.  Employee Organization Presentations
Corny Rodriguez, Academic Senate President
Kathy Freeman, CCA President
Tina Johnson, CSEA President
Sue Vaughn, Management Association President
Rachel Vickery, Levan Faculty Colloquium
10:25 a.m.  Closing
Dr. Sonya Christian
Shelby Sward & Edwin Borbon
SGA
SPRING 2014 OPENING DAY

Advancing our Strategic Goals
Living our Core Values

Sonya Christian
January 17, 2014
Hey Listen

Happy new Year 2014
WHAT DID BAKERSFIELD COLLEGE ACHIEVE IN 2013?
REMEMBER WHY WE ARE HERE...
TOGETHER AGAIN!
OPENING DAY SPRING 2014
THANK YOU TO ALL THOSE WHO MADE TODAY POSSIBLE!
We believe health and wellness to be integral and foundational elements, and we understand that a holistic education improves all aspects of the individual and the society including the mind, body, and spirit; through education, we will positively impact the health of the natural environment and the global community.
I must, I must, I must get a bag of CHEETOS!
CORE VALUE - WELLNESS

Steven Watkin
Outreach
CORE VALUE - WELLNESS

Mirian Fuentes
Food Service
CORE VALUE - WELLNESS

Todd Coston
Information Technology
CORE VALUE - WELLNESS

Moya Arthur
Philosophy
JANUARY HAS BEEN PERFECT!
IT’S POSSIBLE
AT BAKERSFIELD COLLEGE
A Habits of Mind Initiative
WHAT IS HOT IN 2014?
**STRATEGIC GOALS**

- **STUDENT SUCCESS**
  Become an exemplary model of student success by developing and implementing best practices

- **PROFESSIONAL DEVELOPMENT**
  Provide relevant, timely professional growth opportunities to enhance the effectiveness of our employees and institution

- **COMMUNICATION**
  Enhance collaboration, consultation, and communication within the college and with external constituents.

- **FACILITIES, INFRASTRUCTURE & TECHNOLOGY**
  Improve maintenance of college facilities and infrastructure

- **OVERSIGHT & ACCOUNTABILITY**
  Improve oversight, accountability, sustainability, and transparency in all college processes

- **INTEGRATION**
  Implement and evaluate existing major planning processes

**STRATEGIC INITIATIVES**

- **Student Learning**
  A commitment to provide a holistic education that develops curiosity, inquiry and empowered learners

- **Student Progression and Completion**
  A commitment to reduce the time for students to complete educational goals

- **Collaboration and Partnerships**
  A commitment to engage in collegewide and community activities.

- **Fiscal Sustainability**
  A commitment to incorporate 21st century technologies and processes to strengthen the long-term fiscal sustainability.

- **Engagement, Peer Learning and Study Series**
  A commitment to creating a learning organization dedicated to advancing out individual and institutional knowledge and creativity

