State of Professional Development at Bakersfield College

Introduction:

In Professional Development at Bakersfield College, the key outcomes are the number of people trained and onboarded for the organization. As the graphs demonstrate, we have had large numbers of both adjunct and new full time faculty trained and onboarded, and we have also provided a steadily increasing number of FLEX workshops each year, in addition to the large number of training sessions and seminars offered throughout the year.
Events and Actions Taken:

In this year, we have hired a Program Manager for Professional Development. The purpose and role of this position is to act as a liaison to the district and college’s HR departments as they manage and administer the professional development funding for the KCCD and also have a role in professional development. Additionally, this position is intended to provide leadership and development of innovative and progressive programs for adjunct and full time faculty onboarding, in addition to the development of institutes for managers and classified personnel.

Looking Ahead:

What are some of the goals you have for this area?
What are some things that are on the horizon for this area?
What things are you planning?

- In the next year, revised training and onboarding programs will be launched for classified, adjunct and full time faculty, and managers will be launched.
- We will evaluate and begin the implementation of an enhanced workshop registration system.
- We will pilot the use of badges as a method of tracking the professional development progress of individuals.