Vision for Success Goal #1: Increase by at least 20 percent the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.

Strategic Initiative 1 - Student Learning
Strategic Initiative 2 - Student Progression and Completion

Work Plan
Improving the following processes will ensure students stay on the path to progression and completion

- Enrollment Management Strategies
  - Enrollment Management - Persistence
    - Work with ISP Program Manager to ensure accurate student enrollment changes are being reported to Admissions and Records within reporting deadlines
    - Collaborate with CDCR education staff, Admissions and Records, and Financial Aid to ensure students meet qualifications to take courses
    - Collaborate with Academic Departments to ensure faculty are meeting final grade deadlines and filling out appropriate grade change forms
    - Streamline ISP student grade appeal process
  - Enrollment Management - Growth
    - Work with CDCR and ISP Program Manager to offer a variety of correspondence and face to face courses
    - Collaborate with Academic Departments and CDCR to meet and facilitate goal of 100 face to face classes and 100 correspondence courses for FY22
    - Collaborate with Juvenile Hall facilities to pilot a student development course.
    - Collaborate with Federal Contracted Facility to pilot two EMLS courses
    - Collaborate with the Substance Abuse Treatment Facility and Prison to offer classes on two new yards
  - Schedule Management
    - Collaborate with Academic Departments to ensure the appropriate classes are being staffed
    - Work with ISP Program Manager to ensure CDCR and Academic deadlines are being met

Vision for Success Goal #2:
Increase by 35 percent the number of CCC students transferring annually to a UC or CSU.

Strategic Initiative 1 - Student Learning
Strategic Initiative 2 - Student Progression and Completion

Work Plan
Improving the following processes will ensure students stay on the path to progression and completion

- BSIA Completion and Expansion
  - Work with Industrial Automation Program to secure instructors for Industrial Automation and Electronics courses
- Collaborate with Kern Valley State Prison Staff and Industrial Automation Program to physically bring mobile lab into an approved yard for students to utilize
- Establish the feasibility and efficiency of mobile lab and work with Kern Valley State Prison Education Staff to expand program into additional yards

Philosophy ADT
- Collaborate with Philosophy department to secure instructors for required Philosophy courses
- Implement Philosophy as a part of a triple major ADT that also includes History and Political Science

Prison Expansion
- Establish relationships with local jails to offer noncredit courses
- Successfully pilot EMLS courses at Federal Contracted Facility to demonstrate the feasibility and establish multiple short term EMLS courses within the semester.
- Establish relationships with juvenile facilities to offer credit and NC courses
- Explore offering English & Math Bootcamp ISP classes strategically through semester

Incarcerated Student Transfer
- Work with CSU Los Angeles to ensure applicable, graduated students receive assistance in transferring to Lancaster Prisons Bachelor Degree Program in Communication Studies
- Provide transferring incarcerated students the information of the college that is operating in their new facility so that they may continue their education.
- Ensure transferring students have access to Bakersfield College Transcript Request Forms so that they can readily transfer credits as needed.

**Vision for Success Goal #3:** Decrease the average number of units accumulated by CCC students earning associate’s degrees, from approximately 87 total units (the most recent system wide average) to 79 total units— the average among the quintile of colleges showing the strongest performance on this measure.

**Strategic Initiative 1 - Student Learning**

**Strategic Initiative 2 - Student Progression and Completion**

**Work Plan**
Improving the following processes will ensure students stay on the path to progression and completion
- Providing incarcerated students with a list of course equivalencies so students are not retaking courses that they may have taken through another college
- Ensuring students are knowledgeable of Request for Evaluation Forms and how to access them so that they may transfer college credits from another school
- Ensuring students have access to their degree paths so they know what classes they need in order to graduate within 60 units
- Provide incarcerated students with access to an academic advisor as needed
Vision for Success Goal #4: Increase the percent of exiting CTE students who report being employed in their field of study, from the most recent statewide average of 60 percent to an improved rate of 69 percent--the average among the quintile of colleges showing the strongest performance on this measure.

Strategic Initiative 1 - Student Learning
Strategic Initiative 2 - Student Progression and Completion

Work Plan
Improving the following processes will ensure student learning and hands-on experience in chosen field of study

- Work with Strong Work Force and Job Placement to provide formerly incarcerated students assistance with identifying employment and training opportunities

Vision for Success Goal #5: Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40 percent within 5 years and fully closing those achievement gaps for good within 10 years.

Strategic Initiative 1 - Student Learning
Strategic Initiative 2 - Student Progression and Completion

Work Plan
Improving the following processes will ensure students stay on the path to progression and completion of momentum points and close achievement gaps

- Ensure appropriate resources
  - Increase the adoption of OER materials
  - Work with Juvenile Hall to get access to student services such as library access, tutoring, and the writing center
  - Increase campus-wide visibility of ISP
  - Change the programs name to reflect the sensitivity of the student population served
  - Collaborate with Unite Us to connect students to resources in the community and includes a case management component to ensure there is follow up with the student

- Community of Practice for faculty teaching correspondence courses
  - Work with ISP Faculty regular workshops
  - Increase communication with facility partners to ensure timely delivery and return of materials
  - Facilitate weekly communication between ISP partners
  - Work with ISP Faculty Lead to increase support and best practices for current ISP instructors (monthly faculty meetings & regular check-ins)
  - Increase communication and collaboration with KCCD sister college, Cerro Coso Community College’s Inmate Education Program