**BENCHMARKS DATA STRANDS**

- SLOs/Assessment
- ARCC
- Operational Data
- Perception Surveys/CCSSE
Sandra Serrano
Chancellor, KCCD
OUTTA HERE
| College                          | ADT Target Certified to be Offered (Active) by Fall 2014* | ADTs Offered (Active)** | Total # ADTs Certified as In Development | % Target Achieved (Active)** | Administration of Justice | Anthropology | Art History | Business | Administration Studies | Communication Studies | Computer Science | Early Childhood Education | Elementary Teacher Education | English | Geography | Geology | History | Journalism | Kinesiology |
|---------------------------------|----------------------------------------------------------|-------------------------|------------------------------------------|-------------------------------|-----------------------------|--------------------------|-------------------------|-----------|----------|------------------------|--------------------------|-----------------|---------------------------|-----------------------------|--------|----------|--------|--------|-----------|------------|
| Alameda, College of             | 10                                                       | 2                       | 8                                       | 20%                           |                             |                          |                         |           |          |                        |                          |                 |                           |                             |        |          |        |        |           |            |
| Allan Hancock                   | 14                                                       | 7                       | 7                                       | 50%                           |                             |                          |                         |           |          |                        |                          |                 |                           |                             |        |          |        |        |           |            |
| American River                  | 22                                                       | 14                      | 14                                      | 64%                           |                             |                          |                         |           |          |                        |                          |                 |                           |                             |        |          |        |        |           |            |
| Antelope Valley                 | 19                                                       | 6                       | 8                                       | 32%                           |                             |                          |                         |           |          |                        |                          |                 |                           |                             |        |          |        |        |           |            |
| Bakersfield                     | 20                                                       | 4                       | 16                                      | 20%                           |                             |                          |                         |           |          |                        |                          |                 |                           |                             |        |          |        |        |           |            |
| Barstow                         | 11                                                       | 2                       | 9                                       | 18%                           |                             |                          |                         |           |          |                        |                          |                 |                           |                             |        |          |        |        |           |            |
| Berkeley City                   | 7                                                        | 9                       | 0                                       | 129%                          |                             |                          |                         |           |          |                        |                          |                 |                           |                             |        |          |        |        |           |            |
| Butte                           | 20                                                       | 17                      | 3                                       | 85%                           |                             |                          |                         |           |          |                        |                          |                 |                           |                             |        |          |        |        |           |            |
| Cabrillo                        | 18                                                       | 14                      | 4                                       | 78%                           |                             |                          |                         |           |          |                        |                          |                 |                           |                             |        |          |        |        |           |            |
| Cañada                          | 17                                                       | 9                       | 8                                       | 53%                           |                             |                          |                         |           |          |                        |                          |                 |                           |                             |        |          |        |        |           |            |
| Canyons, College of the         | 12                                                       | 6                       | 6                                       | 50%                           |                             |                          |                         |           |          |                        |                          |                 |                           |                             |        |          |        |        |           |            |
| Cerritos                        | 20                                                       | 10                      | 10                                      | 50%                           |                             |                          |                         |           |          |                        |                          |                 |                           |                             |        |          |        |        |           |            |
| Cerro Coso Community            | 10                                                       | 5                       | 5                                       | 50%                           |                             |                          |                         |           |          |                        |                          |                 |                           |                             |        |          |        |        |           |            |
| Chabot                          | 16                                                       | 14                      | 3                                       | 88%                           |                             |                          |                         |           |          |                        |                          |                 |                           |                             |        |          |        |        |           |            |
| Chaffey                         | 19                                                       | 15                      | 5                                       | 79%                           |                             |                          |                         |           |          |                        |                          |                 |                           |                             |        |          |        |        |           |            |
| Citrus                          | 13                                                       | 14                      | 0                                       | 108%                          |                             |                          |                         |           |          |                        |                          |                 |                           |                             |        |          |        |        |           |            |
| Coastline Community             | 8                                                        | 5                       | 3                                       | 63%                           |                             |                          |                         |           |          |                        |                          |                 |                           |                             |        |          |        |        |           |            |
| Columbia                        | 10                                                       | 5                       | 5                                       | 50%                           |                             |                          |                         |           |          |                        |                          |                 |                           |                             |        |          |        |        |           |            |
| Contra Costa                    | 12                                                       | 2                       | 10                                      | 17%                           |                             |                          |                         |           |          |                        |                          |                 |                           |                             |        |          |        |        |           |            |
| Copper Mountain                 | 15                                                       | 2                       | 13                                      | 13%                           |                             |                          |                         |           |          |                        |                          |                 |                           |                             |        |          |        |        |           |            |
| Cosumnes River                  | 17                                                       | 15                      | 2                                       | 88%                           |                             |                          |                         |           |          |                        |                          |                 |                           |                             |        |          |        |        |           |            |
| Crafton Hills                   | 20                                                       | 12                      | 8                                       | 60%                           |                             |                          |                         |           |          |                        |                          |                 |                           |                             |        |          |        |        |           |            |
| Cuesta                          | 19                                                       | 14                      | 9                                       | 74%                           |                             |                          |                         |           |          |                        |                          |                 |                           |                             |        |          |        |        |           |            |
| Cuyamaca                        | 14                                                       | 8                       | 6                                       | 57%                           |                             |                          |                         |           |          |                        |                          |                 |                           |                             |        |          |        |        |           |            |
| Cypress                         | 19                                                       | 17                      | 2                                       | 89%                           |                             |                          |                         |           |          |                        |                          |                 |                           |                             |        |          |        |        |           |            |
| DeAnza                          | 12                                                       | 9                       | 3                                       | 75%                           |                             |                          |                         |           |          |                        |                          |                 |                           |                             |        |          |        |        |           |            |
| Desert, College of the          | 20                                                       | 10                      | 10                                      | 50%                           |                             |                          |                         |           |          |                        |                          |                 |                           |                             |        |          |        |        |           |            |
| Diablo Valley                   | 19                                                       | 18                      | 1                                       | 95%                           |                             |                          |                         |           |          |                        |                          |                 |                           |                             |        |          |        |        |           |            |
| East Los Angeles                | 13                                                       | 9                       | 5                                       | 69%                           |                             |                          |                         |           |          |                        |                          |                 |                           |                             |        |          |        |        |           |            |
| El Camino                       | 22                                                       | 11                      | 11                                      | 50%                           |                             |                          |                         |           |          |                        |                          |                 |                           |                             |        |          |        |        |           |            |
| Evergreen Valley                | 6                                                        | 4                       | 2                                       | 67%                           |                             |                          |                         |           |          |                        |                          |                 |                           |                             |        |          |        |        |           |            |
Janet Fulks
Biology Faculty
SO VERY JANUARY
CREATING AN SEP

