High School Leadership Annual Breakfast

From Spring 2013

Sonya Christian
Bakersfield College President
April 28, 2015
You asked for this in 2014
Bakersfield College staff to do outreach on high school campuses; enhance counseling and support through registration process

This is what we did
Orientation at 21 high schools; 2,508 attendees
Assessment at 31 high schools
Counseling at 40 high schools; 2,130 students
Registration at 12 high schools; 1,421 students
<table>
<thead>
<tr>
<th>You asked for this in 2014</th>
<th>This is what we did</th>
</tr>
</thead>
<tbody>
<tr>
<td>Streamlined placement tests and enrollment</td>
<td>Multiple Measures applied to 500+ students in 2015</td>
</tr>
<tr>
<td></td>
<td>Multiple Measures scaled up to all students who tested and provided transcripts  4000+</td>
</tr>
</tbody>
</table>
You asked for this in 2014
Certify high school counselors to proctor BC assessments on our campus

This is what we did
53 proctors trained
Additional training planned
Expanding to Wasco, Shafter, McFarland, Delano
You asked for this in 2014
Simplification of admissions; suggested courses

This is what we did
One-day orientation and registration event: It’s POSSIBLE

44 Student Development “Freshman Success” courses offered in summer and fall 2015
You asked for this in 2014

Tutoring/mentoring

You Asked on April 29, 2014.... and we did

This is what we did

**Tutoring**: Supplemental instruction in 102 sections and counting

**Mentoring**: 326 students assigned mentors in 2014; all Summer Bridge participants assigned a staff/faculty mentor; African American and Latino Mentoring program initiated

18 trained faculty members serve as **Classroom Interventionists**, emphasizing the Habits of Mind success strategies

**Habits of Mind** application available on smart phones
<table>
<thead>
<tr>
<th>You asked for this in 2014</th>
<th>This is what we did</th>
</tr>
</thead>
<tbody>
<tr>
<td>More information given to parents</td>
<td>• Parents invited to convocation</td>
</tr>
<tr>
<td></td>
<td>• Parental education planning for 2015</td>
</tr>
<tr>
<td>Assessment preparation</td>
<td>• <strong>Practice assessment test</strong> available online:</td>
</tr>
<tr>
<td></td>
<td><a href="https://www.bakersfieldcollege.edu/assessment/placement-testing">https://www.bakersfieldcollege.edu/assessment/placement-testing</a></td>
</tr>
<tr>
<td>Time management and study skills workshops</td>
<td>• 22 <strong>Summer Bridge sessions</strong> with time management and study skill training incorporated (see handout)</td>
</tr>
<tr>
<td>Recognition of Advance Placement work</td>
<td>• New policy on AP Math Placement (see agreement in packet)</td>
</tr>
</tbody>
</table>
BC Paradigm Shifts with High Schools

New students must matriculate at BC

- Mostly ineffective
- Testing cumbersome
- Multiple measures not applied
- Test scores/placement low
- Students unsuccessful
- Academic Development & English Curricular Redesign & Math Lab
- Counseling impacted
- Classes close early; HS students unable to get necessary classes

Matriculation streamlined at BC and high schools

- One-day orientation and registration events
- Testing at high schools: student performance higher
- Multiple Measures applied to 500 HS students; higher placements
- MIH Mentoring
- Continued curricular redesign
- Emphasis on Habits of Mind/Classroom Interventions

Matriculation provided at most high schools

- Orientation at 21 HS; 2,508 attendees
- Assessment – new exam Accuplacer at 29 HS
- 47 proctors trained
- 5548 assessment tests given
- Counseling at 40 HS
- 2,130 students complete ASEPs
- Registration at 12 HS
- 1,421 scheduled to attend
- Follow-up counseling and registration

New students must matriculate at BC
Matriculation streamlined at BC and high schools
Matriculation provided at most high schools
## MIH in 2014-2015

<table>
<thead>
<tr>
<th></th>
<th>2014 MIH Cohort (n=467)</th>
<th>Previous 3 Cohorts (n=326)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrolled</td>
<td>70% (326)</td>
<td>58% (264)</td>
</tr>
<tr>
<td>Percent with Multiple Measures Placement</td>
<td>100%</td>
<td>0</td>
</tr>
<tr>
<td>Enrolled in English first semester</td>
<td>76% (248)</td>
<td>38% (100)</td>
</tr>
<tr>
<td>Enrolled in ENSL first semester</td>
<td>10% (32)</td>
<td>28% (75)</td>
</tr>
<tr>
<td>Enrolled in Math first semester</td>
<td>75% (246)</td>
<td>41% (108)</td>
</tr>
</tbody>
</table>
562 semesters saved by multiple measures
And if they do not graduate......
MIH Student Profile

