REDESIGNING BUTTE COLLEGE?
PROGRESS AND PROMISE

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DEV. ED.: RAMPING UP THE ON-RAMP

NOW:
• ENGLISH ACCELERATION, 1+2 LBT
  • PILOTED IN 2011 WITH 2 SECTIONS
  • SCALED UP TO 20 SECTIONS, SP 2016
• EARLY CHILDHOOD EDUCATION
  ENGLISH/SPANISH CERTIFICATE PROGRAM

WORK-IN-PROGRESS:
• ENGLISH ACCELERATION, 3+4 LBT TO IMPLEMENT SP 2017
• MATH ACCELERATION, 1+2 LBT TO PILOT F 2017
• ADDITIONAL ESL/CTE PARTNERSHIPS
LESSONS LEARNED:
IF AT FIRST YOU DON’T SUCCEED...

FIRST TRIES:
• SUPPLEMENTAL INSTRUCTION IN DEVELOPMENTAL LEVELS
  • STUDENTS DID NOT ACCESS OUTSIDE OF CLASS HOURS
  • MOST NEEDY STUDENTS LEAST LIKELY TO ACCESS (IDENTITY/CULTURAL CONFLICTS)
• APPLIED ACADEMICS
  • UNSUSTAINABLE WITH CURRENTLY AVAILABLE RESOURCES

NEXT ATTEMPTS:
• EMBEDDED ACADEMIC SUPPORT
  • “PUSH-IN” MODEL: DURING CLASS TIME, INTRUSIVE, REDUCED AFFECTIVE THRESHOLD
  • JUST-IN-TIME, CONTEXTUALIZED REMEDIATION = HIGH FACE VALIDITY
• ALTERNATIVE CONTEXTUALIZED MODEL TBD
INTAKE & SUPPORTS: FORGING LINKAGES

NOW:
- REG2GO
- MULTIPLE MEASURES PILOT
- INCREASED PLACEMENT INTO TRANSFER ENGLISH
- HIGH SCHOOL CURRICULUM ALIGNMENT PILOT, OUHSD
- MATH BOOT CAMP PILOT

WORK-IN-PROGRESS:
- DATA EXCHANGE SUMMIT
- MULTIPLE MEASURES COLLABORATION
- ENGLISH CO-REQUISITE PILOT
- MATH BOOT CAMP EXPANSION
- DUAL ENROLLMENT
- CAREER PATHWAYS
- PILOT EMBEDDED SUPPORTS IN DEVELOPMENTAL LEVELS
NEXT STEPS ON THE PATH(WAY)

IMMEDIATE CHALLENGES

• FACULTY BUY-IN -> OWNERSHIP OF PROGRAM STRUCTURE + INSTRUCTION
• COORDINATION ACROSS INSTITUTION

PROMISING RESPONSES

• INITIATIVES BUILDING AWARENESS, EDUCATION AND DIALOGUE
• LEVERAGING EXISTING COLLABORATIVE STRUCTURES, RESOURCES