Two typical student scenarios

• Scenario A - a college prepared student pursuing an AA-T in Psychology (Uses CSU Gen Ed)
• Scenario B - an underprepared student seeking an AA in Child Development using BC Gen Ed
• Develop a pathway in a group of 3-4
• Counseling is available for help
• Degree requirements and student selected courses are listed.
## PSYC AA-T COLLEGE READY PATHWAY

1. Check on work schedule
2. Check on Unit load and 2 hours study per hour in class
3. Check on Prerequisite order
4. Early ENGL & MATH = better completion
1. Remediation takes time and must be in order
2. Check on work schedule
3. Check on Unit load and 2 hours study per hour in class
4. Check on CHDV Prerequisite order
5. Early ENGL & MATH = better completion
6. Added BC local requirements
7. Some BC Gen Ed not transferable
Is there a difference in completion of degrees, certificates and transfer between students who completed a Student Education Plan (SEP) and those with no SEP.

A. SEP’s make no difference
B. Students with SEPs actually complete outcomes less often than those who don’t complete SEPs
C. SEPs help students complete outcomes 5% more often
D. SEPs help students complete outcomes 10% more often
E. SEPs help students complete outcomes 20% more often overall
SEPs are correlated with increased success in:

A. Remedial English completion – ↑ from 16.6% to 33.2%

B. Remedial Math completion – ↑ from 15.7% to 30.3%

C. Term to term persistence – ↑ 48.8% to 74%

D. Completion of Gateway courses – ↑ 8% in math and 12% in English

E. All of the above – ↑ ↑ in all areas with SEPs
### SAMPLE COMPLETION DATA

<table>
<thead>
<tr>
<th>Completion</th>
<th>2007-08 Cohort</th>
<th>2008-09 Cohort</th>
<th>2009-10 Cohort</th>
<th>3 Cohorts Combined</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Cohort</td>
<td>Completion Rate</td>
<td>Cohort</td>
<td>Completion Rate</td>
</tr>
<tr>
<td>All ATD Cohort Students</td>
<td>4,071</td>
<td>13.7%</td>
<td>4,565</td>
<td>14.6%</td>
</tr>
<tr>
<td>Results by Demographic Component</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Matriculation - Ed Plan</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No Ed Plan</td>
<td>2,930</td>
<td>10.9%</td>
<td>3,547</td>
<td>12.4%</td>
</tr>
<tr>
<td>Ed Plan</td>
<td>1,141</td>
<td>21.0%</td>
<td>918</td>
<td>23.5%</td>
</tr>
</tbody>
</table>
What do we think about the Student Ed Plan Data?

From 2007-2010 only 14.7% of 12,838 new BC students created an SEP. Is this percentage of students completing an SEP adequate?