• 78% intend to transfer; 70% plan AA/AS prior to transfer
• Difficulty with Math and English together
• Difficulty maintaining full load of 12-15 units
• Unable to navigate necessary financial aid
• Unsupported by family
• No computer access
• Communication difficulty need to communicate earlier in the educational pipeline
What do the MIH students want to do?

MIH Selected Majors over the last 4 years
MIH in 2015-2016

Ready:
• Proctor training
• Multiple Measures electronically applied & collaboration on AP and EAP progress to college
• Dual enrollment in career readiness: Get Focused; Stay Focused
• College and career pathways
• Better coordination with high schools

Set:
• Registration for Freshman Success
• Mentor assignment in Summer Bridge
• Writing Center expansion
• Do your homework at BC initiative
• Math lab redesign; Math pathway to statistics
• Supplemental Instruction in 102 sections and counting
## Summer 2015 Bridge Sections

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>CRN#</th>
</tr>
</thead>
<tbody>
<tr>
<td>6/1 – 6/3</td>
<td>8 – 11 am</td>
<td>50219</td>
</tr>
<tr>
<td>6/1 – 6/3</td>
<td>8 – 11 am</td>
<td>50220</td>
</tr>
<tr>
<td>6/1 – 6/3</td>
<td>1 – 4 pm</td>
<td>50221</td>
</tr>
<tr>
<td>6/1 – 6/3</td>
<td>1 – 4 pm</td>
<td>50222</td>
</tr>
<tr>
<td>6/8 – 6/10</td>
<td>8 – 11 am</td>
<td>50223</td>
</tr>
<tr>
<td>6/8 – 6/10</td>
<td>8 – 11 am</td>
<td>50224</td>
</tr>
<tr>
<td>6/8 – 6/10</td>
<td>1 – 4 pm</td>
<td>50225</td>
</tr>
<tr>
<td>6/8 – 6/10</td>
<td>1 – 4 pm</td>
<td>50226</td>
</tr>
<tr>
<td>6/15 – 6/17</td>
<td>8 – 11 am</td>
<td>50227</td>
</tr>
<tr>
<td>6/15 – 6/17</td>
<td>1 – 4 pm</td>
<td>50228</td>
</tr>
<tr>
<td>6/22 – 6/24</td>
<td>8 – 11 am</td>
<td>50229</td>
</tr>
<tr>
<td>6/22 – 6/24</td>
<td>1 – 4 pm</td>
<td>50230</td>
</tr>
<tr>
<td>7/6 – 7/8</td>
<td>8 – 11 am</td>
<td>72429</td>
</tr>
<tr>
<td>7/6 – 7/8</td>
<td>1 – 4 pm</td>
<td>72430</td>
</tr>
<tr>
<td>7/27 – 7/29</td>
<td>8 – 11 am</td>
<td>72431</td>
</tr>
<tr>
<td>8/3 – 8/7</td>
<td>8 – 11 am</td>
<td>72433</td>
</tr>
<tr>
<td>8/3 – 8/7</td>
<td>8 – 11 am</td>
<td>72434</td>
</tr>
<tr>
<td>8/3 – 8/7</td>
<td>1 – 4 pm</td>
<td>72435</td>
</tr>
<tr>
<td>8/3 – 8/7</td>
<td>1 – 4 pm</td>
<td>72436</td>
</tr>
<tr>
<td>8/10 – 8/12</td>
<td>8 – 11 am</td>
<td>72437</td>
</tr>
<tr>
<td>8/10 – 8/12</td>
<td>1 – 4 pm</td>
<td>72438</td>
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## Dual Enrollment
- Important initiative

## College & Career Pathways
- Agriculture; Logistics; Gen Ed Certification; Certificates of Achievement

## Rural Initiatives
- Delano, Wasco, McFarland, Shafter, Arvin, Lamont
Sonya Christian
with
Steve Watkin
April 28, 2015

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