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<th>Strategic Direction</th>
<th>Guided Pathway Pillar</th>
<th>Initiative</th>
<th>Goal</th>
<th>Process</th>
<th>Outcomes</th>
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| **SD 1: Student Learning**  
1.9 Increase support services for online instruction | Stay on the Path (SUPPORT) | Continue to explore ways that SI can support OL courses through online SI sessions. | Identify several potential software applications that can manage online SI sessions. | Gather data from personal research and at least 1 SI Leader who has experience using group meeting software. | Decide on the software with the most benefits to students participating in an online session. Start becoming familiar with its features in order to create a training guide. |
| **SD 1: Student Learning**  
Ensuring accessible materials | Stay on the Path (SUPPORT)  
Ensure Learning (LEARNING) | Make certain that all materials contained on SI Program webpages are accessible to students with disabilities. | Take a close look at each SI webpage: 1) General Student Inquiry 2) SI Faculty Information 3) SI Leader Materials | Perform an accessibility check through MS-Word on each file posted on each site. Make corrections as needed (research how if necessary). | When a screen reader, such as Dragon, is used on any SI webpages, students with disabilities will be able to navigate through the information with relative ease. |
| **SD 2: Student Progression and Completion**  
Improve backend processes that indirectly lead to an efficient program, which leads to students persisting and finishing | Ensure Learning (LEARNING) | 1. Explore Starfish for tracking SI session attendance  
2. Improve process of registering SI students for ACDV B281a for purposes of apportionment  
3. Complete Program Assistant Manual. | Analyze current procedures with an eye for greater efficiency, which will afford more time for interacting with students and treating them with a personal touch (definitely contributes to completion). | 1. Attend Starfish trainings and participate in conference calls with consultant.  
2. Discuss ACDV B281a registration with Assistants and evaluate options.  
3. Allow current Program Assistant ample time to | Ideal outcomes hoped for:  
1) A way for Starfish to serve the needs of SI is found.  
2) Very few (<20) students wind up unregistered for ACDV B281a by end of term.  
3) When a new Program Assistant is hired, all the |
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<th>create an extensive SI Assistant training manual (for use with successors)</th>
<th>information needed for adequate training is contained in a binder.</th>
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