A. thumbs up
B. hang loose
C. thumbs down
John Gerhold
Music Faculty
ILO ASSESSMENT

The students will be able to:

I. Pursue knowledge and evaluate its consequences
   A. Think critically, abstractly, logically, and algorithmically to evaluate and solve problems
   B. Integrate new information to formulate principles and theories and display openness to different opinions
   C. Share the desire for intellectual creativity and acquisition of knowledge
The students will be able to:

II. Communicate clearly and effectively in both written and oral forms
The students will be able to:

III. Demonstrate knowledge and abilities in a chosen area of study

A. Demonstrate an understanding of resources and procedures of a field and the ability to use them

B. Demonstrate ability to use current technology to acquire, organize, and analyze information appropriately

C. Possess a core of knowledge and skills in a chosen field
ILO ASSESSMENT

The students will be able to:

IV. Appreciate their civic responsibilities
   A. Reflect upon the cultural and ethical dimensions of life
   B. Contribute to society as an actively engaged citizen
CRITICAL THINKING

- Evaluation
- Integration
- Application
- Synthesis
- Analysis
- Strategic Thinking
- Extended Thinking
- Deep Thinking
- Recursive
<table>
<thead>
<tr>
<th>Question</th>
<th>Response</th>
<th>Percent</th>
<th>Question</th>
<th>Response</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience or theory</td>
<td>Very Little</td>
<td>2%</td>
<td>During the current school year how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory</td>
<td>Very Little</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td>Some</td>
<td>11%</td>
<td></td>
<td>Some</td>
<td>24%</td>
</tr>
<tr>
<td></td>
<td>Quite a bit</td>
<td>47%</td>
<td></td>
<td>Quite a bit</td>
<td>42%</td>
</tr>
<tr>
<td></td>
<td>Very Much</td>
<td>40%</td>
<td></td>
<td>Very Much</td>
<td>30%</td>
</tr>
<tr>
<td><strong>Total N=207</strong></td>
<td><strong>(87%)</strong></td>
<td></td>
<td></td>
<td><strong>Total N=1123</strong></td>
<td><strong>(72%)</strong></td>
</tr>
</tbody>
</table>
Faculty report that analysis is emphasized “Quite a bit” or “Very much” 87% of the time in their class and students report 72% of the time.

A. thumbs up
B. hang loose
C. thumbs down
<table>
<thead>
<tr>
<th>Question</th>
<th>Response</th>
<th>Percent</th>
<th>Question</th>
<th>Response</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>During the current school year, how much does the coursework in your selected course section emphasize making judgments about the value, or soundness of information arguments or methods</td>
<td>Very Little</td>
<td>7%</td>
<td>During the current school year how much has your coursework at this college emphasized making sound judgments about the value or soundness of information, arguments, or methods</td>
<td>Very Little</td>
<td>12%</td>
</tr>
<tr>
<td></td>
<td>Some</td>
<td>23%</td>
<td></td>
<td>Some</td>
<td>29%</td>
</tr>
<tr>
<td></td>
<td>Quite a bit</td>
<td>33%</td>
<td></td>
<td>Quite a bit</td>
<td>36%</td>
</tr>
<tr>
<td></td>
<td>Very Much</td>
<td>38%</td>
<td></td>
<td>Very Much</td>
<td>23%</td>
</tr>
<tr>
<td>Total N=206</td>
<td>(71%)</td>
<td></td>
<td>Total N=1123</td>
<td>(59%)</td>
<td></td>
</tr>
</tbody>
</table>
4. Faculty report that evaluation or making judgments is emphasized “Quite a bit” or “Very much” 71% of the time in their class and students report 59% of the time.
   A. thumbs up
   B. hang loose
   C. thumbs down
John Carpenter
Sociology Faculty
Brent Damron
Physical Education
WELCOME

Corny Rodriguez
Academic Senate President
becki whitson
CCA
Tina Johnson
CSEA President
WELCOME

Sue Vaughn
Management Assn. President
WELCOME

Rachel Vickery
Levan Faculty Colloquium
IN CLOSING...