Vision for Success Goal #1: Increase by at least 20 percent the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.

<table>
<thead>
<tr>
<th>Bakersfield College Goal</th>
<th>Area Work Plan</th>
<th>Responsible Program/Position</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Goal #1 Completion</strong></td>
<td><strong>Enrollment Management</strong></td>
<td><strong>EOPS/CARE Dept.</strong></td>
</tr>
</tbody>
</table>
| Bakersfield College will increase the total number of annually completed associate degrees from 1,165 in 2016-2017 to 1,552 in 2021-22, an increase of 33 percent. | a. Pre-collegiate Outreach (onboarding)  
  - Target Equity’s disproportionately impacted and SCFF special groups (i.e. AB540, Latinx, African American, Foster Youth/Families, students with disabilities, etc.)  
  - Collaborate with on and off campus entities who service disproportionate students to promote awareness of EOPS/CARE services (Department of Human Services, BC Outreach, Cal-SOAP, CalWORKs, NextUp, AB 540, DSPS)  
  - Attend on and off campus resource fairs  
  - BC Matriculation Steps Completion, Financial Aid applications (FAFSA & CADAA), and Registration Support  
  - Offer Financial Aid Application workshops in Fall and Spring terms  
  - Email campaigns to promote completion of FAFSA/Dream Act application  
  - Student progress (retention)  
  - Intrusive Counseling/Advising (include financial aid) and Tutoring Support | **EOPS/CARE** |

Cal-SOAP, EOPS/CARE Educational Advisors, Support Staff
### EOPS/CARE

- Track EOPS/CARE Counseling/Advising Appointments and completion of CSEP
- Track EOPS/CARE Student Tutoring Visits for Fall and Spring
- Students below 3.0 GPA must submit EOPS/CARE progress reports
- Students in any level of Academic Probation must see EOPS/CARE Counselor for 1 hour appointment

#### b. Momentum Points
- 15 units
- 30 units
- English/Math

### EOPS/CARE

- Track enrollment of units per term
- Track completion of Math and English
- Send email campaigns to encourage students to take 15 units and Math/English course
- Include Momentum Points in EOPS Orientations/Advising Appointments
- Provide workshops to introduce students to Program Pathways Mapper

#### c. Cohort Management
  - Meta-Majors
  - Special Populations (affinity groups)

### EOPS/CARE

- EOPS/CARE/NextUp/CalWORKs Quarterly Meetings
- Attend Data Coaching Meetings

#### d. Using technology to scale up student support
  - Online Counseling and Advising
  - Starfish Scheduling
  - Student Success Tracking (Paperless)
| EOPS/CARE | Use ConexED to provide online counseling to accommodate students who are taking online course  
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Work with Office of Institutional Effectiveness to create an EOPS Eligibility report to minimize the use of paper</td>
</tr>
<tr>
<td></td>
<td>Utilize Starfish to schedule appointments and provide follow-up</td>
</tr>
</tbody>
</table>

**Strategic Directions, Student Centered Funding Formula, Equity**

1 – Student Learning  
2 – Progression and Completion, Equity, SCFF  
3 – Facilities and Technology

**Vision for Success Goal #2: Increase by 35 percent the number of CCC students transferring annually to a UC or CSU**

<table>
<thead>
<tr>
<th>Bakersfield College Goal</th>
<th>Area Work Plan</th>
<th>Responsible Program/Position</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Goal #2: Transfer</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| Bakersfield College will increase the number of completed ADT degrees from 552 in 2016-2017 to 745 in 2021-22, an increase of 35% percent. | a. Transfer Programs  
|                         | ✓ Default CSEPs (Finished in 4 and IGETC)  
|                         | ✓ Cohort progress tracking  
|                         | ✓ University exposure through college campus tours | Program Managers, Faculty Counselors, Educational Advisors |
|                         | EOPS/CARE  
|                         | o Offer University Trips for Fall and Spring terms  
|                         | o Offer CSU and UC Transfer workshops for Fall and Spring terms  
<p>|                         | • Use Starfish to identify students that are following CSU or IGETC General Education pattern. | |
|                         | b. Professional development - ongoing updates on transfer requirements for UCs and CSUs | |</p>
<table>
<thead>
<tr>
<th>Bakersfield College Goal</th>
<th>Area Work Plan</th>
<th>Responsible Program/Position</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Goal #3: Unit Accumulation</strong>&lt;br&gt;Bakersfield College will decrease the average units earned per completed associate degree from 92 in 2016-2017 to 84 in 2021-22, a decrease of 9 percent.</td>
<td>a. Reduced Units to Completion&lt;br&gt;✓ AB 705 transfer-level Math and English placement&lt;br&gt;✓ GP Momentum Points&lt;br&gt;✓ CSEP course completion monitoring&lt;br&gt;○ Intrusive Counseling/Advising&lt;br&gt;&lt;br&gt;<strong>EOPS/CARE</strong>&lt;br&gt;○ EOPS/CARE has a unit limit of 70-degree applicable units, monitor unit count each semester.&lt;br&gt;○ EOPS Counselors meet with students each semester to update student’s educational plan and ensure they are staying on track.</td>
<td>Program Managers, EOPS/CARE Faculty Counselors, Educational Advisors, Program Technician</td>
</tr>
</tbody>
</table>

**Vision for Success Goal #3:** Decrease the average number of units accumulated by CCC students earning associate's degrees, from approximately 87 total units (the most recent systemwide average) to 79 total units--the average among the quintile of colleges showing the strongest performance on this measure.
**Vision for Success Goal #4:** Increase the percent of exiting CTE students who report being employed in their field of study, from the most recent statewide average of 60 percent to an improved rate of 69 percent—the average among the quintile of colleges showing the strongest performance on this measure.

<table>
<thead>
<tr>
<th>Bakersfield College Goal</th>
<th>Area Work Plan</th>
<th>Responsible Program/Position</th>
</tr>
</thead>
</table>
| **Goal #4: Workforce**   | a. Career and Employment Readiness  
  ✓ Implement an exit career survey for graduating students  
  ✓ Support students’ self-sufficiency by ensuring employment after completing their field of study (state requirement for CARE & CalWORKs)  
  **EOPS/CARE**  
  o Collaborate with CTE to offer workshops on Jobspeaker, Career Exploration, Soft Skills  
  o Job referrals to Employers Training Resource  
  b. Career development, resume building, and life skills workshops  
  **EOPS/CARE**  
  o Collaborate with CTE to offer Resume/Interview Preparation Workshops  
  o CARE students are required to have a Resume on their CARE file. | Faculty Counselors & Educational Advisors |
| **Strategic Directions, Student Centered Funding Formula, Equity** | 1 – Student Learning  
  2 – Progression and Completion, Equity, SCFF | In partnership with Career & Technical Education Dept. and Community Partners |